



PROSPECTUS 2020/21





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#### **WELCOME**

The University Centre Somerset is the Higher Education offer for Bridgwater & Taunton College. We specialise in providing vocational degrees that blend academic rigour with industry requirements.

We currently have over 1000 Higher Education students enrolled across our three campuses in Bridgwater, Taunton and Cannington.

We understand that choosing the place to study is really important. We want all our students to succeed which is why we focus on your future and work closely with both local and national employers to shape the education provision you receive, equipping you with the skills needed for a successful career. Many of our highly qualified tutors have worked in industry and bring that experience to the classroom. They also engage in research and personal development to ensure that they are always up to date with the fast pace of industry.

This industry focus means that as the demand for Higher Level and Degree Level apprenticeships increases, we are ideally placed to work with our employer partners to develop Higher Level and Degree Level apprenticeships and have a wide range across a number of disciplines.

Working with a selection of well-established Universities in the UK to validate our programmes, University Centre Somerset has absolute confidence in the quality of our teaching and assessment.

With such a wide variety of industry-led courses, whatever your chosen path, you will be sure to join a vibrant community of students all focused on degree-level learning.

Coming to University Centre Somerset at Bridgwater & Taunton College is about preparing you for the world of work, and maximising your chances of success when you get there.

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## REASONS TO STUDY AT UNIVERSITY CENTRE SOMERSET

#### **University Centre Somerset: a unique place to study**

The world of Higher Education is changing. As the cost of degree-level study escalates, undergraduates seek a better return on their investment. They want to pursue courses that yield positive outcomes for their future career, enhancing employability and giving them hands-on experience in the world of work.

That's why University Centre Somerset has been established. We're enacting a fresh new model in university education. It's a model that has you at its heart – we understand your needs and are well-placed to meet them.

Building on our enviable heritage in delivering vocational degrees, our courses are focused on preparing you for the workplace, and we pride ourselves on the quality of our teaching. Here is what you can expect should you choose to put your future in our hands.

#### A long tradition in Higher Education

At University Centre Somerset we broaden your horizons and inspire you to reach your maximum potential.

It is the result of a long tradition of vocational higher education, with a heritage stretching back to the mid-19th century.

In 2018 we were awarded a Teaching Excellence Framework (TEF) silver award for our high quality teaching, learning and outcomes for students, in particular with regards to retention and progression to graduate level employment and further study.

#### **High levels of tutor contact**

We offer small class sizes and tutors with a real dedication to the student experience. As a result, you'll have loads of contact with teaching staff, and ample opportunity for discussion and deliberation with your peers. What's more, our inclusive and welcoming atmosphere gives everyone an opportunity to flourish in a supportive environment where diversity is celebrated.

#### A degree from a prestigious university partner

We work with The Open University, University of the West of England (UWE), University of Plymouth and Oxford Brookes University to validate our programmes, including apprenticeships.

We also offer a variety of HNCs and HNDs with Pearson, as well as professional qualifications with the likes of CIPD, CIM and AAT.

#### **Brilliant success rates**

It is one thing to start a degree programme, but quite another to see it through to completion. Thanks to our commitment to supporting students, we enjoy completion rates of 95%. Even better, our staff give you the very best opportunity to succeed, by sharing responsibility for your learning while empowering you to find your place in the world.

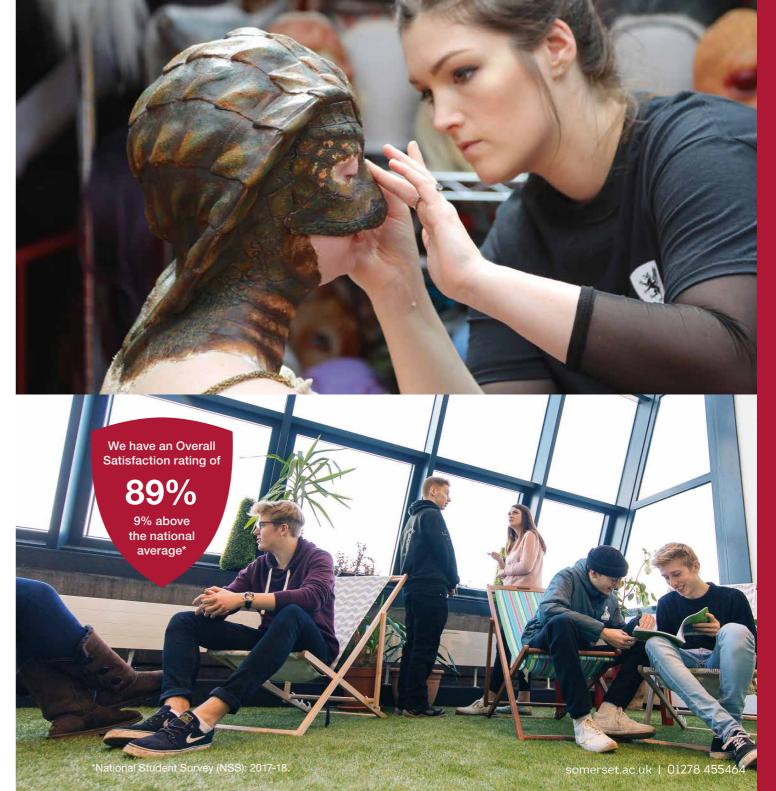
#### **Employability**

What's the point of studying for a degree if it doesn't enhance your career prospects? At University Centre Somerset, we believe success is measured not only by the results our students achieve. We also want to maximise your chances of securing a job at the end of your course. That is why we provide opportunities for on-the-job learning, work experience and professional mentoring. Because to us, your future is too important to waste on education that doesn't lead anywhere.

#### A vibrant social life

Like any university centre, our three campuses are full of life. Whichever one you study at, you'll have ample opportunity to meet new people, make new friends, and get involved in worthwhile causes. Not only does this make life more interesting, it enhances your CV, ensuring you are more attractive than ever to prospective employers.







## STUDYING AT UNIVERSITY CENTRE SOMERSET

Higher Education is a significant investment, so you want to make the very best of it and pave the way to your future success.

Key to this is the high-quality student support we offer at University Centre Somerset. For us, students are at the very heart of all we do. We'll support you to flourish and realise your potential.

#### Flexible programmes of study

We know that life is never simple and that there are always competing demands on your time. University Centre Somerset staff understand that the life of an undergraduate can be pressured, and have extensive experience of dealing with students of all ages. We'll support you at every stage of your studies, offering advice and assistance that helps you attain your ambitions.

With a range of part-time options and varied pathways, we can help you navigate a way through your degree programme, while creating space for home life, ongoing employment or other commitments.

#### **Personal tutors**

Every single student at University Centre Somerset has a personal tutor. This is usually a member of teaching staff, who meets students on a regular basis to signpost support services and help set and monitor targets.

#### Study skills support

We offer support in a variety of areas including Mathematics, English, IT, research skills and time management, as well as specialist support in mental health, the Autistic Spectrum and Specific Learning Difficulties.

You really are never alone when you study at University Centre Somerset. It's that ongoing support that gives you the best possible chance of achieving your goals.

#### **Financial guidance**

Managing your money can be a big challenge if you're doing it for the first time. We have specialist staff who can help you cope financially, as well as advising on student loan applications and tuition fees.

#### **Advice and Pastoral Care**

Added to our Personal Tutor support we are also proud of the extensive welfare package on offer at University Centre Somerset. We provide pastoral care for all students through our Welfare Team, so whatever challenges come your way, you'll never face them alone.

Flexible

studying

#### Students' Union

As an undergraduate at a UK educational institution, you will be eligible to join the National Union of Students (NUS). Our own Students' Union is affiliated to the national body, and exists to represent everyone who studies with us.

Each year the student body elects reps, who serve in a variety of roles to enhance the educational experience we provide. In addition, the Union plays an active part in the University Centre's social life, regularly organising trips and excursions and facilitating events such as barbecues and sports competitions.

#### **Equality and Diversity**

If there's one aspect of life at University Centre Somerset that we are especially proud of, it's our commitment to equality and diversity. We are an open and inclusive community, which does not tolerate any form of harassment, discrimination or bullying.



## University Centre Somerset A GLIMPSE OF THE FUTURE: WHAT STUDENTS DO NEXT

Study at University Centre Somerset and a whole world of possibilities opens before you. Thanks to our emphasis on employability, our students have gone on to pursue successful careers in a range of fields. At every turn, they have built upon the rich experience of their degree programme to establish themselves in a competitive jobs market.

University Centre Somerset graduates have secured positions in high-profile organisations. In addition, many start their own businesses, enter the Civil Service, or pursue further study at top universities throughout the world. For example, graduates have gone on to complete qualifications at Cambridge University, University of Plymouth, the University of Exeter and the University of Edinburgh.











IIGSAW











































University Centre Somerset Prospectus 2020/21

## Our Partners

#### University Centre Somerset

#### **OUR PARTNERS**

To ensure the quality of our degree programmes, we work with some of the UK's most prestigious universities. They validate our courses, meaning that students can study in Somerset while receiving qualifications from leading institutions around the country.

Our courses are delivered by talented tutors with extensive professional experience and strong research and teaching skills. They are designed with your future career very much in mind, meaning they have a strong vocational focus in areas such as Business, Art & Design, Computing, Engineering, Health & Social Care, Construction, Management and Land-based industries.











#### **Quality assured**

Like any higher education provider, University Centre Somerset is subject to review by the Quality Assurance Agency (QAA). This provides an objective measure of our standards, bringing peace of mind about the quality of our teaching and learning.

At our last review the QAA identified a number of areas of good practice. These include the support we provide students in moving into higher education and then into the workplace, as well as the close links we have with employers and their engagement in the design of new programmes to meet professional and technical skills needs, and our emphasis on employability.

The findings of the QAA reviews identify the distinguishing feature of University Centre Somerset: our focus on preparing you for the future. Study here, and you'll receive a top-quality education from a leading UK institution, as well as enhancing your career prospects through extensive experience of your chosen professional environment.

In 2018 University Centre Somerset was awarded a Silver TEF award, which means that our provision is high quality and consistently exceeds the rigorous national quality requirements for UK higher education.

#### Using university facilities

The nature of our validation arrangements with partner universities means that our students benefit from access to many of their facilities. In some cases, you can use their Virtual Learning Environments (VLEs) and access a rich variety of online resources, as well as visiting their careers services and utilising student support. Full guidance about the privileges available on your programme will be provided when you enrol.

In addition, University Centre Somerset offers extensive facilities for students at the three campuses, with the core of its administrative functions centred on Taunton. We are the university centre for the region, and many students find they have all they need within our provision.





#### Our university partners THE OPEN UNIVERSITY

If your degree programme is validated by The Open University, your primary relationship is with University Centre Somerset. That means you have access to our extensive resources, including the Higher Education library with its collections of printed and electronic resources: books, e-books, online research databases, journals and referencing tools.

You also have round-the-clock access to our Student Portal, the VLE, containing course information and additional learning resources. When you enrol, you are automatically a member of the Students' Union and if you wish, you can join the National Union of Students.



The Open University

Walton Hall Milton Keynes, MK7 6AA 0300 303 0075 www.open.ac.uk

## Our Partners

#### Our university partners

#### UNIVERSITY OF PLYMOUTH

The University of Plymouth is renowned for high quality, internationally-leading education, research and innovation.

With a mission to Advance Knowledge and Transform Lives, Plymouth is a top 50 research university\* with clusters of world-class research across a wide range of disciplines including marine science and engineering, medicine, robotics and psychology. Twice a winner of The Queen's Anniversary Prize for Higher Education, the University continues to grow in stature and reputation.

Plymouth has a strong track record for teaching and learning excellence, and has one of the highest numbers of National Teaching Fellows of any UK university.

As a University Centre Somerset student studying on a partnership course with the University of Plymouth, you are part of a wider community of 15,000 Plymouth students studying off campus at one of 30 partner institutions. As a partner college student, you can access online University services, use its library, electronic resources and learning support materials through its web-based student portal (including access to the Careers & Employability Service online careers information portal and jobs board). You are automatically a member of its Students' Union (UPSU), and you can access sports clubs, societies, the advice service, volunteering opportunities, student representation and University sports facilities.

\* Research Fortnight, Research Power League Table 2014



#### **University of Plymouth**

Drake Circus Plymouth Devon, PL4 8AA

+44 (0)1752 585858 prospectus@plymouth.ac.uk www.plymouth.ac.uk www.facebook.com/plymouthuni www.twitter.com/plymuni



# **OXFORD** INIVERSITY omerset Pros ctus 2020/2

#### Our university partners

## OXFORD BROOKES UNIVERSITY

Oxford Brookes is the only UK university in the QS world rankings of top 50 institutions under 50 years old (QS, 2018), and enjoys an international reputation for teaching excellence and innovation.

As a leading modern university, Oxford Brookes has deep links with local business and industry ensuring at least 95% of our graduates are in work and/or further study six months after graduating (HESA, 2018).

#### **Empowering you to create your future**

Our degrees enable you to graduate feeling confident that you can contribute to the community, to society and can achieve the career you are looking for.

Our teaching staff have 11 National Teaching Fellowships, an award recognising outstanding contributions to learning in higher education and 94% of our academic research is internationally recognised.

#### Supporting and inspiring your learning

Studying on a partnership course with Oxford Brookes University you can benefit from access to both our online resources and our campuses in the city of Oxford.

If you visit us in Oxford you can explore and study in our inspiring learning spaces including the John Henry Brookes Building, Centre for Sport and the library. You can also take advantage of the Careers Service, support and well-being services and browse our extensive online library of resources.

BROOKES UNIVERSITY

#### Oxford Brookes University

Headington Campus Oxford, OX3 0BP

01865 741111 www.brookes.ac.uk/college

#### Our university partners

## UNIVERSITY OF THE WEST OF ENGLAND (UWE BRISTOL)

Through our partnership with UWE Bristol, you can choose to do Foundation Degrees in Mechanical Engineering and Mechatronics through the University but be based here at University Centre Somerset.

As a UWE Bristol student studying at University Centre Somerset, you will benefit from the University's strong links with industry, and study a course that's designed to position you for the future you want. The University's focus on real-world learning experiences means that as a student there you'll graduate adaptable, enterprising and ready for work.

Your degree will be quality assured by UWE Bristol, showing employers you have met high standards. On completion of a foundation degree you may also have the opportunity to progress to a full honours degree at UWE Bristol.

UWE Bristol is a thriving, modern university, offering a wide range of highly respected degrees and employment-enhancing opportunities to around 30,000 students. Its first-class learning facilities, vibrant student life and inspiring courses have led to consistently high performances in national league tables, including a Top 40 rating in the Guardian League Table 2019.

Choosing a course that's been quality-assured by UWE Bristol not only means you can be certain of its academic standard, but also guarantees you access to the university's campus facilities. Join the Students' Union and get stuck in to student life, build your fitness at the sports centre, and enhance your learning through the extensive library and online resources. You'll join a diverse community of students who are loving life and learning across the world.



#### University of the West of England (UWE Bristol)

Frenchay Campus Coldharbour Lane Bristol BS16 1QY UK +44(0)117 32 83333 uwe.ac.uk



## NATIONAL COLLEGE FOR NUCLEAR

The UK is entering a new stage in its nuclear history. Worldwide investment in new nuclear is set to hit a staggering £930 billion across the next 20 years, with 12 new reactors planned for the UK alone – the first at Hinkley Point in Somerset and Oldbury in South Gloucestershire. Add to this a growing decommissioning portfolio, plus the delivery of the Successor class nuclear deterrent, and the result is a huge surge of nuclear investment that will create thousands of jobs, drive regional growth and build the UK's supply chain capability.

#### Flagship partner

## THE NATIONAL COLLEGE FOR NUCLEAR (NCfN)

The National College for Nuclear is a partnership between education, industry, national regulators and training providers and is set to revolutionise the way training for the nuclear sector is delivered.

Set across two hubs (one in Somerset at University Centre Somerset, Cannington campus, and one in Cumbria) the College is developing and delivering the UK's nuclear curriculum; designing, developing and delivering industry-trusted qualifications to meet the demand for highly skilled workers in the nuclear sector.

Using cutting-edge technology and virtual reality simulators to replicate the nuclear environment, students are enabled to work on 'live' projects related to nuclear disciplines. The experience they gain from being totally immersed in practical assignments gives them a far greater understanding of the subject matter than classroom-based learning alone could ever do.

By enabling students to see, do and understand, NCfN produces technical professionals who are already 'up to speed' with industry processes, behaviours and protocols, and therefore highly employable within the sector.

There is a wide range of courses available at the NCfN, from Degrees and Higher & Degree Level Apprenticeships to bespoke training courses.



NCfN Southern Hub Rodway, Cannington Somerset TA5 2LS 01278 655106



The SEMTA Skills Awards examine the ways in which organisations have harnessed the latest technology to improve their delivery of skills training.



## University Centre Somerset OUR CAMPUSES



#### **1** Taunton

The home of University Centre Somerset. Our Taunton campus is a beautiful place to live and study, with plenty of green spaces to inspire your imagination and help you unwind.

Our resources are second to none, with cutting-edge teaching facilities, a well-stocked library and a welcoming common room. Taunton is also the hub for our Students' Union, and provides a central hub for university education in Somerset.

#### 2 Bridgwater

Our Bridgwater campus is renowned for its world-class facilities, where industry specialists frequently come to make use of the very latest equipment and technology.

We provide spaces where students get hands-on with the tools of their chosen trade, gaining experience that sets them up perfectly for their future career.

In addition, the Bridgwater campus offers extensive student facilities, making it an ideal location for work and play.

#### **3** Cannington

If you want to work on the land or with animals, it makes sense to train in a real-world environment where you gain practical experience alongside your studies. That is precisely what our Cannington campus provides, with a working farm and equestrian centre, a cutting-edge animal management facility and its own gardens that are open to the public. It is also home to our new state-of-the-art National College for Nuclear.

Study here and, along with a vibrant social life, you'll gain experience in your chosen field that is hard to rival.















#### **FANTASTIC FACILITIES**

We believe in the power of education to change lives. So whatever you want to be, we'll help you get there.

At the heart of this ambition are fantastic facilities, many of which operate commercially, meaning you'll gain hands-on experience in a real-world environment. By giving you the chance to study in the finest surroundings, with access to the very latest specialist equipment for your industry, your chances of success are enhanced and you get relevant professional experience from the very start of your studies.

#### **Rodway Farm and Equestrian Centre**

Cannington plays host to our award-winning 180 hectare working farm, which is one of the region's most important dairy units. It has a state-of-the-art computerised milking parlour and an array of agricultural machinery and equipment. Likewise the Equestrian Centre, which includes a BHS riding school along with indoor and outdoor arenas, two large stable blocks and a selection of well-schooled horses.

#### The Walled Gardens of Cannington

The Walled Gardens of Cannington are set within the grounds of a medieval priory and many of its fine buildings, including the walls of the garden, remain. They are accredited as a 'quality assured visitor attraction' by VisitEngland, and a Royal Horticultural Society (RHS) recommended garden. The gardens provide a superb facility for students to gain essential hands-on experience of working with a whole range of plant groups.

#### **Animal Management Centre**

Get hands-on with a variety of species at our Animal Management Centre, situated in Cannington. This houses everything from Greater Hairy Armadillos to common marmosets and racoon dogs, as well as more everyday creatures including rabbits, reptiles, sheep and goats. It's a great environment to develop your craft, and offers a learning experience that is without parallel in the South West.

#### **Leisure and tourist attractions**

With a 9-hole, 18 tee golf course and our popular walled gardens and tea room, Cannington provides no end of opportunity for professional development during your degree studies. Not only will you have an opportunity to gain real-life work experience at these facilities as part of your course, but the campuses provide a wonderful way to unwind from the pressures of study. It's a similar story with the Activity Centre, where fully-qualified instructors facilitate a range of adventurous activities, and give Outdoor Education students a chance to cut their teeth in a public-facing role.





## University Centre Somerset FANTASTIC FACILITIES

Winners of CDEG Award for outstanding achievements in promoting diversity

Community, Diversity & Equality Group

Libraries Transforming Lives



#### **Engineering Centres**

Now more than ever, science and engineering professionals are needed to drive growth in our economy. Thanks to more than £25m of investment in the Advanced Engineering Centre, the National College for Nuclear and the Energy Skills Centre, we have the perfect environment in which to train. Facilities include virtual reality environments, engineering and welding workshops with the very latest robotic and computer-aided design software, electronic engineering equipment, and pneumatic/ hydraulic laboratory facilities. As our partnerships with EDF Energy, the Nuclear Decommissioning Authority and the National Skills Academy (Nuclear) demonstrate, we deliver education that is thoroughly grounded in the requirements and expectations of 21st century industry.

#### The Construction Skills and Innovation Centre (CSIC)

Located in Cannington, CSIC was built in partnership between Bridgwater & Taunton College and EDF Energy.

The Construction Skills and Innovation Centre replicates a real-life construction site, with industry-standard plant, machinery and equipment. The centre provides critical engineering skills training and Apprenticeships for construction and nuclear new build, specialising in excavation, groundworks, concrete pouring, steel fixing, formwork, water utilities, lifting, operating, and a large number of CPCS disciplines.

CSIC is also home to Construction Live – an exciting and unique experiential programme where visiting Universities come and experience a construction site.

#### The Arts House

University Centre Somerset is renowned for the outstanding quality of its education in Art and Design. The Arts House in Taunton is testament to our strength in this field. A state-of-the-art centre in an iconic building, it provides the focus for all arts-based degree programmes. And naturally, it is equipped with the latest hardware and software to help you excel in your chosen medium, as well as an in-house printing unit that is available to all students.

#### **HE Study Centres**

As a Higher Education (HE) student, you will have a dedicated HE Study Centre at all the campuses. They provide access to HE-related printed, electronic and audio-visual library resources; access to computing and printing/photocopying facilities; bookable study rooms and various areas for quiet or group work. In Taunton, a team of professionally trained staff are available to support you with research, referencing, academic writing and other study skills. They provide one-to-one and group training sessions on using the centre and finding high quality academic resources. The HE Study Centre supports you in getting the most from your studies with the University Centre Somerset.

#### IT facilities

Wherever you are at University Centre Somerset, you'll find it easy to stay in touch with free Wi-Fi across our sites, and thousands of desktop computers for student use, including Apple Macs and PCs. Classroom learning is complemented by our Virtual Learning Environment, which makes supplementary materials available online, and every student is given their own email account, accessible anywhere, any time.





## University Centre Somerset FANTASTIC FACILITIES

#### **Health and Social Care Centre**

With a suite of well-equipped labs and modern classrooms utilising the very latest teaching and learning technology, our Health and Social Care Centre is a hub of activity. Students acquire theoretical knowledge and practical skills by working under the supervision of our expert staff. Then they seek to embed their learning through professional placements in a variety of relevant workplace settings.

#### **The McMillan Theatre**

Drive onto our Bridgwater campus and the first thing you'll notice is our multi-million pound creative arts centre - The McMillan Theatre. If you want to learn how to develop your skills as a performer or backstage specialist in a professional theatre, this is the place to do it. With seating for 350 people, the theatre is one of the largest in the local area – making it the ideal venue for performances and creative events.

#### **Sports facilities**

No university environment is complete without its own sports facilities, and University Centre Somerset doesn't disappoint. Across our campuses, we have a range of facilities including a floodlit 3G FIFA approved artificial pitch, five football pitches, a rugby pitch, a cricket pitch, sports halls, gymnasiums, sports rehabilitation rooms and a studio cycling facility. We also host a stunning 9 Hole Golf Course in the beautiful Cannington countryside and an Activity Centre to cater for Outdoor Adventurous Activities.



#### Social areas

We provide all that you need to make the most of your leisure time. University is about learning and challenging yourself academically but it is also about friendship building and making lifelong memories. We provide vibrant common rooms and Students' Union hubs across our campuses. These are equipped with Wi-Fi, computers, games (including board games and electronic games), and table tennis — giving you ample opportunity to catch up with friends and relax between teaching sessions.

#### Cafés and shops

Visit any of our campuses and you'll find plenty of places to eat and drink. We operate professional restaurants along with a variety of coffee bars and cafés. There's even a hair and beauty salon.

#### **Childcare Centres**

We provide childcare centres on our Bridgwater and Taunton campuses, meaning you can leave your little ones in safe hands during your time here. The centres also provide a unique training environment for our students, giving them practical experience of an Early Years setting and enhancing their skills for the future.



#### A PLACE TO CALL HOME





For many undergraduate students, living away from home is an essential part of the university experience. University Centre Somerset offers attractive purpose-built accommodation – providing a welcoming place to live where you can form friendships and stand on your own two feet. Anyone is welcome to come for a personal tour at either of our campuses whenever they wish. Just contact the Residential Team.

#### Cannington

Recently refurbished, Cannington Halls are located in the picturesque village of Cannington. All rooms are single, with catered and self-catering rooms available. Here, you'll become part of a vibrant residential community where people share interests, and generally have a love of the beautiful countryside that is on the doorstep. Facilities include free Wi-Fi, common room, bar, on-site restaurants and cafés, free on-site parking and a launderette. The accommodation is overseen by the Residential Team, who live on site and put on activities every evening for all students, most of which are free to take part in.

#### Living out

For students who live in shared accommodation, or rent a room in a private house, we can provide a list of suitable estate agents. These are not managed by University Centre Somerset, and students are responsible for agreeing terms with landlords.

#### **Accommodation costs**

Fees vary depending on your choice of accommodation. You should budget a maximum of up to £150 per week to stay in halls, based on a 34 week year. Please remember this cost includes being supported by the Residential Team (24 hours a day), the running of activities, provision of furnishings and activity equipment, cleaning services, and much more. Rental fees include all bills and personal possessions insurance. Students living in halls of residence do not pay council tax. They will, however, need to purchase a TV licence if they have a television in their bedroom.







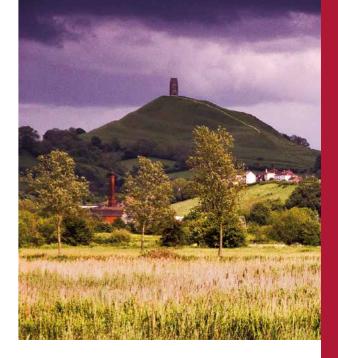


#### **HEART OF THE SOUTH WEST**

For many, the South West is a place associated with holidays and leisure time: a place of character and charm, of quaint villages and stunning scenery: a place where time passes slowly, and quality of life is enhanced.

All that is true, but the region is also an area of growth, with vibrant local industries including nuclear energy, science and engineering, media and creative industries, and the professional services.

As a result, Somerset is an exciting county to live and study in. It's a place of opportunity and ambition, which hasn't lost its sense of identity in the quest for economic well-being.



#### **Taunton**

Our county town, Taunton, boasts a fantastic mix of shops, bars and restaurants, and great leisure facilities such as a cinema and bowling alley. It is an attractive town, with a vibrant local culture and great access to wonderful countryside and buzzing cities. Bristol and Exeter are within easy reach, and the famous Glastonbury Festival is just a stone's throw away. Meanwhile, the delights of Exmoor and the Devon, Dorset and Somerset coastlines can be accessed by means of a short hop in the car, or by bus or train.

Sport lovers are also well catered for, with the County Cricket Ground located in the heart of town, and the successful rugby clubs of Exeter, Bath and Bristol all within easy reach.

#### **Bridgwater**

Home to one of the UK's most admired carnivals, Bridgwater is a close-knit community with bags of character.

The town hosts a selection of shops and cafés, and provides easy access to cities like Bath, Wells, Bristol, Exeter and Cardiff and it is only a short distance to the mystical splendour of Glastonbury, while the tranquil Somerset Levels and Quantock Hills are quite literally on the doorstep.

Local sports clubs offer ample opportunity to play rugby, football, netball, hockey, tennis and even skittles. At every turn, you'll encounter friendly locals with a genuine pride in their University Centre.

#### **Cannington**

Cannington is located in beautiful surroundings in the Quantock Hills, just a short journey from Bridgwater and Taunton. Because of its rural setting, the campus is relatively self-contained, offering plenty of activities to keep students busy.

The biggest appeal is the breath-taking scenery and sense of rural charm. Students at Cannington are usually drawn here by a love of the countryside, its traditions and lifestyle. The campus provides a perfect place in which to deepen that appreciation, and find new ways of enjoying the great outdoors.

#### HIGHER EDUCATION COURSE LEVELS & UCAS TARIFF POINTS GUIDE

Prior to studying a Higher Education course you need to have completed GCSEs (Level 2 courses), and a Level 3 qualification (A Levels, BTEC or an apprenticeship). For adults you could complete an Access Course (Level 3), or in some instances significant and relevant work experience may be an alternative.

MAIN STAGE OF EDUCATION/EMPLOYMENT	LEVEL	QUALIFICATIONS
PROFESSIONAL/POSTGRADUATE EDUCATION RESEARCH     EMPLOYMENT	7	POSTGRADUATE AND PROFESSIONAL QUALIFICATION
HIGHER EDUCATION ADVANCED LEVEL SKILLS	6	BACHELOR'S DEGREE     DEGREE APPRENTICESHIP LEVEL 6
ENTRY TO PROFESSIONAL GRADUATE EMPLOYMENT	5	FOUNDATION DEGREE     HIGHER APPRENTICESHIP LEVEL 5/HND     EQUIVALENT TO SECOND YEAR OF DEGREE
SPECIALISED EDUCATION     AND TRAINING	4	HIGHER APPRENTICESHIP LEVEL 4/HNC     LEVEL 4 DIPLOMA     EQUIVALENT TO FIRST YEAR OF DEGREE
QUALIFIED/SKILLED WORKER     ENTRY TO HIGHER EDUCATION     COMPLETION OF SECONDARY EDUCATION	3	LEVEL 3 NVQS LEVEL 3 DIPLOMAS/CERTIFICATE ADVANCED APPRENTICESHIP LEVEL 3 ACCESS COURSE EQUIVALENT TO 2/3 A LEVELS OR 4 AS LEVELS
PROGRESSION TO SKILLED EMPLOYMENT     CONTINUATION OF SECONDARY EDUCATION	2	LEVEL 2 NVQS LEVEL 2 DIPLOMA APPRENTICESHIP LEVEL 2 EQUIVALENT TO 5 GCSEs, GRADE 9 TO 4

## **UCAS TARIFF POINTS**

UCAS Tariff points are allocated to your qualifications, which, when added together, can go towards university entry. The table below is for indicative purposes only, students should always check individual course requirements.

GCE/VCE QUALIFICATIONS			POINTS BTEC NATIONALS			BTEC QCF				DIP FOUNDATION STUDIES			
	AS Level	A Level	A Level Double		Award	Certificate	Diploma	Ext. Diploma	Diploma	Sub Diploma	Certificate	Arts & Design	X
7				168				D*D*D*					N
1			i	160				D*D*D					1
1				152				D*DD					
				144			DDD	DDD					
				128			DDM	DDM					K
				120								D	F
			A*A*	112			DMM	DMM	D*D*				3
			A*A	104					D*D				
			AA	96		DD	МММ	MMM	DD			М	
			 	94					DD				. =
			AB	88									
			BB	80		DM	MMP	MMP	DM			Р	
			BC	72									
			CC	64		MM	MPP	MPP	ММ				
Ĺ		Α*	CD	56						D*			
		Α	DD	48	D	MP	PPP	PPP	MP	D			
		В	DE	40									
		С	EE	32	М	PP			PP	М			
			! !	28							D*		1
		D		24							D		
	A			20						D			
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	С			10									
	D			8					:		P		
	E			6							P		
	Е			0									L

## University Centre Somerset **ENTRY REQUIREMENTS**

In order to study a Higher Education course you need to have completed the equivalent of a Level 3 qualification such as A Levels, BTEC or an apprenticeship and the equivalent of Level 2 qualifications such as GCSEs.

Some courses will require specific subjects and, in some cases, we may also ask for specific grades in these subjects.

Entry requirements for the majority of our courses are expressed in UCAS Tariff Points. Tariff Points can be found on the course page, the website and within the UCAS Search Tool.

Whichever course you choose to study, you will be expected to demonstrate the skills necessary to fulfil the demands of the course, including a satisfactory understanding of written English and basic Maths. We generally ask for five GCSEs, or equivalent, at Grade C/4 or above, to include English Language and Maths. We accept any combination of old and new GCSE grades and equivalent subjects such as Functional Skills.

Applicants with English as their second language must have a minimum IELTS Level 6 or equivalent.

Mature students who do not meet these formal entry requirements are welcome to apply if they can evidence their interest, relevant experience and knowledge in the field of study. A formal interview will be required.

If an applicant has been out of education for more than five years an Access to Higher Education Diploma, or similar, in a relevant subject may be required.

Please use the UCAS Tariff Points Calculator to identify your predicted grades www.ucas.com/ucas/tariff-calculator or speak to the Progression and HE Admissions Manager to discuss your application in more detail.

## University Centre Somerset HOW TO APPLY

We very much hope that you will apply to study for your vocational degree at University Centre Somerset. We provide the education you need to succeed in life and secure the career of your dreams. Here's how to proceed with your application.

#### **How to apply**

#### **Full-time study**

If you intend to study full-time for your degree, you must apply for your place at University Centre Somerset through UCAS, using the website www.ucas.com

For entry in September 2020 you can submit your application any time between September 2019 and January 2020. We would, however, advise you to submit your application as soon as possible to ensure you maximise your chances of securing a place.

Full instructions and help on completing a UCAS application can be found on www.ucas.com/apply

#### **Part-time study**

If you would like to study on a part-time basis, please apply directly to University Centre Somerset, via our website, www.somerset.ac.uk. For help with this process, please contact us on 01278 455464 or email info@btc.ac.uk

#### **Personal Statements**

The personal statement is an important part of your application. It is your opportunity to tell us about yourself, what motivates you, what your ambitions are, what transferable skills you have obtained, your experiences to date and how they will help you to achieve your goal. The personal statement must be yours but please seek advice from your tutors and careers teams who will steer you in the right direction. More details on personal statements can be found at www.ucas.com/personalstatement.



#### When your application arrives at UCAS

Once you are happy with your application, you have paid the fee and sent your application off you cannot change your personal statement nor can your referee change your reference. UCAS will send your application to your chosen universities or colleges You will be advised, by UCAS, to use UCAS TRACK which will enable you to view the status of your application online at any time. We will also contact you via email at each stage of your application, including your invitation to interview, your offer and details regarding induction and enrolment.

#### Interviews

For the majority of our courses, applicants will be invited to interview, where you will need to display the relevant skills and enthusiasm for the course and we will confirm your suitability to study on your chosen course. For art-based subjects, you will be expected to bring a portfolio displaying at least ten pieces of original work along with evidence of drawing ability and creativity.

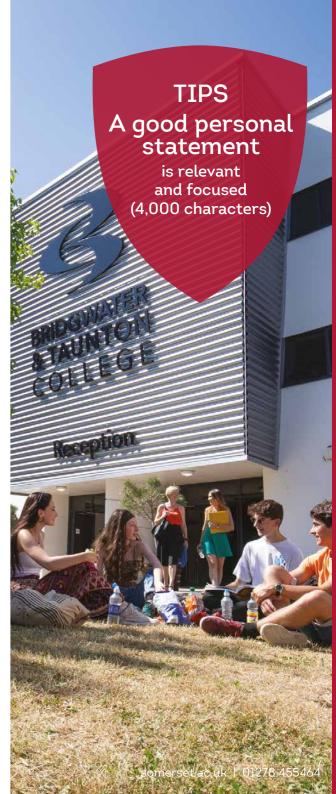
Please note that entry to some of our programmes is subject to a satisfactory Disclosure and Barring Service (DBS) check.

Please check individual course pages for information about additional interview requirements.

#### **Open Days**

Please come and visit our open days to get a sense of living and studying at UCS, meet our staff and students and get a real sense of the University Centre. Students, teaching staff and the admissions team will be available to answer any questions you may have regarding your University life and your application.

Whether or not you need to come to interview, we strongly encourage you to visit University Centre Somerset. This will give you a flavour of life at our centres, and help you picture yourself here as an undergraduate.



## University Centre Somerset FEES & FINANCE

University Centre Somerset prides itself in offering topquality Higher Education at a lower cost than other universities, without diminishing quality.

Because your qualification is awarded from one of our top-rated validation partners – The Open University, University of Plymouth, Oxford Brookes University or UWE Bristol – we offer the chance to earn a prestigious degree while enjoying the many benefits of studying at our campuses. These include our industry-standard facilities, lower living costs than larger towns and cities, and the opportunity to learn in smaller groups, with employability built into every phase of your programme.

#### **Funding your future**

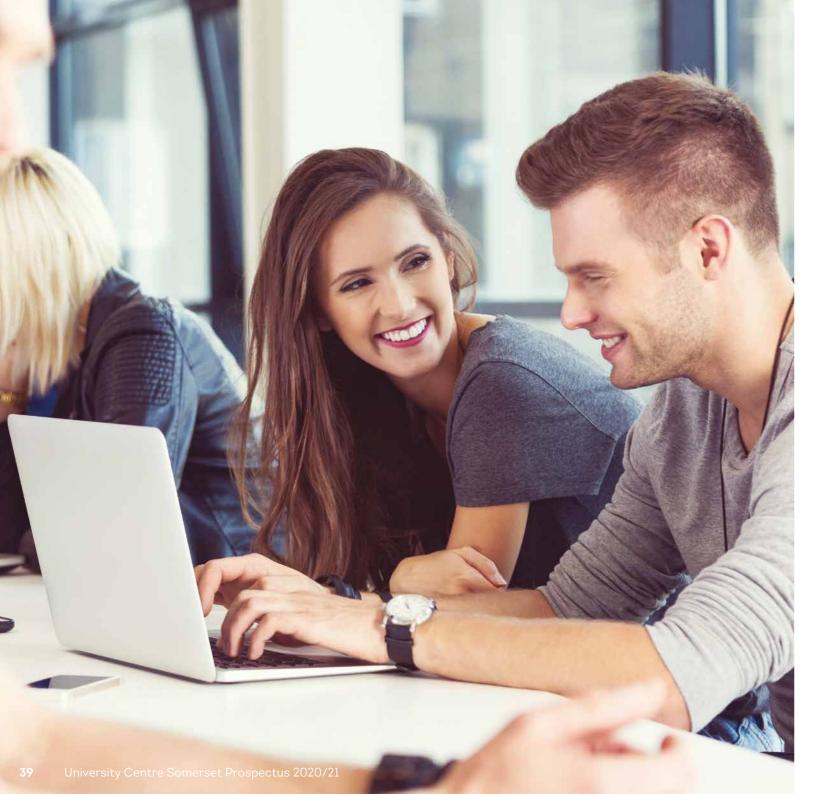
While it can seem a big step to take on a student loan, the system is set up to the advantage of students. That explains why the number of undergraduates enrolling at UK universities has risen since the introduction of the current fee structure: it is now easier than ever to study for a degree, without taking on any up-front costs.

#### Repayment

The most important thing to say is that you won't have to repay your student loan until you earn at least \$25,000 per year. If your earnings subsequently drop below that level, your loan repayments stop. If you have not cleared the balance after 30 years, it is written off. Even when you do start repaying it, it is only at a rate of 9% of your income over and above \$25,000. For example, if you earn \$30,000 per year, you'll pay 9% of \$5,000 each year, equating to just \$37 per month. All repayments are deducted at source from your pay.

If you have any queries about student finances and fees, please contact our help desk on **01278 455464** or email **info@btc.ac.uk** 





#### **ACCESS TO HIGHER EDUCATION DIPLOMA**



#### Your course

An Access to Higher Education qualification can be the route to a wide range of career and Higher Education opportunities. You may progress directly to university or college, specialising in your chosen subject.

We offer eight different routes for the Access to Higher Education qualification enabling you to progress onto a number of Higher Education courses. Your chosen career route will dictate which course you undertake; all courses have particular progression routes linked to them.

Courses include:

- Art & Design
- Education
- Engineering Science
- · Health and Social Care
- Humanities
- Nursing & Midwifery
- Science
- Social Science

In addition, Access students may study core subjects of:

- · Study Skills
- · Information Technology
- English
- Maths
- Tutorial

These subjects will also support your learning.

#### **Teaching & assessment**

The majority of modules are taught via lectures; other teaching methods include seminars, tutorials, workshops and guided learning/independent activities. There is one exam and you will also produce a portfolio of work over the year, from which you will accumulate credits towards the Diploma.

#### Where does it lead?

Successful completion of this course will provide you with a qualification that will allow you to apply to study a university level course here at University Centre Somerset or at a university of your choice. In recent years students have gone on to study a wide range of subjects including Environmental Biology at the University of the West of England, Nursing at University of Plymouth and Animal Behaviour at Liverpool University.

#### **Duration**

4 days a week for 30 weeks

#### Location Taunton

**Entry requirements** 

- Self-motivation and a willingness to learn
- There are no formal qualifications required for entry but you will undergo an initial assessment to ensure you are on the right course for your skill level
- You are required to be aged 19 or over and will be eligible for a loan to cover your course fees

## University Centre Somerset HIGHER EDUCATION APPRENTICESHIP COURSES

#### **BUSINESS**

Chartered Manager Degree Apprenticeship\*
Higher Apprenticeship HR Consultant/Partner
Higher Apprenticeship Operations/ Departmental Manager
Higher Apprenticeship Professional Accountant (coming soon)

#### COMPUTING

Degree Apprenticeship in Digital Technology Solutions\*

#### CONSTRUCTION

Degree Apprenticeship Construction Management
Higher Apprenticeship in Construction Management
Higher Apprenticeship in Construction & the Built Environment
Higher Apprenticeship in Construction & the Built Environment
(Civil Engineering)

#### **ENGINEERING AND NUCLEAR**

Degree Apprenticeship Aerospace Engineer\*
Degree Apprenticeship Engineering with Nuclear
Degree Apprenticeship Manufacturing Engineer\*
Higher Apprenticeship Manufacturing Engineering (Electrical/Electronic)
Higher Apprenticeship Manufacturing Engineering (Manufacturing)
Higher Apprenticeship Manufacturing Engineering (Mechanical)
Higher Apprenticeship Manufacturing Engineering (Production)

#### **HEALTH AND SOCIAL CARE**

Apprenticeship Standard Children, Young People & Families Manager
Apprenticeship Standard Children, Young People & Families Practitioner
Apprenticeship Standard Lead Practitioner in Adult Care
Degree Apprenticeship Learning and Skills
Higher Apprenticeship Adult Care Leader \*
Higher Apprenticeship Assistant Practitioner (Health)
Higher Apprenticeship Leadership and Management\*
Higher Apprenticeship Leadership for Adult Residential Care\*
Higher Apprenticeship Learning and Skills Teacher
Higher Apprenticeship Nursing Associate

#### LAND-BASED

Higher Apprenticeship in Agriculture

\*subject to approva

### All apprenticeships are correct at time of going to print but are continually developing and changing due to business demand and changes to the apprenticeship structure. Therefore the above list should only be considered as a guide.

## University Centre Somerset HIGHER & DEGREE APPRENTICESHIPS

With the introduction of the Apprenticeship Levy in April 2017, employers are offering more apprenticeships at various levels. Higher and degree level apprenticeships are becoming popular and make an excellent choice.

Please see our list of courses opposite, check our website or call for more information on the types of apprenticeships we offer and our employer partners.

#### What is an apprenticeship?

Higher and degree level apprenticeships, like all apprenticeships, give you practical on-the-job experience, the chance to gain applicable skills and knowledge about an industry, and a real chance to prove yourself to an employer and gain permanent, full-time employment.

Higher Apprenticeship refers to all apprenticeships that include the achievement of academic/vocational qualifications at Level 4 and 5 such as HNCs, HNDs and Foundation Degrees, while Degree Apprenticeships provide qualifications up to Level 6 or 7, such as a full BA, BSc or BEng Honours Degree, or in some cases even a Masters Degree.

All levels include academic or vocational qualifications and many also include professional qualifications in subjects such as Leadership or Management, or memberships and qualifications from trade bodies or industry associations. These are decided by each employer, depending on their business requirements.

#### Why choose an apprenticeship?

They are a great option for anyone looking for a fast track into a career. A Higher or Degree Level Apprenticeship brings together the best of higher and vocational training and enables higher education study plus invaluable on-the-job training without having to cover the cost of tuition. Fees for apprenticeships are subsidised by employers and the government, and a salary is then paid to the individual undertaking the apprenticeship – meaning that doing a Degree Apprenticeship can leave you debt-free and provide you with many years' work experience.

#### What can I study on an apprenticeship?

Today you can study anything from social media to mechanical engineering; health & social care to cyber security, and much more. We have more than 20 on offer today and are adding more all the time.

#### How long is an apprenticeship?

A Higher or Degree Apprenticeship will likely last as long as 3 years, but could take as long as 5-6 years. As an apprentice, you would be employed full-time, although the combination of work and study can vary from one employer to another. Generally you'll be required to work 30 hours per week, to leave you time to study, but that could take one of several forms - options include:

Day release - Studying at UCS one day per week

**Block learning –** Studying for 1-2 weeks at a time

**Full-time education –** For some employers apprentices will study full-time for the first year of their apprenticeship, working with the employer during UCS holidays, and starting full-time employment after that first year.

#### What should I do next?

On the opposite page is a list of currently available Higher and Degree Level Apprenticeships. Keep your eyes peeled for this logo (right) – you'll see it when a course is available as part of an apprenticeship programme.

If you feel that an apprenticeship may be an option for you, you can find more information and relevant links on our website.

APPRENTICESHIP AVAILABLE

41 University Centre Somerset Prospectus 2020/21

**PLEASE VISIT** 

**OUR WEBSITE** 

for up-to-date

information

somerset.ac.uk



382,000 **NEW BUSINESS** START-UPS IN 2017<sup>2</sup>

5.7 MILLION

IN 2018<sup>3</sup>

1,000 GRADUATES
IN EMPLOYMENT ARE WORKING AS MARKETING ASSOCIATE PROFESSIONALS4

£3.7 TRILLION COMBINED UK BUSINESS TURNOVER AT THE START OF 2017<sup>5</sup>

#### **BUSINESS**

Business is a highly competitive environment and we have established an enviable reputation for delivery of our business courses, rooted in the real world, that ensures our students are given the best opportunities.

All of the teaching team have first-hand experience of business combined with a range of specialist skills. Our business and management curriculum covers an extensive range of subjects relating to various business environments, from health and safety to event management and from accountancy to project management.

<sup>&</sup>lt;sup>1</sup> EMSI data 2016

<sup>&</sup>lt;sup>2</sup> www.ons.gov.uk

<sup>&</sup>lt;sup>3</sup> House of Commons Library Business Statistics Briefing Paper, December 2018

<sup>4</sup> www.prospects.ac.uk

<sup>&</sup>lt;sup>5</sup> Department of Business, Innovation & Skills,



#### **BUSINESS MANAGEMENT**

BA (Hons) Top-up Degree



#### Your course

The BA (Hons) Top-up offers Foundation Degree graduates the chance to top-up their qualification to Honours Degree. The course follows a modular structure, and takes your learning and skills to a further level.

The modules studied may include:

- Strategic Management and Leadership
- · Management of Change
- · Strategic Marketing
- Financial Management

#### Teaching & assessment

The course is assessed by means of 80% coursework and 20% tests or exams. Assessment is via a combination of presentations, reports, seminars, in-class tests, examinations, personal development plans (PDPs), projects and a dissertation. Continuous assessment processes mean that individual and group assignments count towards your final grade, as do projects and formal written exams. This course is delivered on-site each week across the academic year.

#### Where does it lead?

This course opens the door to a variety of interesting jobs, in a range of industries. You could work in the private or public sectors, specialising in administration, management, personnel, marketing or finance.

You may choose to set up your own business, or join a graduate trainee scheme with a national employer. Our graduates have gone on to do all of these things – and more.

**Duration**1 year (full-time)

**Location** Taunton

B70

UCAS code N100 **Institution code** 

#### **Entry requirements**

Typically entrants will possess:

- Foundation Degree
- Or an HND
- Or an equivalent Level 5 qualification in an appropriate discipline



#### **ACCOUNTING** Level 4 Professional Diploma

## APPRENTICESHIP **COMING SOON**



**Duration** 1 year

Location Bridgwater

#### **Entry requirements**

Typically entrants will possess:

• The AAT Level 3 Diploma or an equivalent industry qualification.

Please see page 35 for wider entry criteria.

#### Your course

This course is recognised by the Association of Accounting Technicians (AAT), the professional body for accounting technicians, with over 100,000 members worldwide.

It is the final level in the suite of AAT courses, and is valued by leading employers. Upon completion of this level and with the required level of work experience, you can apply for Membership of the Association of Accounting Technicians, giving you the letters MAAT after your name.

The modules studied may include:

- · Financial statements of Limited Companies
- Management Accounting: Budgeting / Decision and Controls
- Personal / Business taxation
- · A synoptic assessment to test understanding and the ability to make connections between the different topics

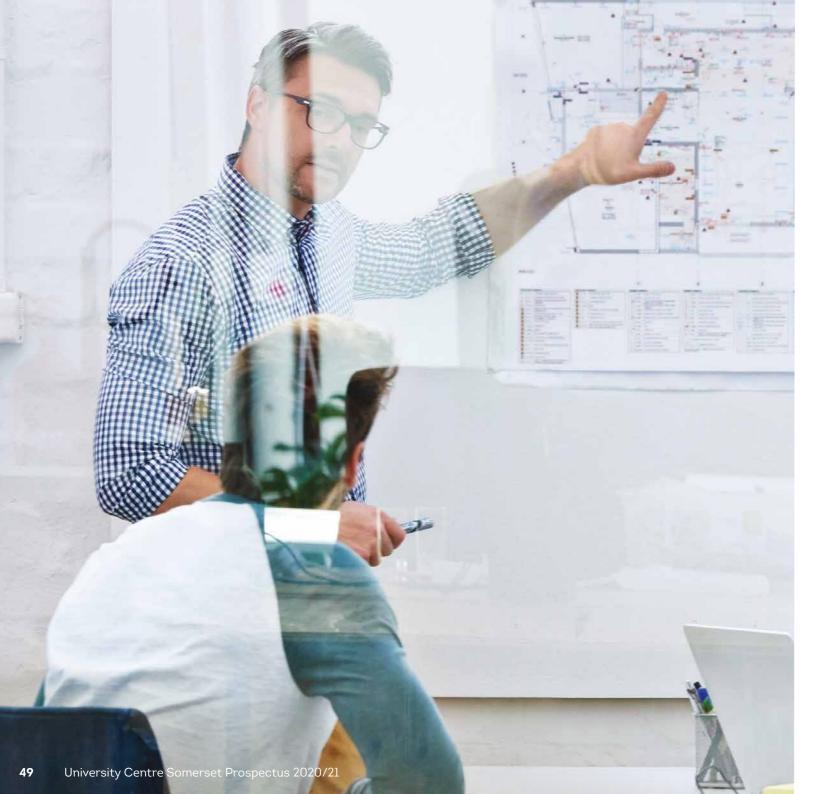
#### **Teaching & assessment**

You will be required to attend one five hour session every week over one academic year (36 weeks) and will be expected to spend between eight and twelve hours per week on additional work/home study. To obtain further tutorial help and study advice you will also be expected to visit the AAT website.

#### Where does it lead?

The special relationships AAT holds with the main sponsoring bodies will provide you with the opportunity to progress to one of their courses and study to become a Chartered, Certified, Management or Public Finance Accountant. Exemption is also available from modules of the Association of Taxation Technicians (AAT) qualification.

Completion of the Level 4 Professional Diploma, together with the required relevant experience, will allow you to practise as an Accounting Technician in an accounting practice, industry and commerce or the public sector as well as in your own right. Previous students have followed a professional career path and are now fully qualified Chartered or Certified Accountants.



#### CHARTERED MANAGER

Degree Apprenticeship (subject to validation)





#### Your course

The Chartered Manager Degree Apprenticeship is for professional managers who take lead responsibility for people, projects, operations and/or services to deliver long term organisational success. It is applicable to professional managers from all sectors – the private, public or third sector - and all sizes of organisation. It will typically take 4 years to complete, although the exact duration will be dependent on the previous experience of the individual.

This apprenticeship has been designed to provide access to development opportunities for as wide a range of individuals as possible.

The modules will cover the breadth and depth of the standard using suggested on-programme assessment methods that integrate the knowledge, skills and behaviour components. This ensures that the apprentice is sufficiently prepared to undertake the synoptic project, which will be assessed by University Centre Somerset, the employer and an independent assessor. There is also the option to apply for professional recognition on achievement of the apprenticeship once the apprentice has passed their endpoint assessment.

#### **Teaching & assessment**

Assessment will be agreed between the employer and University Centre Somerset and will be likely to include a mix of assignments, reports, practical exercises, projects, and feedback on behaviours via 360-degree feedback or equivalent mechanisms. In addition the apprentice will create a portfolio of evidence, which will demonstrate how learning has been applied, their achievements and capabilities.

#### Where does it lead?

Completion of the Apprenticeship can lead to Chartered Manager status with the CMI.

#### **Duration**

4 years

Location Taunton

#### **Entry requirements**

Individual employers will set the selection criteria for their Apprenticeships with University Centre Somerset.

Most candidates will have A Levels (or equivalent) or existing relevant Level 3 qualifications, and English, Maths and ICT at Level 2. Other relevant or prior experience may also be considered as an alternative.



#### **OPERATIONS/ DEPARTMENTAL MANAGER**

#### Apprenticeship with CMI Level 5 Diploma

#### Your course

As an operations/departmental manager you will be someone who manages teams and/or projects, and achieves operational or departmental goals and objectives, as part of the delivery of your organisation's strategy. You are accountable to a more senior manager or business owner.

Your specific responsibilities and job title may vary, but the knowledge, skills and behaviours needed will be the same. Your key responsibilities may include creating and delivering operational plans, managing projects, leading and managing teams, managing change, financial and resource management, talent management, coaching and mentoring.

As part of this apprenticeship standard you will study a CMI Level 5 Diploma in Management & Leadership which will cover the majority of the knowledge and skills elements required. This may include the following units:

- Using reflective practice to inform personal and professional development
- · Principles of management and leadership in an organisational context
- · Developing, managing and leading individuals and teams to success
- Creating and delivering operation plans

#### **Teaching & assessment**

On-programme assessment will include regular assessment (involving your employer and University Centre Somerset), development of a portfolio demonstrating learning and development activities within the workplace and evidence of 360-degree feedback within the ongoing development portfolio.

At the point of 'gateway readiness' you will be prepared for End Point Assessment which will include a test of knowledge using scenarios, competency-based interview, assessment of portfolio evidence, a presentation of work-based project approach and findings with Q&A.

#### **Duration** 2.5 years (part-time)

#### **Entry requirements**

Typically entrants will be:

- Employed in a junior/middle management position (one year minimum)
- Have a CMI Certificate in First Line Management or an NVQ Level 4 in Management

Mature students without the stated entry requirements but with appropriate experience, are encouraged to apply.

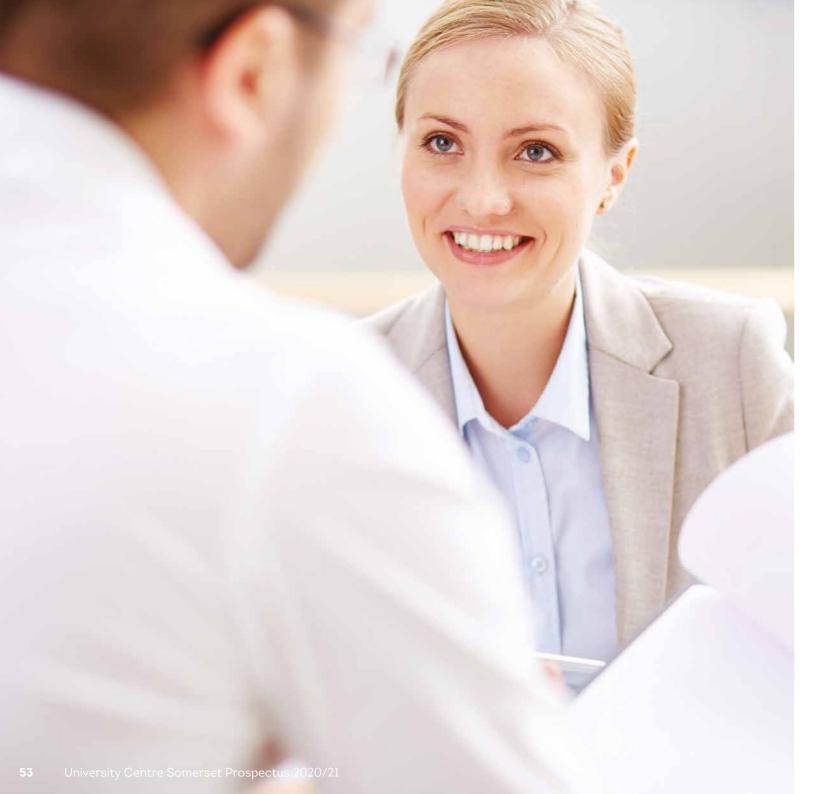
Please see page 35 for wider entry criteria.

#### Where does it lead?

On completion, apprentices can register as full members with the Chartered Management Institute and/or the Institute of Leadership & Management, and those with three years' management experience can apply for Chartered Manager status through the CMI.

"I was not fortunate to have the opportunity to go to university, and so I felt that I had missed out on a level of education. This apprenticeship has taught me a new level of academic writing, which I have employed in my deployment briefs to our director and has given me confidence to write effective professional communication to our partners. My team is responsible for key organisational relationships with our partners in the Middle East; a high-pressure department and by undertaking this apprenticeship I felt that it would better equip me for the challenges the role brings and to further develop my skillsets."

Level 5 CMI Apprenticeship in Operational and Departmental Management student



## HUMAN RESOURCES MANAGEMENT

Level 5 Intermediate Certificate

#### Your course

This qualification will help you develop your ability to evaluate the effectiveness of different HR models and practices, while increasing your understanding of the external factors that impact upon HR activities and organisations.

You will build on your expertise and develop your planning, analytical and problem-solving skills, studying subjects such as:

- Developing Professional Practice
- Using Information in Human Resources
- Employment Law
- Employee Relations
- Managing and Coordinating the HR Function

#### **Teaching & assessment**

The Intermediate Certificate is assessed through a combination of practical and written assignments.

The majority of modules are taught via lectures; other teaching methods include seminars, tutorials, workshops and guided learning/independent activities.

#### Where does it lead?

This qualification gives you a professionally recognised Human Resources qualification and the knowledge element required towards CIPD Associate membership. It also serves as an entry qualification for the CIPD Level 7 Advanced Diploma in Human Resources Management at an institution of your choice, subject to meeting the institution's entry criteria.

On completion of this course we have found a high proportion of our students secure employment in the industry or progress within their current career.





#### Duration

1 year

**Location** Taunton

#### **Entry requirements**

Typically entrants will possess:

- Degree level qualification
- or the Level 3 Certificate in Human Resource Practice (or CPP)

Mature students without the stated entry requirements but with relevant experience are encouraged to apply.



32,758
COMPUTING RELATED PERMANENT
JOB VACANCIES IN APRIL 2019 ALONE<sup>2</sup>

£52,500
FOR AN AGILE SOFTWARE DEVELOPER IN 2018<sup>3</sup>

95%
OF OU INFORMATION TECHNOLOGY AND
COMPUTING GRADUATES ARE IN EMPLOYMENT
SIX MONTHS AFTER THEY GRADUATE<sup>4</sup>

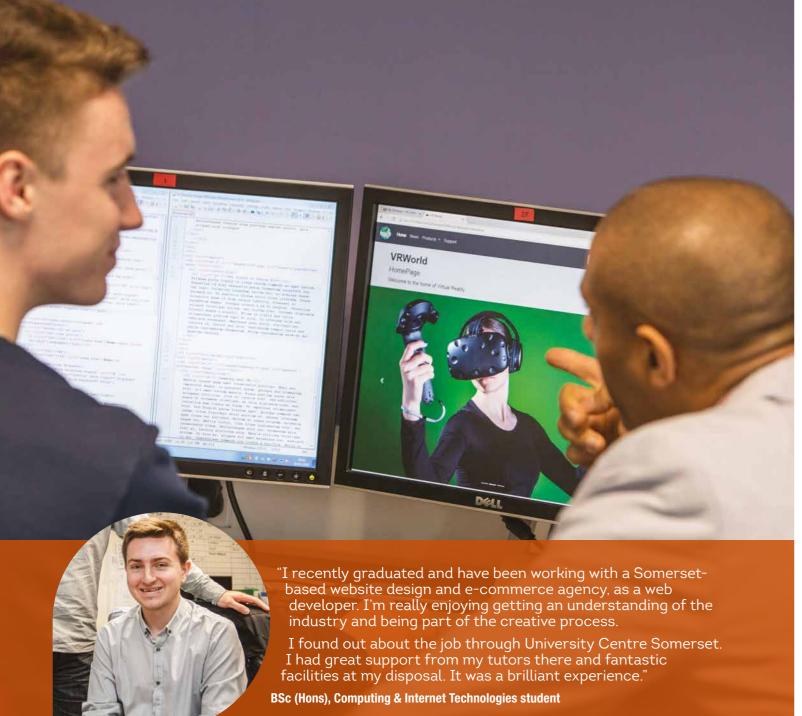
#### COMPUTING

Computing and digital technologies are one of the fastest growing industries on the planet. We have a range of innovative, industry-focused degree programmes, that assures our students are given the best future prospects and opportunities within this exciting industry.

All of the teaching team have first-hand experience of computing with a wide range of technical specialist skills. Our computing and digital technologies curriculum covers an extensive range of subjects relevant to contemporary computing, from software development to cyber security and from virtual reality to artificial intelligence.

At the Taunton campus you will have access to the latest computing and digital technologies resources and the support of our highly experienced staff. Our degree programmes offer a practical and hands-on approach to learning that is contemporary, innovative and more importantly, creates knowledgeable and employable students.

1 www.prospects.ac.uk 2 www.itjobswatch.co.uk 3 www.itjobswatch.co.uk 4 www.open.ac.uk



#### COMPUTING & DIGITAL **TECHNOLOGIES**

BSc (Hons) Degree\*

#### Your course

We are living in one of the most documented, recorded, analysed and inter-connected periods in our history with many aspects of our daily lives now being assisted by increasingly complex computerised technology. From smartphones and smart TVs to self-driving cars and big data systems, our economy places great importance on serious computing and programming skills to shape the future of society. Develop skills in computing and digital technologies and you'll be employable the world over.

The modules studied may include:

- Advanced Programming and Software Engineering
- Web Application Development
- Virtual Reality and Immersive Technologies
- · Advanced Networking and Cyber Security
- · Penetration Testing and Ethical Hacking
- · Artificial Intelligence and Machine Learning
- Smart Device Application Development

#### Teaching & assessment

Our specialist teaching staff have hands-on experience of working in computing, and offer expert tuition in labs and classrooms. Assessment is through a mix of assignments, practical work, reports and presentations. There are no formal examinations only coursework. As part of the course, you will be required to undertake projects both in groups and individually.

A prominent feature of the course is the use of in-course assessment, where modules are assessed by the course teaching team as you complete them. The focus of the degree is the final year computing project, showcasing your high level computer skills in a practical project of your choice. This course is delivered on-site each week across the academic year.

#### Where does it lead?

As a computing graduate, the world really is your oyster. You will be equipped with a range of computer skills that are all highly desirable to prospective employers. Moreover, you'll have experience of working in real-world environments where adaptability and the ability to handle pressure are essential.



**Duration** 3 years (full-time) Location Taunton

**UCAS** code

Institution code

1160

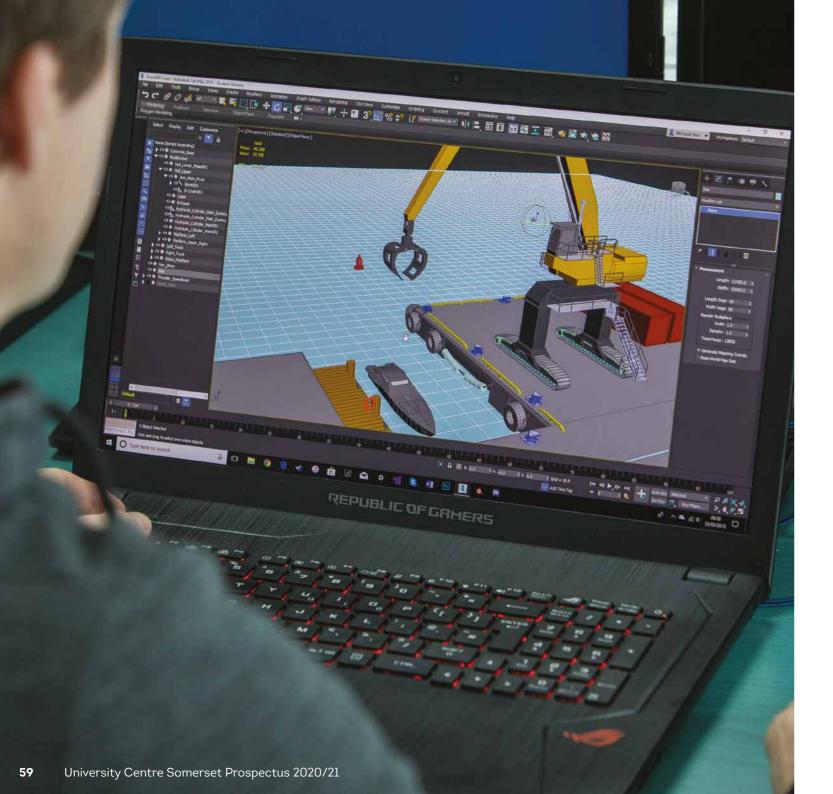
B70

#### **Entry requirements**

Typically entrants will possess:

- 80 UCAS points at AS/A2 Level (minimum 32 points at A2 Level)
- or an equivalent Edexcel qualification (Extended Diploma - MMP/Diploma - DM)
- or a Pre-degree Access Diploma

<sup>\*</sup> Subject to approval 2019



## COMPUTING & DIGITAL TECHNOLOGIES

#### Foundation Degree

#### Your course

This Foundation Degree will provide a rigorous study of the theory and principles underlying computing and digital technologies; developing and challenging students by establishing a high degree of expertise in the application, integration and critical evaluation of a range of computing and digital technologies, principles and practices.

The modules studied may include:

- Programming and Software Fundamentals
- . Networking and Cyber Security Essentials
- 3D Visualisation and Interaction Fundamentals
- User Experience (UX) and Full Stack Development
- Digital Technologies Industry Project

#### Teaching & assessment

Our specialist teaching staff have hands-on experience of working in computing, and offer expert tuition in labs and classrooms. Assessment is through a mix of assignments, practical work, reports and presentations. There are no formal examinations only coursework. As part of the course, you will be required to undertake projects both in groups and individually.

A prominent feature of the course is the use of in-course assessment, where modules are assessed by the course teaching team as you complete them. The focus of the degree is the final year computing project, showcasing your high level computer skills in a practical project of your choice. This course is delivered on-site each week across the academic year.

#### Where does it lead?

The Foundation Degree is a perfect platform for progression onto the BSc (Hons) Top-up Degree. You will be equipped with a range of computer skills that are all highly desirable to prospective employers.



**Duration**2 years (full-time)

**Location**Taunton

**UCAS** code

Institution code

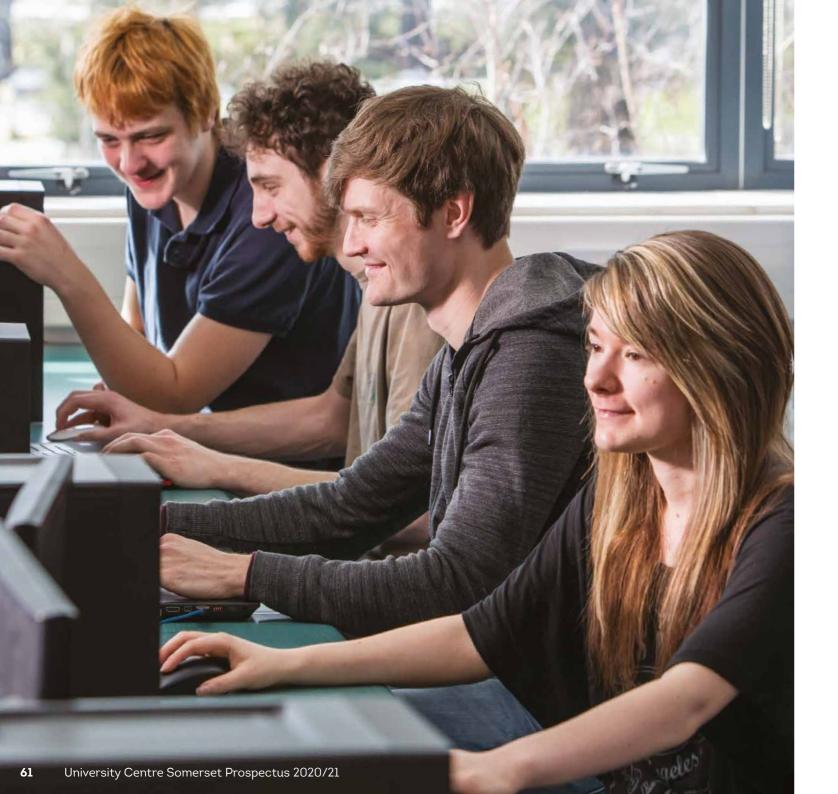
1160

B70

#### **Entry requirements**

Typically entrants will possess:

- 64 UCAS points at AS/A2 Level (minimum 32 points at A2 Level)
- or an equivalent Edexcel qualification (Extended Diploma – MPP/Diploma – MM)
- or a Pre-degree Access Diploma



#### **COMPUTING & INTERNET TECHNOLOGIES**

BSc (Hons) Top-up Degree

#### Your course

The BSc (Hons) Top-up provides students with the skills and knowledge to enter a range of computing professions, which have seen increased demand for employees at graduate level, and will equip learners with the necessary skills and academic standing to enter postgraduate study.

It also enhances employability of students by providing training with industry-standard software and access to specialised resources such as the Networking Laboratory.

The modules studied may include:

- Advanced Programming
- Mobile Application Development
- Relational Databases
- Final Major Computing Project
- . Collaborative Working & Entrepreneurial Skills

#### **Teaching & assessment**

Our specialist teaching staff have hands-on experience of working in computing, and offer expert tuition in labs and classrooms.

Assessment is through a mix of assignments, reports and presentations. As part of the course, you will be required to undertake individual projects.

A prominent feature of the course is the use of in-course assessment. where modules are assessed by the course teaching team as you complete them. The focus of the Top-up year is the dissertation, showcasing your high level computer and academic skills. This course is delivered on-site each week across the academic year.

#### Where does it lead?

As a computing graduate, the world really is your oyster. You will be equipped with a range of computer skills that are all highly desirable to prospective employers. Moreover, you'll have experience of working in real-world environments where adaptability and the ability to handle pressure are essential.



**Duration** 1 year (full-time) Location Taunton

**UCAS** code

Institution code

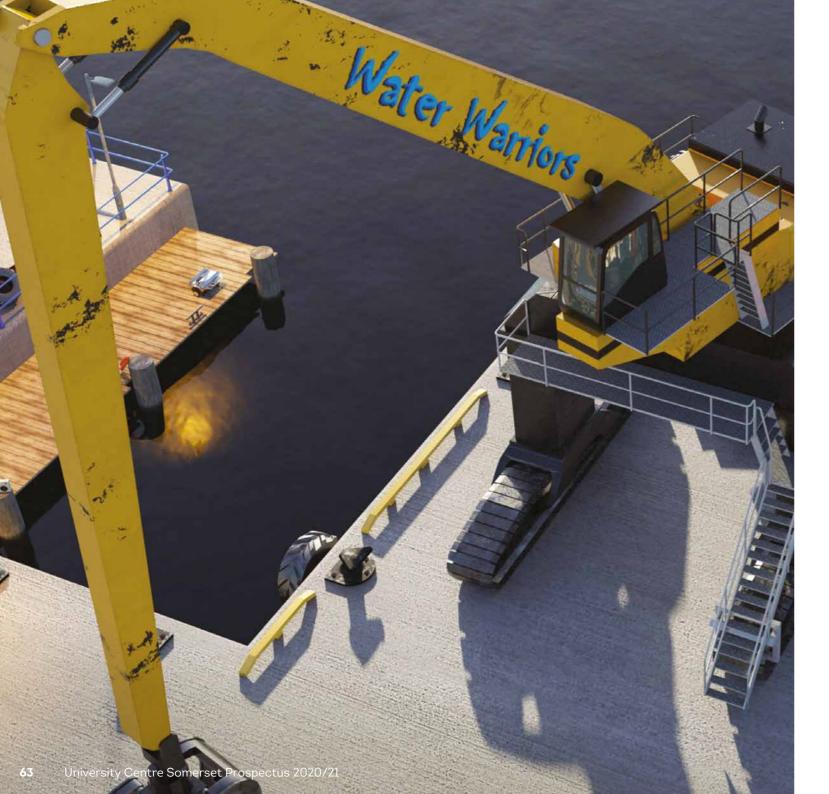
1190

B70

#### **Entry requirements**

Typically entrants will possess:

- Foundation Degree
- or an HND
- or an equivalent Level 5 qualification in an appropriate discipline



#### **COMPUTER GAMES TECHNOLOGY**

BSc (Hons) Top-up Degree



#### Your course

In the Degree Top-up course students will establish a high level of expertise in the application, integration and critical evaluation of a range of computer game technology, principles and practices and provide appropriate experience of working on a final major creative project, developing the ability to work independently and with flair in a variety of contexts.

The modules studied may include:

- Final Major Games Project
- Digital Sound Production
- Computer Games Prototyping
- 3D Graphics Programming

#### Teaching & assessment

You will be taught and supported by highly experienced and dedicated tutors, and gain plenty of hands-on experience in our excellent laboratories and workshops.

A feature of the course is the use of in-course assessment while other modules are assessed by the course teaching team using assignments, case studies and presentations. There is also an assessed compulsory period of work experience in the first year. This course is delivered on-site each week across the academic year.

#### Where does it lead?

Graduates have gone on to roles as technical artists or games programmers, as well as a wide spectrum of other jobs in the creative media sector.

**Duration**1 year (full-time)

**Location**Taunton

**UCAS** code

Institution code

1600

B70

#### **Entry requirements**

Typically entrants will possess:

- Foundation Degree
- or an HND
- or an equivalent Level 5 qualification in an appropriate discipline including similar or matching modules



£37,273
POTENTIAL SALARY FOR A GRAPHIC DESIGNER<sup>1</sup>

15,900

WEST OF ENGLAND<sup>2</sup>

£8.8 MILLION

CONTRIBUTED AN HOUR TO UK ECONOMY3

THE SOUTH WEST

£100 MILLION

DURING LONDON FASHION WEEK5

#### **CREATIVE ARTS**

Our Arts House in Taunton has recently had a £12 million refurbishment and is the envy of the art and design community.

The majority of our creative art degrees are based in the Arts House, located at the Taunton campus and investment has enhanced the facilities to industry standard, offering students a chance to use a blend of traditional and contemporary processes to create their work.

Creativity and making is at the heart of what we do here and our strong links with industry ensure you will be well prepared for a successful career in this booming industry.

Workshop spaces include paper and textile print, digital suite with laser cutting and fabric printing facilities, photography studios, ceramics, fashion manufacturing, mould making and life drawing rooms, and an extensive 3D workshop. Both MAC and PC computer suites are available within the Arts House with a full range of software packages. University Centre Somerset students also have use of a common space and public gallery access for exhibitions within the Arts House.

We also utilise The McMillan Theatre, located at the Bridgwater campus, which is our state-ofthe-art, multi-million pound Performing Arts Centre and Theatre. The new facility, complete with a 350-seat flexible theatre space, provides Dance, Performance, Acting & Theatre Arts students with the opportunity to learn in a stunning theatre environment.

- <sup>1</sup> EMSI data 2016
- <sup>2</sup> West of England LEP
- <sup>3</sup> Department for Culture, Media & Sport
- <sup>4</sup> The Design Council, 2010
- <sup>5</sup> British Fashion Council



#### **ART & DESIGN**

#### Foundation Diploma



#### Your course

Our Diploma in Foundation Studies gives you the chance to experience a wide range of art and design disciplines, while helping you build a portfolio for your application to an undergraduate course. The qualification is the perfect preparation for higher study or a more responsible role in the industry, providing you with a nationally recognised qualification.

By encouraging you to adopt an experimental approach to your learning, we help you to develop your individual skills and determine your future direction as an artist or designer. This is a gradual process, over three terms, during which you will have a chance to specialise in areas such as fine art, fashion, lens-based media, illustration, media make-up, graphic design, 3D, interior or architectural design and textile design.

During your course, there may be opportunities for residential trips in the UK and abroad as well as a variety of day trips. Previous cohorts have taken opportunities to embark on study visits to London, New York, Berlin and Paris among others.

#### Teaching and assessment

Our specialist lecturers work closely with you throughout the year. The course is studio-based and involves continuous assessment and external moderation, and your progress is monitored by tutorials and group critiques.

The curriculum is delivered through a blend of projects and workshops, designed to help you develop the skills that most interest you, in an environment that is professional and focused on achieving success. You will have your own workspace, and will be encouraged to work independently in College and at home, with input and support from our specialist staff. You will also be expected to take part in a work placement.

#### Where does it lead

This course is designed to increase your chances of securing a place on your chosen degree course. The majority of our students progress to study a degree and many choose to stay on at the College in order to make continued use of our newly refurbished, first-rate facilities.

This Level 3 Diploma in Foundation Studies carries UCAS points, meaning you can count it towards entry on a degree-level programme. Added to the high-quality portfolio of work you'll have developed during your time with us, you will be perfectly placed to progress to a degree course, either at the College or further afield, or try to find employment. Either way, we'll give you all the help you need to pursue your ambitions.

#### Duration

Tou

1 year (full-time)

**Location**Taunton

#### **Entry requirements**

- A pass in one A Level or a twelve unit AVCE, ideally in an arts subject
- or an equivalent Level 3 BTEC Extended Diploma
- plus four GCSEs at C/4 or above

The outcome of prior experiential learning can be demonstrated to be equivalent to formal qualifications otherwise required in certain circumstances.

You will be asked to present a portfolio of work at interview. The portfolio must demonstrate your creative skills, subject knowledge and enthusiasm for study through 12 to 15 pieces of recent work and two sketchbooks.

We run Portfolio Workshops throughout the year to help you prepare for interviews.

"I graduated with a First and travelled to Melbourne, Australia, where I worked for a small, independent footwear label.

I had a broad range of responsibilities that encompass most aspects of the day-to-day running of the business. I managed each of their three retail outlets and online web store which included creative visual merchandising and window installations. I plan to launch my own label eventually."

BA (Hons), Fashion Design student

#### **FASHION DESIGN**

BA (Hons) Degree\*



#### Your course

The catwalk, the models, the shows... the world of fashion is exhilarating, rewarding and hard work. This course can help you be a part of it, by taking you through the design process to produce catwalk-ready collections that showcase your talent and demonstrate your technical ability. You'll cover subjects such as designing, garment construction including fashion drawing and illustration, style forecasting and marketing. From a broad skills base, the course allows focus into specialist areas into the final year including, menswear, sportswear and corsetry.

The course aims to provide our graduates with the wide-range of skills the fashion industry is looking for. It has an exciting mix of hands-on practical skills based in our spacious industry-style fashion workshop, with creative development through idea generation and innovative techniques with contemporary fabrics.

During your course there may be opportunities for residential trips in the UK and abroad as well as a variety of day trips. Previous cohorts have taken opportunities to embark on study visits to London, New York, Berlin and Paris among others.

#### **Teaching & assessment**

A range of study methods are used with an emphasis on using modern technology creatively to both research ideas and communicate completed products. You are encouraged to work to your strengths, and will be supported in developing these skills. This course is delivered on-site each week across the academic year. Communication between you and your tutor is key to our supportive ethos, with social networking and blogging being used to help you develop ideas, solve problems and submit work. Assessment is via practical projects, reports, essays and peer and professional evaluations.

#### Where does it lead?

We work with a panel of well-respected people from within the fashion and textiles industry to ensure that our course stays relevant in an everchanging industry. As a result, previous graduates have had a very good success rate in securing employment upon completion of their studies. Recent graduates have worked with employers including Courtaulds, Abercrombie & Fitch, Sassi Holford, Fat Face, Debenhams, Ashley Isham, Miss Selfridge, Next, New Look, Peacock's and Vivienne Westwood.

\* Subject to change during validation 2019/20

As a result of regular reviews with employers, we may combine the Fashion Design and Textiles & Surface Design programmes.

**Duration** 

Location Taunton

3 years (full-time) **UCAS** code

Institution code

W230

B70

#### **Entry requirements**

Typically entrants will possess:

- 80 UCAS points from a full Level 3 qualification
- or an equivalent Edexcel qualification (Extended Diploma – MMP/Diploma – DM
- or a Pre-degree Access Diploma
- GCSE English

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply

You will be asked to bring your portfolio to interview. For more details please visit the course page on our website.

Please see page 35 for wider entry criteria.

Creative Arts | somerset.ac.uk | 01278 455464

TIR



#### **FASHION DESIGN**

#### Foundation Degree\*



#### Your course

A practical and creative course with a strong focus on industry skills combined with creative development. You'll cover subjects such as, design, garment construction, including fashion drawing and illustration, style forecasting and marketing. What's more, we encourage you to develop your own style right from the outset, meaning you can start carving your niche from the day you arrive in our industry-style Fashion Workshop and spacious design studios.

The modules studied may include:

- · Idea and Materiality
- Sustainability
- · Critical Reflection
- Studio Practice
- Making Meanings
- Value & Context

#### Teaching & assessment

100% coursework, including practical design solutions and written content through an extended essay.

This course is delivered on-site each week across the academic year.

#### Where does it lead?

Students are able to top-up their qualification to Honours Degree level at University Centre Somerset. In addition, we work with a panel of well-respected professionals from within the fashion & textiles industry to ensure that our course keeps up-to-date with the expectations of the workplace. As a result, University Centre Somerset students have a good success rate in securing employment upon completion of their studies.

\* Subject to change during validation 2019/20

As a result of regular reviews with employers, we may combine the Fashion Design and Textiles & Surface Design programmes.

**Duration**2 years (full-time)

**Location** Taunton

UCAS code

Institution code

R3Z4

B70

#### **Entry requirements**

Typically entrants will possess:

- 64 UCAS points from a full Level 3 qualification
- or an equivalent Edexcel qualification (Extended Diploma - MPP/Diploma - MM)
- or a Pre-degree Access Diploma
- GCSE English

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply

You will be asked to bring a portfolio to interview.

For more details please visit the course page on our website.



#### **FASHION DESIGN**

BA (Hons) Top-up Degree\*



#### Your course

The BA (Hons) Top-up follows a modular structure, and takes your learning and skills to a further level allowing your specialist skills to flourish towards the career you want. You will consider the wider cultural context to underpin your studio work and focus on your own personal design statement, culminating in your collection being shown at the End of Year Degree Show.

In addition to our End of Year Degree Show, students fundraise to showcase their work to industry at events such as Graduate Fashion Week or New Designers in London.

The modules studied may include:

- Context
- · Inspiration and Innovation
- Resolution

#### Teaching & assessment

100% coursework, including practical design solutions and written content exampled through a dissertation.

This course is delivered on-site each week across the academic year.

#### Where does it lead?

We work with a panel of well-respected professionals from within the fashion & textiles industry to ensure that our course keeps up-to-date with the expectations of an ever-changing industry. As a result, University Centre Somerset students have a great reputation for securing employment upon completion of their studies.

Recent graduates have gone on to jobs in design, retail management, buying and fashion promotion. They've worked with employers including Courtaulds, Abercrombie & Fitch, Sassi Holford, Fat Face, Debenhams, Ashley Isham, Miss Selfridge, Next, New Look, Peacock's and Vivienne Westwood. Others have progressed on to a postgraduate level studying an MA or PGCE.

\* Subject to change during validation 2019/20

As a result of regular reviews with employers, we may combine the Fashion Design and Textiles & Surface Design programmes.

Duration

1 year (full-time)

**Location** Taunton

**UCAS** code

Institution code

5B9T

B70

#### **Entry requirements**

Typically entrants will possess:

- Foundation Degree
- Or an HND
- Or an equivalent Level 5 qualification in an appropriate discipline

You will be asked to send a portfolio prior to interview. For more details please visit the course page on our website.



## FINE ART BA (Hons) Degree\*



#### Your course

The aim of the programme is to provide a challenging and stimulating education through contemporary fine art practice. With a focus on 'making', the practical nature of this course enables you to establish an artistic identity and to situate your artistic practice within the wider creative arts industries. We aim to equip you with a range of practical making skills underpinned by a theoretical awareness of visual culture, so you can analyse, and critically reflect upon, your visual outcomes.

Projects will include collaboration with peers, outside agencies and galleries and also include self-initiated schemes of work. We recognise the importance of engaging with nationally and internationally successful artists to share their practice and experiences with students. Artists such as Alexis Harding, Claire Mitten, Simon Hitchens and Day Bowman have all shared their insights with us. In addition to our End of Year Degree Show, students fundraise to showcase their work to industry at events such as Free Range or City galleries.

The modules studied may include:

- Idea and Materiality
- Sustainability
- Studio Practice
- Making Meanings
- Value and Context
- · Creativity and Collaboration

#### Teaching & assessment

Assessment is by 100% coursework, and we undertake continuous modular assessment. Studio and site-specific projects are a major part of the course, complemented by lectures, seminars and workshops. Students are also assessed by means of a live project or work placement, as well as on curating an exhibition.

This course is delivered on-site each week across the academic year.

#### Where does it lead?

Employment opportunities for Fine Art graduates are many and varied, including creative arts practice, arts administration, teaching, curating, and arts therapy. Many of our students establish their own studios as artists or craftspeople, while others progress to postgraduate study in a related discipline including MA and PGCE programmes.

\* Subject to change during revalidation 2019/20

#### Duration

**Location**Taunton

3 years (full-time) Tai

**UCAS** code

47G4

**Institution code** B70

#### **Entry requirements**

Typically entrants will possess:

- 80 UCAS points from a full Level 3 qualification
- Or an equivalent Edexcel qualification (Extended Diploma – MMP/Diploma – DM)
- Or a Pre-degree Access Diploma
- Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply
- GCSE English

Once you have applied you will be invited to interview and asked to bring a portfolio. For more details please visit the course page on our website.



## FINE ART Foundation Degree\*



#### Your course

The aim of the programme is to provide a challenging and stimulating education through contemporary fine art practice. The practical and theoretical nature of this education enables you to establish an artistic identity and to situate your artistic practice within the wider creative arts industries. We aim to equip you with a range of practical making skills along with the ability to analyse, and critically reflect upon, your visual outcomes. You will also develop your academic writing skills in contextual essay based assignments exploring visual culture themes. Equipped with professional skills along with many transferable skills, the graduating art student takes with them the ability to adapt creatively, think laterally, and to problem solve. In essence this empowers you to contribute to the changes and complexities of creative and contemporary life. In addition to our End of Year Degree Show, students fundraise to showcase their work to industry at events such as Free Range or City galleries.

The modules studied may include:

- · Idea and Materiality
- Studio Practice
- Making Meanings
- · Creativity and Collaboration
- Portfolio/Professional Practice

#### Teaching & assessment

Assessment is by 100% coursework, and we undertake continuous modular assessment. Studio and site-specific projects are a major part of the course, complemented by lectures, seminars and workshops. Students are also assessed by means of a live project or work placement, as well as on curating an exhibition.

This course is delivered on-site each week across the academic year.

#### Where does it lead?

This course is a good basis from which to continue your studies with the BA (Hons) Fine Art top-up year or progress your own professional creative practice.

#### **Duration**2 years (full-time)

Ta

**Location**Taunton

#### **UCAS** code

Institution code

W100

B70

#### **Entry requirements**

Typically entrants will possess:

- 64 UCAS points
- or an equivalent Edexcel qualification (Extended Diploma - MPP/Diploma - MM)
- or a Pre-degree Access Diploma
- GCSE English

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply

Once you have applied you will be invited to interview and asked to bring a portfolio.

For more details please visit the course page on our website.

<sup>\*</sup> Subject to change during revalidation 2019/20



### **FINE ART**

BA (Hons) Top-up Degree\*



#### Your course

Our programme of study is designed to promote and develop inventiveness, improvisational skills and the questioning of established practices. With an emphasis on making, students are encouraged to experiment with processes and materials, acquiring new workshop skills and realising the potential for creative processes to communicate ideas visually. This approach to learning also involves transformative experiences with unpredictable visual outcomes. New ways of thinking and problem solving are encouraged and your individual responses are developed in relation to contexts of art practice and to the wider world around you. You'll have designated studio space and a variety of wellequipped workshop facilities.

In addition to our End of Year Degree Show, students fundraise to showcase their work to industry at events such as Free Range or City

The modules studied may include:

- Context
- · Inspiration and Innovation
- Resolution

#### **Teaching & assessment**

Assessment is by 100% coursework, and we undertake continuous modular assessment. Studio and site-specific projects are a major part of the course, complemented by lectures, seminars and workshops. Students are also assessed on the final exhibition at the end of the year.

This course is delivered on-site each week across the academic year.

#### Where does it lead?

Employment opportunities for Fine Art graduates are many and varied, including creative arts practice, arts administration, teaching, curating, and art direction. Many of our students establish their own studios as artists, while others progress to postgraduate study in a related discipline including MA and PGCE programmes.

\* Subject to change during revalidation 2019/20

**Duration** 1 year (full-time) Location Taunton

**UCAS** code

Institution code

857T

B70

#### **Entry requirements**

Typically entrants will possess:

- Foundation Degree
- or an HND
- or an equivalent Level 5 qualification in an appropriate discipline
- GCSE English

Once you have applied you will be invited to interview and asked to bring a portfolio.

For more details please visit the course page on our website.

# Our students have WON Three Pencils at the New Blood D&AD Awards over the last three years



"I chose to study my degree here because of the small class sizes, which meant I was able to contact my lecturers whenever needed for advice and support. I really liked how friendly and welcoming the staff were and willing to help me succeed. Our course was given the opportunity to go to the awards show D&AD New Blood in London, where my designs won me a Yellow Pencil Award!"

**BA (Hons) Graphic Media & Communication student** 

#### **GRAPHIC MEDIA & COMMUNICATION**

BA (Hons) Degree\*



#### Your course

Graphic Media and Communication is an ever changing dynamic subject to study. This course is ideal for those who have an interest in one of the wide-ranging disciplines that Graphic Media and Communication encompasses. You can specialise in an area that interests you whilst learning in an innovative, flexible and creative environment.

The aim of the course is to help you to develop the creative skills required to achieve success in your future career. Disciplines include: illustration, photography, animation, moving image, graphic design, web design, packaging or advertising. Concepts are looked into across modules that are designed to explore communication through text and image. With an understanding of these skills required to work successfully within the fast-moving and stimulating creative sectors, students who study this programme graduate with the following skills:

- A working knowledge of industry-standard equipment and software.
- A professional understanding of the strength and usage of visual communication.
- An awareness of how to evaluate a client's needs and to respond successfully to them.
- Experience of working as part of a professional team, gained through group projects and work placements, and through entering national and international design competitions.
- Developing one's own visual signature, enabling you to generate and express your own personal ideas and beliefs.

In addition to our End of Year Degree Show, students fundraise to showcase their work to industry at events such as D&AD.

#### Teaching & assessment

Teaching takes place within the newly refurbished Arts House building utilising a range of purpose-built media and design studios.

Assessment is based on 100% course work and is undertaken through continuous modular assessment. Studio-based assignments are augmented by lectures, seminars and workshops throughout the year.

#### Where does it lead?

Given the broad range of disciplines that are covered, this course is an ideal foundation for progression into a successful career as a Graphic Designer,

**Duration** 

**Location**Taunton

3 years (full-time) Taur

UCAS code In

J215

**Institution code** 

#### **Entry requirements**

Typically entrants will possess:

- 80 UCAS points
- or An equivalent vocational qualification (Extended Diploma – MMP/Diploma – DM)
- or A Pre-degree Access Diploma

Students also require GCSEs at grade 9-4 (A\*-C) including English or equivalent Level 2 Literacy.

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply

For the interview you will be asked to produce a portfolio that must demonstrate your creative skills, subject knowledge and enthusiasm for study.

For more details please visit the course page on our website.

Please see page 35 for wider entry criteria.

Illustrator or Web Designer in advertising, marketing and creative agencies. Progression into employment within the creative industries over the last two academic years has been 100%.

\* Subject to change during revalidation 2019/20



between the teaching staff and students."

**Graphic Media & Communication Foundation Degree student** 

#### **GRAPHIC MEDIA & COMMUNICATION**

#### Foundation Degree\*



#### Your course

The aim of the course is to help you to develop the creative skills required to achieve success in your future career. Disciplines include: illustration, photography, animation, moving image, graphic design, web design, packaging or advertising. Concepts are looked into across modules that are designed to explore communication through text and image. With an understanding of these skills required to work successfully within the fast-moving and stimulating creative sectors, students who study this programme graduate with the following skills:

- A working knowledge of industry-standard equipment and software.
- A professional understanding of the strength and usage of visual communication.
- An awareness of how to evaluate a client's needs and to respond successfully to them.
- Experience of working as part of a professional team, gained through group projects and work placements, and through entering national and international design competitions.
- Developing one's own visual signature, enabling you to generate and express your own personal ideas and beliefs

#### Teaching & assessment

Teaching takes place within the newly refurbished Arts House building utilising a range of purpose-built media and design studios.

Assessment is based on 100% course work and is undertaken through continuous modular assessment. Studio-based assignments are augmented by lectures, seminars and workshops throughout the year. This course is delivered on-site each week across the academic year.

#### Where does it lead?

Given the broad range of disciplines that are covered, this course is an ideal foundation for progression onto the one year BA (Hons) Top-up course offered by University Centre Somerset.

\* Subject to change during revalidation 2019/20

#### Duration

W210

**Location**Taunton

2 years (full-time) Tau

#### UCAS code

**Institution code** 

#### **Entry requirements**

Typically entrants will possess:

- 64 UCAS points
- or An equivalent vocational qualification (Extended Diploma - MPP/Diploma - MM)
- or A Pre-degree Access Diploma

Students also require GCSEs at grade 9-4 (A\*-C) including English or equivalent Level 2 Literacy.

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply

For the interview you will be asked to produce a portfolio that must demonstrate your creative skills, subject knowledge and enthusiasm for study.

For more details please visit the course page on our website.



#### GRAPHIC MEDIA & COMMUNICATION

BA (Hons) Top-up Degree\*



#### Your course

Students learn the invisible language of form, composition, balance, structure, rhythm and hierarchy coupled with the very visible language of

The one year Top-up course is designed to refine skills already developed either through the two year Foundation Degree, through experience studying at another institution or prior industry knowledge. Modules are developed with an emphasis on theory and practice, alongside employability skills.

Students who study this programme graduate with the following skills:

- · A working knowledge of industry-standard equipment and software.
- · A professional understanding of the strength and usage of visual communication.
- . An understanding of how to evaluate a client's needs and to respond successfully to them.
- Experience of working as part of a professional team, gained through group projects and work placements, and through entering national and international design competitions.
- Developing one's own visual signature, enabling one to generate and express one's own personal ideas and beliefs.

In addition to our End of Year Degree Show, students fundraise to showcase their work to industry at events such as D&AD.

#### **Teaching & assessment**

Teaching takes place within the newly refurbished Arts House building utilising a range of purpose-built media and design studios.

Assessment is based on 100% course work and is undertaken through continuous modular assessment. Studio-based assignments are augmented by lectures, seminars and workshops throughout the year.

#### Where does it lead?

Given the broad range of disciplines that are covered, this course is an ideal foundation for progression into a successful career as a Graphic Designer, Illustrator or Web Designer in advertising, marketing and creative agencies or into postgraduate study. Progression into employment within the creative industries over the last two academic years has been 100%.

**Duration** 1 year (full-time)

4KW3

Location

Taunton

B70

**UCAS** code Institution code

#### **Entry requirements**

Applicants must have:

- Foundation Degree
- or an HND
- or an equivalent Level 5 qualification in an appropriate discipline.

For the interview you will be asked to produce a portfolio that must demonstrate your creative skills, subject knowledge and enthusiasm for study.

For more details please visit the course page on our website.

Please see page 35 for wider entry criteria.

\* Subject to change during revalidation 2019/20



#### MEDIA MAKE-UP

BA (Hons) Degree



#### Your course

This course is for students wishing to pursue a career in the Media Makeup industry. A broad range of areas are taught and the course allows for students to specialise within the later modules in a technique/techniques to enhance and stretch their skill set if they should choose to.

Over the first year you will study a broad range of skill sets with a variety of modules. These are developed and diversified within the second year of the course allowing for individual specialisms to be developed. The final year of the course allows for students to develop specific specialisms should they choose to. There are no set pathways within the degree which allows for flexibility where necessary to develop independence within specialisms.

The qualification has been designed in collaboration with industry ensuring that you will develop the necessary skills and knowledge for employment.

You will have access to excellent resources and facilities with state of the art specific to make-up studios and workshops.

Residential trips may be available: previous trips have taken place to Warner Bros, Harry Potter studios, London West End theatre productions and back stage tours such as Les Miserables, Aladdin, Wicked and more.

In addition to our End of Year Degree Show, students fundraise to showcase their work to industry at events such as IMATS.

#### Teaching & assessment

Modules are taught with a mixture of in class lectures, practical sessions, tutorials, industry based master classes, presentations and workshop skills. Assessment includes practical assessments, written coursework, presentations, portfolio, other.

As part of your course you will be required to undertake some work experience. This falls within the Professional Practice module in the first year of the course. Other opportunities that arise are encouraged throughout the qualification.

This course is delivered on-site each week across the academic year.

#### Where does it lead?

On successful completion of this course you will be equipped with a high level of subject practical skills and a portfolio of work. Students often take up employment opportunities within theatre, television and film productions as well as working with make-up agencies in fashion and editorial.

Duration

W543

Location

B70

3 years (full-time) 6 years (part-time) Taunton

UCAS code

**Institution code** 

#### **Entry requirements**

Typically entrants will possess:

- 80 UCAS points
- or an equivalent vocational qualification (Extended Diploma – MMP/Diploma – DM)
- or a Pre-degree Access Diploma
- GCSE in English

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply

You will be asked bring your portfolio to interview. For more details please visit the course page on our website.

Please see page 35 for wider entry criteria.

Previous students have gained employment in places such as English National Opera, Madame Tussauds, Allure Magazine, London Fashion Week and on productions such as Star Wars and Game of Thrones in addition to self-employment.

Students can progress onto postgraduate studies.

Graduates have gone on to work on blockbuster films including Harry Potter, Star Wars and World War Z.

> "The facilities were great; having a fume room to use, Mac suites and photography studio made all aspects of our work easier to carry out. I think above all, the tutors were the most helpful and always readily available whenever we needed support and advice. They also gave me the opportunity to demo my work at IMATS which was a great experience and allowed me to meet people in the industry."

BA (Hons) Media Make-up student

#### **MEDIA MAKE-UP**

#### Foundation Degree



#### Your course

Would you like to be a professional make-up artist, working in places like The English National Opera and West End theatres, or the BBC and ITV, and on major productions such as Star Wars, Game of Thrones and World War Z? That's exactly what some of our graduates have gone on to achieve, and with this course under your belt, there's every chance for you to follow suit.

This unique programme will give you:

- · An in-depth understanding of the media make-up industry.
- Insight into the role of make-up artists in relation to stage, TV and film, fashion editorial and promotional shoots.
- The skills and creative flair to use make-up to express emotions, transform faces and portray character
- The technical and artistic skills for complete make-up transformations
- The research skills required to ensure the quality and accuracy of character portrayal
- Skills in the art of hair work, character development, body painting, postiche (wig-making) and prosthetics.
- A comprehensive portfolio of work to show prospective employers
- The opportunity to undertake work-based learning and live projects in the media world

#### Teaching & assessment

Our specialist staff have extensive knowledge of the industry, along with the experience and expertise to guide you as you develop your skills-set. The programme is modular in design, and assessment is continuous, by means of coursework. You will complete written assignments, journals and design presentations, as well as undertaking regular practical projects. You will also attend lectures and workshops and develop your research skills throughout the course.

This course is delivered on-site each week across the academic year.

#### Where does it lead?

Once the FD has been completed, students can go on to the top-up year BA (Hons) Media Make-up.

Because this course equips you with high-level practical skills, our students take up roles within theatre, television and film production companies, as well as working with make-up agencies in fashion and editorial.

Duration

Location

2 years (full-time) Taunton

**UCAS** code

W452

Institution code

B70

#### **Entry requirements**

Applicants require:

- 64 UCAS points
- or an equivalent Edexcel qualification (Extended Diploma – MPP/Diploma – MM)
- or a Pre-degree Access Diploma

Students also require GCSEs at grade 9-4 (A\*-C) including English or equivalent Level 2 Literacy. For more details please visit the course page on our website.

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply

You will be asked to bring a creative portfolio to interview.

For more details please visit the course page on our website.



#### MEDIA MAKE-UP BA (Hons) Top-up Degree



#### Your course

The BA (Hons) Top-up Degree includes five exciting modules designed to develop your skills and understanding to a professional standard.

Using advanced techniques and processes you will develop your own professional identity and dynamic portfolio underpinned by an appreciation of media make-up culture and theory. Students have the opportunity to specialise in a particular make-up discipline and develop their skills in that area. As a result, you can expect to graduate from the course with a strong portfolio in your chosen field.

The modules studied may include:

- · Advanced Materials and Techniques
- Industry Directed Project
- Final Major Project

In addition to our End of Year Degree Show, students fundraise to showcase their work to industry at events such as IMATS.

#### Teaching & assessment

Our specialist staff have extensive knowledge of the industry, along with the experience and expertise to guide you as you develop your skills set. Assessment is continuous, by means of coursework. You will complete written assignments, journals and design presentations, as well as undertaking regular practical projects.

#### Where does it lead?

This course is highly-respected within the media industry and equips you with the advanced skills required for a flourishing career in a booming industry. Our graduates have gone on to work on productions such as Game of Thrones, Star Wars, or to work for companies such as Madame Tussauds or the English National Opera.

**Duration** 

W45B

1 year (full-time)

**Location** Taunton

UCAS code

Institution code

B70

#### **Entry requirements**

Applicants must have:

- Foundation Degree
- or an HND
- or an equivalent Level 5 qualification in an appropriate discipline.

For the interview you will be asked to produce a portfolio that must demonstrate your creative skills, subject knowledge and enthusiasm for study.

For more details please visit the course page on our website.

Please see page 35 for wider entry criteria.

We run Portfolio Workshops throughout the year to help you prepare for interviews.

iversity Centre Somerset Prospectus 2020/21



#### **MEDIA PRODUCTION**

#### Foundation Degree



#### Your course

The Foundation Degree in Media Production covers an ever expanding range of technical skills which are used to implement exciting responses to creative project briefs. Modules will help develop your own voice as a digital storyteller in a range of media – either speaking for yourself or helping others to tell their story.

The course has excellent links with industry and in the past has worked with charities to produce powerful documentaries, exhibited at an open air cinematic festival and produced travelogues while visiting New York, Los Angeles, Prague, Rome and Berlin.

We work with a range of professional practitioners to ensure you leave with the skills and understanding required for a successful career in this booming industry.

The modules studied may include:

- Studio Production technical skills building
- Documentary Production combining technical and narrative practices to document a story
- Critical Practice covering audiences, narrative theory and documentary analysis
- Live Project working with a client

#### Teaching & assessment

A range of study methods are used with an emphasis on using modern technology creatively to both research ideas and communicate completed products. You are encouraged to work to your strengths, and will be supported in developing these skills.

#### Where does it lead?

On successful completion of the course, you may be able to progress to a degree at the University Centre Somerset, or other universities. Please note there is a deadline for progression applications and places may be subject to availability.

Alternatively, you may wish to embark on a career in the creative and media industries including TV, film or photography.

Duration

**UCAS** code

**Location**Taunton

2 years (full-time)

Institution code

P300

B70

#### **Entry requirements**

Typically entrants will possess:

- 48 (previously 120) UCAS tariff points from a full Level 3 qualification in a relevant subject area
- GCSE English
- You will also be required to submit a show reel of your production work plus an example of your academic writing ability at interview

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply

# "After visiting a range of universities I discovered the facilities at University Centre Somerset were comparable to larger establishments. Whilst on the course I produced music in a studio and worked with industry practitioners. I now plan to qualify myself further with focused courses on industry standard software and develop my web and app design skills."

**Foundation Degree Music Production student** 

#### MUSIC PRODUCTION

#### Foundation Degree



#### Your course

Within this course you have the option of two different pathways: Music Technology and Music Performance.

This course is designed for students who are looking for a career in the music industry and have a strong interest in music performance, music composition and production, studio recording, live sound and music software design. The course gives students a range of both practical and theoretical skills that can be utilised in music performance and music technology.

Work-based learning and experience is embedded into the course and local employers (such as Modern World Studios and M5 Audio) are frequently involved in industry based projects, contributing to the studio and live sound production projects. Students will also have the opportunity to develop their performance events production and live music production skills at the college's brand new McMillan Theatre complex to work on live client briefs or perform for local music events.

Music students have been on residential trips to New York, London and Berlin. Industrial music practitioners often come to our state-of-the-art music production facilities to work with students on projects and lead workshops and lectures.

The modules studied may include:

- Studio Recording Techniques
- Live Sound
- Music Industry
- Music Sequencing
- Sound and Music for Media
- Music Performance
- Composition
- · Synthesis and Sampling
- Events Management and Production

#### Teaching & assessment

Coursework is an important element in the assessment of the course and a large variety of assignments are used, depending upon the subject. Assignment methods will include performances and practical assessments, oral presentations and viva voces, creative production tasks, practical and written technical reports.

**Duration**2 years (full-time)

**Location**Taunton

066

(rail tillio)

UCAS code WW37 Institution code

#### **Entry requirements**

Typically entrants will possess:

- 48 UCAS tariff points from a full Level 3 qualification in a relevant subject area
- GCSE English

Applicants will also need to attend an interview, and provide a portfolio.

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply

Please see page 35 for wider entry criteria.

#### Where does it lead?

This Music Production programme offers access to a wide range of professions within the music industry as well as opportunities to specialise further by topping up to the BA (Hons) Creative Music Production Degree, at Oxford Brookes University.

Past students have gone on to work for companies including M5 Audio, Films@59 and Cygnus Music.



#### PERFORMANCE ARTS

Level 4



#### Your course

The focus of this course is to prepare you for a range of careers within the Performing Arts industry.

The qualification is designed to enable Performance Arts students to display and evidence their performance skills and knowledge through a series of performance-based assessment tasks. The qualification encourages candidates to be multi-skilled, reflective performers showing professional potential; their performance standard will be comparable in the UK to other qualifications available at Level 4 in the Qualifications and Credit framework or the first year of degree level study.

The modules studied may include:

- · Advanced Acting (devising, voice, scripted works)
- Dance Techniques and Advanced Dance Techniques (technique, choreography and repertory)
- Acting Through Song and Performance Skills

You will specialise in a chosen area (acting or dance) and continue to develop your techniques.

#### **Teaching & assessment**

The majority of modules are taught via practical workshops, lectures and seminars by highly experienced lecturers and practitioners.

#### Where does it lead?

On completion of this course you will have the opportunity to apply for other programmes at Performing Arts, Musical Theatre or Dance Schools and Higher Education. You will have also developed a network of contacts that could lead directly to employment.

**Duration** 

1 year (part-time)

Location Bridgwater

#### **Entry requirements**

Typically entrants will possess:

• Equivalent of a Level 3 BTEC or A Level in Dance/Performing Arts

Individuals with relevant industry experience will also be considered.

A place on the course is also subject to a successful audition and interview.

Please see page 35 for wider entry criteria.

For an explanation of course levels, please see table on page 33.



#### **TEXTILES & SURFACE DESIGN**

BA (Hons) Degree\*



#### Your course

This innovative, hands-on course will encourage you to push the boundaries of textiles and surface design. The course feeds into this booming industry by engaging how we improve the quality of our designed environment and challenge preconceptions of style. You can choose to focus on the design of interior textiles, hard surfaces such as tiles and panels for home or commercial environments, or create innovative designs for use in the fashion industry.

You will be taught to question the ways in which colour, pattern, image, scale and texture create style and atmosphere. You will learn to create and present your work as a professional with an emphasis on business skills and how your designs fit into the workplace.

You will use a wide range of textile and surface design processes with state-of-the-art workshop facilities to develop a portfolio of work that is instantly identifiable as yours.

In addition to our End of Year Degree Show, students fundraise to showcase their work to industry at events such as New Designers.

The modules studied may include:

- Identity & Materiality
- Studio Practice
- Creativity & Collaboration
- Sustainability
- Inspiration & Innovation

#### Teaching & assessment

Most of your time will be spent in our first-rate studios and workshops. Your practical work will be complemented by a programme of visual culture. Assessment is by 100% coursework. Your final Degree Show exhibition forms an essential part of assessment.

This course is delivered on-site each week across the academic year.

#### Where does it lead?

Graduates have established varied and exciting careers in fields such as textile design, interior design, decorative product design, automotive design, style forecasting, retail management, design management, buying, trend forecasting and gallery sales.

Duration

3 years (full-time)

**UCAS** code

**Institution code** 

Location

Taunton

B70

W235

#### **Entry requirements**

Typically entrants will possess:

- 80 UCAS points
- or an equivalent vocational qualification (Extended Diploma – MMP/Diploma – DM)
- or a Pre-degree Access Diploma
- GCSE English

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply

You will be asked bring your portfolio to interview.

For more details please visit the course page on our website.

Please see page 35 for wider entry criteria.

\* Subject to change during validation 2019/20

As a result of regular reviews with employers, we may combine the Fashion Design and Textiles & Surface Design programmes.



#### **TEXTILES & SURFACE DESIGN**

#### Foundation Degree\*



#### Your course

You will have a rich experience exploring interior textiles, fashion textiles and surface design to evaluate your place in the contemporary design industry. The course is aimed at nurturing students ready to progress onto further study or into the workplace. You will be taught to question the ways in which colour, pattern, image, scale and texture create style and atmosphere.

Year one is an exciting year full of new opportunities and challenges - it is about having a go, making new work, and learning lots of workshop skills in relation to emerging ideas.

The modules studied may include:

- · Idea and Materiality
- Sustainability
- Critical Reflection
- Studio Practice
- Making Meanings
- Value and Context

#### **Teaching & assessment**

Most of your time will be spent in our first-rate studios and workshops, although your practical work will be complemented by a programme of visual culture. Assessment is by 100% coursework without exams.

This course is delivered on-site each week across the academic year.

#### Where does it lead?

The Foundation Degree is a perfect platform for progression on to the BA (Hons) Top-up degree. Our graduates have established careers in fields such as textile/interior design, style/trend forecasting and buying.

\* Subject to change during validation 2019/20

As a result of regular reviews with employers, we may combine the Fashion Design and Textiles & Surface Design programmes.

**Duration** 2 years (full-time) Location Taunton

**UCAS** code

Institution code

P2Q6

B70

#### **Entry requirements**

Typically entrants will possess:

- 64 UCAS points
- or An equivalent vocational qualification (Extended Diploma – MPP/Diploma – MM)
- or A Pre-degree Access Diploma
  - GCSE English

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply

You will be asked to bring your portfolio to interview. For more details please visit the course page on our website.



#### TEXTILES & SURFACE DESIGN

BA (Hons) Top-up Degree\*



#### Your course

The BA (Hons) Top-up follows a modular structure, and takes your learning and skills to a further level allowing your specialist skills to flourish towards the career you want. You will consider the wider cultural context to underpin your studio work and focus on your own personal design statement, culminating in your collection being shown at the End of Year Degree Show. In addition to our End of Year Degree Show, students showcase their work to industry at events such as New Designers.

Previous cohorts have taken opportunities to embark on study visits to London, New York, Berlin and Paris among others.

The modules studied may include:

- Context
- Inspiration & Innovation
- Resolution

#### Teaching & assessment

Most of your time will be spent in our first-rate studios and workshops, although your practical work will be complemented by a programme in visual culture during your first two years. Assessment is by 100% coursework without exams.

#### Where does it lead?

Our graduates have established careers in fields such as textile/interior design, style/trend forecasting and buying, with many developing their own successful freelance practice or running small businesses.

\* Subject to change during validation 2019/20

As a result of regular reviews with employers, we may combine the Fashion Design and Textiles & Surface Design programmes.

Duration

**UCAS** code

**Location**Taunton

1 year (full-time)

Institution code

7Y3M

B70

#### **Entry requirements**

Typically entrants will possess:

- Foundation Degree
- Or an HND
- Or an equivalent Level 5 qualification in an appropriate discipline

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply

You will be asked to bring your portfolio to interview.

For more details please visit the course page on our website.

This course is delivered on-site each week across the academic year.



£49,793

THE AVERAGE BASIC SALARY FOR MEMBERS OF THE INSTITUTION OF CIVIL ENGINEERS (ICE)1

### 2.1 MILLION PEOPLE

ARE EMPLOYED BY THE CONSTRUCTION INDUSTRY, REPRESENTING 6.2% OF THE UK'S WORKFORCE<sup>2</sup>

## BIGGEST INFRASTRUCTURE



## CONSTRUCTION & THE BUILT ENVIRONMENT

Construction professionals quite literally build the world around us. So if you fancy playing a part in shaping the future, this is the area of study for you.

Our courses involve a mix of practical and theoretical learning, work placements and include plenty of time getting hands-on in our well-equipped workshops. You can be certain that studying at University Centre Somerset will lay the foundations for a fulfilling and successful career.

www.prospects.ac.uk

<sup>&</sup>lt;sup>2</sup> www.uk.businessinsider.com

<sup>&</sup>lt;sup>3</sup> ONS Nomis Database



generation on the Hinkley Point C project."

**HNC Construction & the Built Environment Civil Engineering student** 

## CONSTRUCTION & THE BUILT ENVIRONMENT (CIVIL ENGINEERING)

Higher National Certificate (HNC)

#### Your course

Would you like to work towards a nationally recognised qualification that builds on the skills you have already developed in the workplace, to enhance your employability? If so, our Higher National Certificate in Civil Engineering is the perfect course to choose.

These professional qualifications provide the perfect foundation for a career in Civil Engineering. They are also a great basis from which to study a degree and blend theoretical and practical aspects of the discipline.

The modules studied may include:

- Construction Practice & Management
- Construction Information (Drawing, Detailing and Specification)
- Mathematics for Construction
- Principles of Structural Design
- Surveying, Measurement & Setting Out

#### Teaching & assessment

Assessment is by a mix of assignments, project work and some exams. Each module is assessed by means of a series of internally set assignments that involve a combination of scenario-based tasks linked to project work, practical exercises, timed tasks, individual study and presentations.

#### Where does it lead?

Completion of the HNC in Construction and the Built Environment (Civil Engineering) enables you to apply for membership of the Institute of Civil Engineers. With this behind you, the world of work presents a variety of possibilities.

Our students have gone on to pursue careers such as: Civil Engineer, Project Manager, Highway Engineer, Site Manager, Utilities Engineer, Structural Engineer.

You could go on to study the HND in Construction and the Built Environment at UCS. Alternatively, graduates may apply to study the discipline at degree level.





#### **Duration**

#### 2 years (part-time) 1 day per week

#### **Location** Taunton

#### Entry requirements

Typically entrants will possess at least one of the following:

- AS/A2 Levels
- Level 3 in Maths
- A National Certificate in Civil Engineering
- A National Diploma in Construction
- Relevant work experience

Other appropriate qualifications may be taken into consideration.



#### CONSTRUCTION & THE BUILT **ENVIRONMENT (CIVIL ENGINEERING)**



Higher National Diploma (HND) Top-up

#### Your course

Would you like to work towards a nationally recognised qualification that builds on the skills you have already developed in the workplace to enhance your employability? If so, our Higher National Diploma in Civil Engineering is the perfect course to choose.

These professional qualifications provide the perfect foundation for a career in the construction industry. They are also a great basis from which to pursue degree level study in Civil Engineering, and blend theoretical and practical aspects of the discipline.

The programme is equally suited to those who may wish to progress on from the HNC in Civil Engineering to study at Level 5 or achieve a professional qualification to allow the application for chartered status in the future. The HND may be used as the Technical Certificate for a Higher Apprenticeship in Construction Site Management (Civil Engineering with Sustainability).

The modules studied may include:

- Applied Mathematics for Complex Engineering Problems
- Management Principles and Applications for Construction
- Transportation for Construction and the Built Environment
- Advanced Civil Engineering
- . Hydraulic Principles and Applications

#### **Teaching & assessment**

Assessment is by a mix of assignments, project work and some exams. Each module is assessed by means of a series of internally set assignments that involve a combination of scenario-based tasks linked to project work, practical exercises, timed tasks, individual study and presentations.

#### Where does it lead?

Our graduates have gone on to pursue careers such as: Civil Engineering, Project Management, Highway Engineering, Site Management, Utilities Engineering, Civil Engineering Surveying, Structural Engineering.

#### **Duration**

2 years (part-time) 1 day per week

#### Location

Taunton

#### **Entry requirements**

The HNC in Construction and the Built Environment (Civil Engineering) is a prerequisite to study for the HND in Civil Engineering. However other Level 4 qualifications may be considered as recognised prior learning for entry onto the programme.

Employment in the civil engineering/ construction industry is helpful but not a prerequisite.

All applicants will be considered on individual merit and interviewed to ensure they have the potential to achieve this qualification.



## CONSTRUCTION & THE BUILT ENVIRONMENT

Higher National Certificate (HNC)





#### Your course

This course equips you with a nationally recognised qualification that enhances your workplace skills and helps prepare you to advance your career in the construction industry.

This is a professional qualification that provides the ideal foundation for further study, or helps you secure a job.

The Higher National Certificate (HNC) consists of eight units, covering key knowledge and practical skills for the sector.

The modules studied may include:

- Construction Practice & Management
- Legal and Statutory Responsibilities in Construction
- Construction Information (drawing, detailing and specification)
- Principles of Refurbishment

#### **Teaching & assessment**

Assessment is by a mix of assignments, project work and some exams. Each module is assessed by means of a series of internally set assignments that involve a combination of scenario-based tasks linked to project work, practical exercises, timed tasks, individual study and presentations.

#### Where does it lead?

There are more than 30 career choices within the construction professions, so the HNC really does open doors. In addition, you could go on to study at HND or degree level.

#### Duration

2 years (part-time) 1 day per week

#### Location

Taunton

#### **Entry requirements**

People come to this course from a range of backgrounds, and there is no single specific entry requirement. However, applicants would be expected to have at least one of the following:

- A minimum of 48 UCAS points from a full Level 3 qualification in a relevant subject
- a Level 3 National Diploma in Construction

Other appropriate qualifications may be taken into consideration or relevant work experience.



## CONSTRUCTION & THE BUILT ENVIRONMENT

Higher National Diploma (HND) Top-up



#### Your course

This course equips you with a nationally recognised qualification that enhances your workplace skills and helps prepare you to advance your career in the construction industry.

This is a professional qualification that provides the ideal foundation for further study, or helps you secure a job.

This programme is suitable for those wishing to progress from the Higher National Certificate in Construction and the Built Environment to study at Level 5 or achieve a professional qualification which allows them to apply for chartered status.

The course covers some of the key knowledge and practical skills required in the construction sector. It is an eight unit qualification with the Higher National Certificate (HNC) units as a prerequisite.

The Higher National Diploma (HND) may be used as the Technical Certificate for a Higher Apprenticeship in Construction Site Management (Civil Engineering with Sustainability).

The modules studied may include:

- Management Principles and Applications for Construction
- Conversion and Adaptation of Buildings
- Contract Procedures and Procurement for Construction
- Economics for Construction

#### Teaching & assessment

Assessment is by a mix of assignments, project work and some examinations. Each module is assessed by means of a series of internally set assignments that involve a combination of scenario-based tasks linked to project work, practical exercises, timed tasks, individual study and presentations.

#### Where does it lead?

There are more than 30 career choices within the construction professions, so the HND really does open doors. In addition, you could go on to study at degree level.

#### Duration

2 years (part-time) 1 day per week

#### Location

Taunton

#### **Entry requirements**

The HNC is a prerequisite to study for the HND in Construction and Built Environment. However other Level 4 qualifications may be considered as recognised prior learning for entry onto the programme.

Employment in the Construction Industry is helpful but not a prerequisite. Applicants are considered on individual merit, and interviewed to ensure they have the potential to achieve this qualification.



**UP BY 40%** 

DEMAND FOR MANUFACTURING & ENGINEERING RECRUITS<sup>2</sup>

13,930

STEM GRADUATES IN 2014<sup>3</sup> £455.6 BILLION

CONTRIBUTED TO THE UK

ECONOMY IN 2014<sup>4</sup>

ENGINEERING
ENTERPRISES EMPLOY

5.4 MILLION
PEOPLE IN THE UK4



## ort

w.spring.uk.com

## ENGINEERING, MOTORSPORT & NUCLEAR

University Centre Somerset has a thriving Engineering Department with both the Energy Skills Centre and the brand new Advanced Engineering Centre in Bridgwater, and the National College for Nuclear Southern Hub in Cannington, providing outstanding learning environments.

With professional engineering staff and advanced modern facilities the Engineering Department offers a comprehensive range of engineering HNCs/HNDs and degree-level programmes.

Our College Motorsport Race Team, currently national champions, is made up of Higher Education students studying Motorsport and competing regularly across the country at circuits including Silverstone and Brands Hatch. Graduates go on to work for companies including McLaren F1 and Mercedes HPP.

EMSI data 2016

www.prospects.ac.uk



#### MECHANICAL ENGINEERING

#### Foundation Degree





#### Your course

The Foundation Degree in Mechanical Engineering is designed to provide the knowledge and understanding of how advanced and innovative engineering underpins the mechanical design, advanced manufacturing and technical service areas of the industry. Mechanical engineers research, develop and manage projects, devising innovative solutions in design and manufacture. This course can also form part of a Higher Apprenticeship.

The modules studied may include:

- Stress and Dynamics
- · Design, Materials and Manufacturing
- Fluid Dynamics
- . Energy and Thermodynamics
- · Heat Transfer, Power and the Environment

#### Teaching & assessment

You will learn through a combination of lectures, directed study, course work, practical exercises and the completion of industry related projects. Your studies will be conducted in our Advanced Engineering Centre at the Bridgwater campus of University Centre Somerset.

Assessment will be via a variety of assignments and examinations which will include the analysis and resolution of engineering based scenarios, as well as a portfolio of case work and reflective assignments.

#### Where does it lead?

Direct progression on to the BEng (Hons) or MEng (Hons) Mechanical Engineering Degree at UWE Bristol is an option. This can be studied on full-time or part-time attendance patterns. Alternatively, you could progress to employment or to a higher apprenticeship programme.

Upon completion you may seek to progress your career in the engineering sector within industries such as manufacturing, automotive, aerospace, pharmaceuticals, energy and water.

#### Duration

2 years (full-time) 3 years (part-time)

#### Location

Bridgwater

#### **UCAS** code

093S

#### **Institution code**

B70

#### **Entry requirements**

Typically entrants will possess:

- A minimum of 120 UCAS points from a full Level 3 qualification in a relevant subject
- BTEC Level 3 Further Mathematics is required for applicants holding a BTEC Level 3 Diploma



#### **MECHATRONICS**

#### Foundation Degree



#### Your course

This course aims to provide you with a higher education foundation in mechatronics within a work-based context. It links modules in electrical/electronic engineering and mechanical engineering to create a broad basis for further career development.

The modules studied may include:

- Design, Materials and Manufacturing
- · Stress and Dynamics
- Electrical Technology
- Mathematics for Signals and Control
- Design and Electromechanical Systems

#### **Teaching & assessment**

The course is completed via a combination of lectures and laboratory sessions, where you will complete project work, written reports and examinations. Your studies will be conducted in our Advanced Engineering Centre at the Bridgwater campus.

#### Where does it lead?

You could qualify for direct entry on to year 3 of the UWE Bristol's BEng (Hons) Electronic Engineering. The course represents an ideal foundation towards progression into a professional engineering role.

Mechatronics engineers are required in a wide variety of industries from defence, automotive and aerospace to manufacturing and nuclear decommissioning.

**Duration** 

**Location**Pridewater

2 years (full-time) 3 years (part-time) Bridgwater

UCAS code 834A **Institution code** 

B70

#### **Entry requirements**

Typically entrants will possess:

- A minimum of 120 UCAS points from a full Level 3 qualification in a relevant subject
- BTEC Level 3 Further Mathematics is required for applicants holding a BTEC Level 3 Diploma

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#### **ELECTRICAL & ELECTRONIC ENGINEERING**

Higher National Certificate (HNC)

#### Your course

This part-time, one day per week course is designed for those looking to develop a career in electrical and electronic engineering, with the emphasis on applying electrical, electronic and control principles to practical situations such as PLC and robot work cells. You will be studying in new, state-of-the-art engineering facilities, with industry-standard equipment such as robotic, PLC and process control technology.

You will be taught by staff with strong industry experience and links to key employers. In addition, fellow students will come from a broad range of employers. This course can also form the academic part of a Higher Apprenticeship.

The modules studied may include:

- Engineering Design
- Engineering Maths
- Engineering Science
- . Managing a Professional Engineering Project
- Electrical and Electronic Principles
- . Instrumentation and Control Systems
- . Electronic Circuits and Devices
- Automotion Robotics & PLCs

#### **Teaching & assessment**

Continuous assessment of your performance will be carried out by means of assignments and may include laboratory work, investigations, projects, practical exercises and integrative assignments that link various subject areas and formal examinations.

#### Where does it lead?

You could choose to progress onto an HND course (see page 132) or study a Degree course at a university of your choice. Alternatively, you could progress to employment. Graduates find roles within industries such as manufacturing, automotive, aerospace, energy and water.





**Duration** 

2 years (part-time)

Location Bridgwater

#### **Entry requirements**

Typically entrants will possess:

• Level 3 qualification in a relevant subject

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply

Please see page 35 for wider entry criteria.

Holders of a BTEC **Higher National** in Engineering meet the academic requirements for the **Engineering Council** Engineering Technician Standard (EngTech)

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#### MANUFACTURING **ENGINEERING**

Higher National Certificate (HNC)

#### Your course

This part-time, one day per week course is designed for those looking to develop a career in manufacturing engineering, with the emphasis on applying engineering principles to practical situations such as CAD/CAM and production lines. You will be studying in new, state-of-the-art engineering facilities, with industry-standard equipment. The units studied are less challenging in the terms of advanced mathematics than other HNCs, and offer a broad understanding of key principles in production and manufacturing.

The course is designed to provide the knowledge and understanding of how advanced and innovative engineering underpins the manufacturing industry. This course can also form the academic part of a Higher Apprenticeship.

The modules studied may include:

- Engineering Design
- . Managing a Professional Engineering Project
- Production Engineering for Manufacture
- Quality and Process Improvement
- . Machining and Processing of Engineering Materials
- Computer Aided Design and Manufacture (CAD/CAM)
- Engineering Maths
- Engineering Science

#### **Teaching & assessment**

Continuous assessment of your performance will be carried out by means of assignments and may include laboratory work, investigations, projects, practical exercises and integrative assignments that link various subject areas, and formal examinations.

#### Where does it lead?

You could choose to progress onto an HND course (see page 132) or study a Degree course at a university of your choice. Alternatively, you could progress to employment. Graduates find roles within industries such as manufacturing, automotive, aerospace, energy and water.





**Duration** 

2 years (part-time)

Location Bridgwater

#### **Entry requirements**

Typically entrants will possess:

• Level 3 qualification in a relevant subject

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply.

Please see page 35 for wider entry criteria.

Holders of a BTEC **Higher National** in Engineering meet the academic requirements for the **Engineering Council** Engineering Technician Standard (EngTech)

# 'I became professionally registered as an Engineering Technician aged 17, the youngest EngTech at the time within

the Institution of Mechanical Engineers. I am a respected

matters regarding both reliability engineering and logistic

starters within my department, and across the organisation."

support analysis. I have also mentored and coached new

authority within the company for technical advice on

Higher Apprenticeship Manufacturing Engineering (Mechanical) student

#### MECHANICAL ENGINEERING Higher National Certificate (HNC)





#### Your course

This part-time, one day per week course is designed for those looking to develop a career in mechanical engineering, with the emphasis on applying mechanical theory to practical situations. You will be studying in new, state-of-the-art engineering facilities, with industry-standard equipment.

Mechanical Engineers research, develop and manage projects devising innovative solutions in design and manufacture. Generally graduates find roles within industries such as manufacturing, automotive, aerospace, energy and water. The course is designed to provide the knowledge and understanding of how advanced and innovative engineering underpins the mechanical design, advanced manufacturing and technical service areas of the industry. This course can also form the academic part of a Higher Apprenticeship.

The modules studied may include:

- Engineering Design
- . Managing a Professional Engineering Project
- Mechanical Principles
- · Fundamentals of Thermodynamics and Heat Engines
- · Fluid mechanics
- Engineering Science
- Engineering Maths
- · Materials, Properties and Testing

#### **Teaching & assessment**

Continuous assessment of your performance will be carried out by means of assignments and may include laboratory work, investigations, projects, practical exercises and integrative assignments that link various subject areas, and formal examinations.

#### Where does it lead?

You could choose to progress onto an HND course (see page 132) or study a Degree course at a university of your choice. Alternatively, you could progress to employment. Graduates find roles within industries such as manufacturing, automotive, aerospace, energy and water.

**Duration** 2 years (part-time)

Location Bridgwater

#### **Entry requirements**

Typically entrants will possess:

• Level 3 qualification in a relevant subject

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply.

Please see page 35 for wider entry criteria.

Holders of a BTEC **Higher National** in Engineering meet the academic requirements for the

**Engineering Council** Engineering Technician Standard (EngTech)

# "I knew it would not only boost my confidence and knowledge of my field of work, but also give me the skills necessary to be able to manage my own team one day. I really enjoyed programming and playing around with the new Kuka robot that was commissioned while I was completing my HNC in robots. Lecturers always go above and beyond to ensure that you have understood without making you feel awkward for not getting it straight away."

**HND Electrical & Electronic student** 

## ENGINEERING (ELECTRIC/ELECTRONIC, MANUFACTURING, MECHANICAL) Higher National Diploma (HND) Top-up



#### Your course

The HND Engineering Top-up is normally undertaken as a part-time, two year, one day a week course designed to follow on from an HNC Electric/electronic, Manufacturing or Mechanical Engineering course studied at either University Centre Somerset's Engineering department or another provider. Students will build on the HNC units that they have already studied to earn sufficient credits for the Diploma qualification. The HND is designed to provide the knowledge and understanding so that students can progress onto senior roles and undertake managerial responsibilities.

University Centre Somerset has recently made substantial investment in new state-of-the-art engineering facilities in both the Advanced Engineering Centre and the Energy Skills Centre. Students can take full advantage of the fully stocked and dedicated machining, welding & fabrication workshops, and laboratories equipped with the latest Robotic, CAD/CAM, CNC, Materials, Pneumatic/Hydraulics, Programmable Logic Control, Electronics and Process Control Technology giving you unrivalled access to the latest industry standard training and education.

The modules studied are designed to develop managerial and strategic thinking skills within an engineering environment such as Engineering Management, Quality & Process Improvement and Professional Engineering Management. The modules help to prepare students to progress to a senior managerial role within an engineering context.

#### Teaching & assessment

You will learn through a combination of lectures, directed study, assignment work, verbal presentations and work-based projects relevant to your employment. This course focuses on the management side of the engineering industry and adopts some strong working principles. All elements of the HND are delivered by staff with strong academic and industrial experience.

#### Where does it lead?

You can look for work in a broad range of engineering occupations in engineering systems, process control, electrical or electronics engineering or engineering maintenance, manufacturing or project leader in industry.

Many of our past students have gone on to study at degree level or have secured higher positions within their companies as design engineers, managers and project team leaders.

#### **Duration**2 years (part-time)

**Location**Bridgwater

#### **Entry requirements**

Students will progress onto this course having studied one of the current HNC Engineering programmes within University Centre Somerset Engineering department.

Other HNCs will be considered.

# Over 1.5 million vehicles and 2.5 million engines are produced in the UK each year

#### **DEDICATED RACE CARS**

Radical PR6
Formula Ford
Formula Vauxhall Junior
R1 Trike
Peugeot 205GTI Rally Car
Green Power Electric Car
Mazda MX5
Rolling Road Car

"One of the main draws of studying this course was that it was compacted into three days a week, which I wouldn't have been able to do at a traditional university. The practical aspects of the course armed me with essential skills sought after by employers, putting me in a great position to contest for higher level motorsport jobs. I'm currently working as an employee at McLaren"

**Motorsport Engineering Foundation Degree student** 

#### **MOTORSPORT ENGINEERING**

#### Foundation Degree



#### Your course

This course aims to develop the knowledge and skills that you will need to become a highly qualified engineer. Our excellent facilities include a rolling road, CAD suite, wind tunnel, damper dynamometer, advanced chassis set-up equipment, CNC and machine shop and cylinder head flow analysis equipment amongst a whole host of software packages.

This programme is accredited by the IET and IMechE as partially meeting the academic requirements for IEng status. To get full IEng recognition you will need to study an accredited Top-up (such as the Motorsport Technology BEng (Hons) Top-up Degree offered at University Centre Somerset).

During each year we also have a series of guest lectures and we carry out a large range of industry partner visits to the likes of Xtrac, Williams and other related motorsport engineering companies.

You will be able to take advantage of brand new facilities, including a new race-team workshop and the Advanced Engineering Centre and you'll have the opportunity to participate in the College race team.

#### Teaching & assessment

You will undertake classroom lectures, coupled with practical sessions in manufacturing, composites, aerodynamics, chassis and engine technology. You will also be required to do a significant amount of self-study and research.

Assessment will include assignments, reports, portfolio, project, presentations, drawing work and practical skills assessments.

#### Where does it lead?

On successful completion of this course you have the opportunity to progress to the BEng (Hons) Top-up Degree in Motorsport Technology at University Centre Somerset or at a university of your choice.

Alternatively graduates can apply for a variety of roles in motorsport and other engineering disciplines. Recent graduates work with companies including McLaren GT, Bentley Motors, Jaguar Land Rover, MOD, Hyundai Motorsport (WRC), McLaren F1 and Neil Brown Engines.





#### **Duration**2 years (full-time)

**Location**Bridgwater

066

**UCAS** code

H335

Institution code

#### **Entry requirements**

Typically entrants will possess:

- A minimum of one pass at A Level
- or 6-unit Vocational A Level (in Maths, Physics or a closely related subject)
- or A National Certificate or Diploma or other full equivalent Level 3 qualification, in a discipline related to Engineering, including merits in the applied units.

Please see page 35 for wider entry criteria.

Accredited by

Institution of MECHANICAL ENGINEERS





#### MOTORSPORT TECHNOLOGY

BEng (Hons) Top-up Degree

**OXFORD BROOKES**UNIVERSITY

#### Your course

This course has been developed as preparation for a range of technical and management careers in motorsport engineering. This course aims to build upon the knowledge and skills developed from studying our Foundation Degree. This programme is accredited by the IET and by the IMechE for IEng status. You will be able to take advantage of brand new facilities, including a new race-team workshop, the Advanced Engineering Centre, as well as be a part of the race team.

The modules studied may include:

- Advanced Automotive Electronics
- Motorsport Engine Technology
- Project (double)
- Vehicle Dynamics
- Advanced CAD/CAM
- Management, Ethics and Energy and Sustainability (double)

#### **Teaching & assessment**

You will undertake a range of classroom lectures, coupled with laboratory sessions. You will also be required to do a high amount of self-study in order to further research. Assessment will be via a variety of methods including assignments, reports, dissertation, portfolio, and presentations.

#### Where does it lead?

Upon completion you may progress to a range of Masters level courses that would result in a further year top-up, dependent upon study mode and compatibility of modules. You will also be well equipped to seek employment in the automotive and motorsport engineering industries.

Students will be able to apply for a range of graduate and junior roles within the motorsport and engineering industry.

Alternatively graduates can apply for a variety of roles in motorsport and other engineering disciplines. Recent graduates work with companies including McLaren GT, Bentley Motors, Jaguar Land Rover, MOD, Hyundai Motorsport (WRC), McLaren F1 and Neil Brown Engines.





#motorsportbtc | #btc

#### **Duration**

2 years (full-time)

#### **UCAS** code

H333

#### Institution code

066

Location

Bridgwater

#### **Entry requirements**

Typically entrants will possess:

• A minimum of a Pass grade in the Foundation Degree in Motorsport Engineering (to include Motorsport Fluid Dynamics & Maths II) coupled with relevant prior qualifications including GCSEs

Applicants with a Higher National Diploma or similar Foundation Degree are also encouraged to apply.

Entry may also be subject to interview.

Please see page 35 for wider entry criteria.

#### Accredited by





134



#### **NUCLEAR ENGINEERING**

#### Higher & Degree Level Apprenticeships





#### Your course

Higher and degree apprenticeships offer an exciting new way to enter professional careers and gain valuable work experience while achieving a degree-level qualification. This gives you a clear pathway to reach your career ambition in the workplace and will result in higher earning capacity, recognition and professional status.

Nuclear Engineering remains one of the UK's most important industries, offering a diverse range of challenging apprenticeship opportunities within the Nuclear and Energy sectors including power generation, decommissioning, nuclear new build, defence or renewable energy.

Apprenticeships delivered in the National College for Nuclear Southern Hub (NCfN) have been developed with industry partners, educational partners and government to deliver tomorrow's nuclear workforce. The NCfN has truly dedicated state-of-the-art facilities including reactor simulator, and virtual reality training environment and will provide tomorrow's engineers with high-tech, specialist training to support the nuclear industry.

If you are interested in one of these apprenticeship opportunities, please contact us to discuss in more detail.

#### **Teaching & assessment**

You are assessed on your knowledge and skills on an on-going basis and will have to demonstrate that you can meet the required standards throughout your training. There will be a mixture of coursework, projects, vivas, exams and end assessment.

#### Where does it lead?

The Higher or Degree Apprenticeship will provide you with excellent career progression opportunities. Fully qualified engineers are in high demand, both at home and abroad. Degree Level students could progress onto suitable Masters Programmes and further industry specific professional training programmes.





#### **Duration**

Up to 5 years, dependent on level and employer

#### Location

Cannington

#### **Entry requirements**

Typically entrants will possess:

- A minimum of 102 UCAS Points
- A National Certificate/Diploma in a numerate or engineering discipline with a merit profile, to include Maths, or equivalent qualifications.
- or A Levels in relevant subjects

For mature applicants we will accept a wide range of non-standard and professional qualifications and experience, but if candidates are unsure as to whether they qualify we encourage them to contact us.

In order to undertake this course, you are required to have a relevant employer.



SOCIAL CARE IS ONE OF THE

## FASTEST GROWING SECTORS

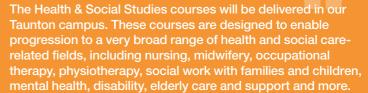
**58,605 EMPLOYED** 

IN ANCILLARY HEALTH CARE SERVICES<sup>2</sup>

1 MILLION PATIENTS EVERY 36 HOURS<sup>3</sup>

THE NHS TREATS OVER

#### HEALTH, SOCIAL STUDIES & SPORT



<sup>&</sup>lt;sup>1</sup>EMSI data 2016

<sup>&</sup>lt;sup>2</sup> IBIS World | www.ibisworld.co.uk

<sup>&</sup>lt;sup>3</sup> NHS Confederation | www.nhsconfed.org



#### **EARLY CHILDHOOD STUDIES**

BA (Hons) Degree



#### Your course

Whether experienced in the early years sector or not, if you are committed to making a difference to the lives of children, young people and families, this degree in Early Childhood Studies is the perfect foundation for your career. While studying our degree, you will develop the skills as a critically reflective practitioner and learn to be a creative and visionary leader needed for effective practice in a diverse, multidisciplinary environment.

There are two pathways for this course: a Practitioner Pathway and a Non-Practitioner Pathway. Your choice will be dictated by whether you are already working within an early years setting and whether you already possess a vocationally related qualification. In Year 2 you have the option to be assessed against the National Occupational Standards, culminating in the achievement of an optional Level 3 Diploma for the Early Years Practitioner or Level 3 Diploma in Specialist Support for Teaching and Learning in Schools.

The modules studied may include:

- The Reflective Practitioner
- The Child in Society
- Introduction to Leadership and Management
- · Child Health and Wellbeing
- Dissertation: Primary Research or Secondary Research

#### **Teaching & assessment**

There are no exams on this programme. Each module is assessed by means of assignments – reflective essay, learning and development resources and presentations. Teaching sessions take the form of short lectures, supervised discussions, small group work and guest speakers. This course is delivered on-site each week across the academic year.

#### Where does it lead?

You could secure employment in family support and projects working in a range of early years settings – children's centre worker, home/school liaison officer, early years practitioner or a role within a primary school. The Honours Degree could also lead to management and leadership roles within early years settings, children's centres and schools. Post-graduate qualifications such as a PGCE are also a possibility.

**Duration**3 years (full-time)

**Location**Taunton

ne) raunt

UCAS code 887B **Institution code** B70

#### **Entry requirements**

Typically entrants will possess:

- 80 UCAS points at AS/A2 Level (minimum 32 points at A2 level)
- or BTEC Qualifications (QCF) MMP (Extended), DM (Diploma), D\*D (90 Credit Diploma)
- or Access to HE course in a relevant subject area

You will be required to undergo a Disclosure and Barring Service check prior to commencing any work placement.



#### **EARLY CHILDHOOD STUDIES**

#### Foundation Degree



#### Your course

Whether experienced in the early years sector or not, if you are committed to making a difference to the lives of children, young people and families, this Foundation Degree in Early Childhood Studies is the perfect underpinning for your career. Extensive research has been conducted throughout the development of this programme through the engagement of early years' employers, head teachers, parents, children, early years and primary school practitioners and recent and past graduates.

There are two pathways for this course: a Practitioner Pathway and a Non-Practitioner Pathway. Your choice will be dictated by whether you are already working within an early years setting and whether you already possess a vocationally related qualification. In Year 2 you have the option to be assessed against the National Occupational Standards, culminating in the achievement of an optional Level 3 Diploma for the Early Years Practitioner or Level 3 Diploma in Specialist Support for Teaching and Learning in Schools.

The modules studied may include:

- The Reflective Practitioner
- The Child in Society
- Language & Literacy Development
- Introduction to Leadership and Management
- Child Health and Wellbeing
- Working with Children & Families

#### Teaching & assessment

There are no exams on this programme. Each module is assessed by means of assignments – reflective essay, learning and development resources and presentations. Teaching sessions take the form of short lectures, supervised discussions, small group work and guest speakers. This course is delivered on-site each week across the academic year.

#### Where does it lead?

This Foundation Degree will open up a variety of career paths and can lead to employment in family support and projects working in a range of early years settings – children's centre worker, home/school liaison officer, early years practitioner or a role within a primary school.

**Duration**2 years (full-time)

**Location**Taunton

B70

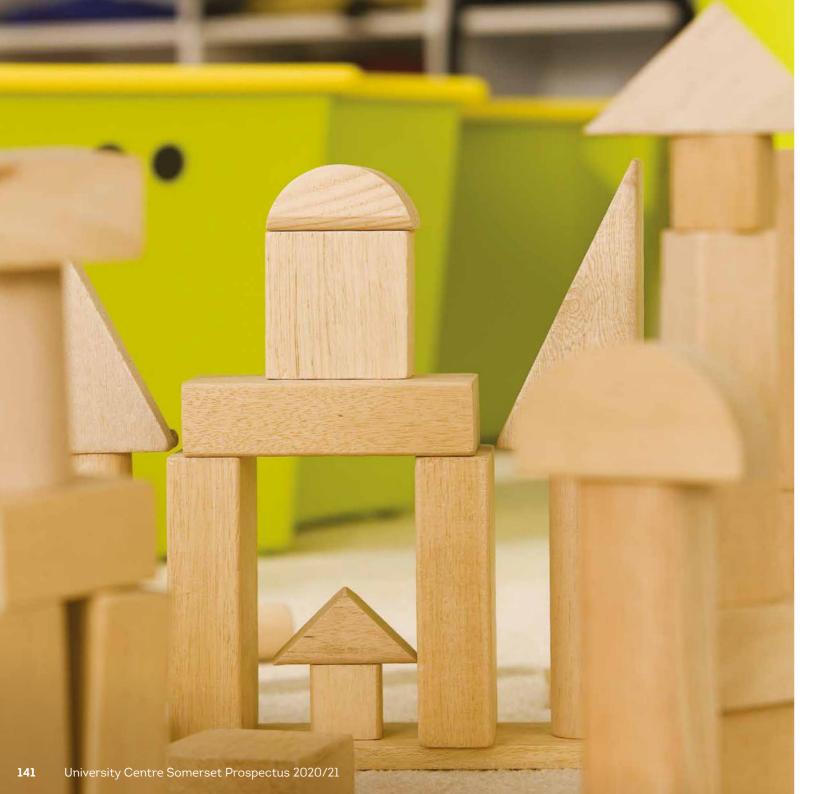
**UCAS code** 86G4 Institution code

#### **Entry requirements**

Typically entrants will possess:

- 64 UCAS points
- or BTEC Qualifications (QCF) MPP (Extended), MM (Diploma), DM (90 Credit Diploma)
- or Access to HE course in a relevant subject area

You will be required to undergo a Disclosure and Barring Service check prior to commencing any work placement.



#### **EARLY CHILDHOOD STUDIES**

BA (Hons) Top-up Degree



#### Your course

Whether experienced in the Early Years sector or not, if you are committed to making a difference to the lives of children, young people and families, the Top-up Degree in Early Childhood Studies is the perfect programme to enhance your career opportunities. You will develop skills as a critically reflective practitioner and learn to be a visionary leader needed for effective practice in a diverse, multidisciplinary environment.

The modules studied may include:

- · Adult Concepts of Childhood
- Global Perspectives on Education
- The Creative Reflective Practitioner
- Contemporary Discourses in Early Years
- Dissertation

#### **Teaching & assessment**

There are no exams on this programme. Each module is assessed by means of assignments - reflective essay, learning and development resources and presentations. Teaching sessions take the form of short lectures, supervised discussions, small group work and guest speakers.

#### Where does it lead?

You could secure employment in family support and projects working in a range of early years settings - children's centre worker, Home/School Liaison Officer, Early Years Practitioner or a role within a primary school. The Honours Degree could also lead to management and leadership roles within early years settings, children's centres and schools. Post-graduate qualifications such as a PGCE are also a possibility.

**Duration** 1 year (full-time)

X310

Location Taunton

**UCAS** code

Institution code B70

#### **Entry requirements**

Applicants must have a Foundation Degree, HND or equivalent Level 5 qualification in an appropriate discipline.

You will be required to undergo a Disclosure and Barring Service check prior to commencing any work placement.



#### EARLY YEARS ADVANCED PRACTITIONER

Level 4 Certificate



#### Your course

This course is an ideal programme if you are looking to develop leadership and specialist skills to use in your current role, or in preparation to take on a specialist role such as a Special Educational Needs Coordinator or a Physical Activity and Nutrition Coordinator.

This course has five units, providing the opportunity to build on your existing early years knowledge and understanding, and develop skills that will promote quality, encourage leadership, prepare you for management responsibilities and allow for growth in coaching and mentoring others.

The content covers the age range from 0-5 years and includes the following areas:

- Enabling children to learn
- Promoting health and wellbeing
- Special educational needs
- Working with families
- Implementing change

#### **Teaching and assessment**

There are no examinations on this programme. Instead we use an internal assessment approach. You will produce a work-based portfolio of evidence to reflect application of theoretical knowledge in practice with clear expectations of engagement with statutory frameworks. Attendance may not be required as the qualification can be delivered within your workplace. The awarding body recommends 7-10 hours independent study per week.

#### Where does it lead?

This qualification provides progression to a Level 5 such as the Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services.

**Duration**1 year (part-time)

**Location**Workplace

UCAS code APW305W

#### **Entry requirements**

- Aged 18+
- Employed as an early years practitioner with Level 3 Early Years qualification.

Informal interview required.



### ADVANCED PRACTITIONER IN SCHOOLS AND COLLEGES

Level 4 Certificate



#### Your course

This is an ideal programme if you are looking to show leadership and specialist skills used in your current role, or in preparation to take on a specialist role such as a Special Educational Needs Coordinator or a Higher Level Practitioner/Teaching Assistant.

This course has five units, providing the opportunity to build on your existing knowledge and understanding, and develop skills that will promote quality, encourage leadership, prepare you for management responsibilities and allow for growth in coaching and mentoring others.

The content covers the age range from 5-19 years and includes the following areas:

- Enabling individuals to learn
- Understanding how to support children and young people to improve their mental health and well-being
- Supporting individuals with additional needs and disability in a school or college
- Working with families and other professionals in a school or college setting
- Implementing change

#### **Teaching and assessment**

There are no examinations on this programme. Instead we use an internal assessment approach. You will produce a work-based portfolio of evidence to reflect application of theoretical knowledge in practice with clear expectations of engagement with statutory frameworks. Attendance may not be required as the qualification can be delivered within your workplace. The awarding body recommends 7-10 hours independent study per week.

#### Where does it lead?

This qualification provides progression to a Level 5 such as the Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services.

**Duration**1 year (part-time)

**Location**Workplace

UCAS code APW341W

#### **Entry requirements**

- Aged 18+
- Employed as a teaching assistant in a school or college
- Already hold a relevant Level 3 qualification
   Informal interview required.



## LEADERSHIP FOR CHILDREN & YOUNG PEOPLE'S WORKFORCE - EARLY YEARS MANAGEMENT Level 5 Diploma



#### Your course

This qualification has been designed to:

- Extend and enrich learner understanding of the early years sector
- Develop and enhance the practical leadership and management knowledge and skills required to manage change, lead service improvement and to embed best practice models
- Develop higher level thinking skills, including reflection and critical analysis
- Encourage learners to value continued learning and remain in the learning process
- Cultivate in-depth knowledge of developmental and learning theory
- Establish good practice and knowledge in relation to needs based assessment and planning

You will study shared core and mandatory units to the value of 64 credits. The remaining 26 credits will be made up from optional units which, through discussion with your assessor and employer, will best suit your work setting.

#### **Teaching and assessment**

You will be supported throughout your course by qualified assessors. There are no examinations on this programme. The qualification will be gained through one-to-one assessment in your workplace using a range of methods including observation of normal work activities to confirm your competence. Your understanding of the underpinning knowledge could be assessed in the form of questions, professional discussions projects, reflective accounts or workbooks.

Attendance may not be required as the qualification can be delivered within your workplace.

The awarding body recommends 7-10 hours independent study per week.

#### Where does it lead?

This qualification is accepted as entry requirement to a number of HE programmes.

**Duration**2 years (part-time)

**Location**Workplace

UCAS code APW223W

#### **Entry requirements**

- Aged 18+
- Employed as a manager, deputy manager, room supervisor or assistant manager in early years settings
- Already hold a relevant Level 3 qualification
   Informal interview required.



## LEADERSHIP AND MANAGEMENT FOR RESIDENTIAL CHILDCARE (ENGLAND) (QCF)

City& Guilds

Level 5 Diploma

#### Your course

This is an excellent way to gain a nationally recognised Level 5 qualification while working in the residential childcare sector.

This course builds on your existing knowledge and understanding, and develops skills that will promote quality, leadership, and management responsibilities.

The content includes the following areas:

- Lead and manage a team within a residential childcare setting
- Manage risk in residential childcare
- Implement a positive relationship policy in residential childcare
- Lead practice to support the well-being and resilience of children and young people in residential childcare
- Lead networks and multi-agency work to benefit children and young people in residential childcare

#### **Teaching and assessment**

A variety of methods can be used for gathering evidence towards a QCF portfolio, including assignments, case studies, direct observations, professional discussions, work products and reflective accounts.

#### Where does it lead?

Learners can progress into the relevant job role of registered manager.

**Duration**2 years (part-time)

**Location**Workplace

UCAS code APW301W

#### **Entry requirements**

This course is suitable for learners aged 19 years and over, who are leading and managing others in residential children's homes in England.



#### **HEALTH & SOCIAL CARE**

BA (Hons) Degree



#### Your course

Whether experienced in the health and social care sector or not, this popular Honours Degree will develop your skills and knowledge of social care through a blend of work-based learning and classroom teaching. This Degree provides you with a sound and critical understanding of health and social care policy, theory and practice, as well as the skills you need for effective practice in a diverse, multidisciplinary environment.

You will learn how ethical, legal, social, economic and political factors influence the provision and development of services; and gain the critical and analytical skills that underpin evidence-based practice.

In Year 2, alongside your degree studies, you can be assessed against the National Occupational Standards, culminating in the achievement of a Level 3 Diploma in Health & Social Care if you don't already hold this qualification. If you already possess a Level 3 vocationally-related qualification you may chose to undertake alternative assessed CPD units.

The modules studied may include:

- Interpersonal Skills and Communication Strategies
- Applied Human Development
- · Values, Morals and Ethics
- Managing Care Settings
- · Mental Health and Wellbeing
- Social Policy

#### **Teaching & assessment**

Assessment is largely via coursework, tests of knowledge and understanding, written assignments, reflective essays, project reports and presentations. Teaching sessions take the form of lectures, supervised discussions, small group work and guest speakers. This course is delivered on-site each week across the academic year.

#### Where does it lead?

This course opens up a variety of graduate career paths in the health and social care sectors, and gives you the potential to work in a managerial or supervisory capacity. You could become a Registered Manager in a children's or adult setting, a Family Support Worker, Residential Care Worker in children and adult services, Youth Worker, Learning Support Worker or Assistant Social Worker. Post-graduate qualifications such as a PGCE or social work are also a possibility.

**Duration** 3 years (full-time) Location Taunton

**UCAS** code 7F34

Institution code

B70

#### **Entry requirements**

Typically entrants will possess:

- 80 UCAS points
- or BTEC Qualifications (QCF) MMP (Extended), DM (Diploma), D\*D (90 Credit Diploma)
- or Access to HE course in a relevant subject area

You will be required to undergo a Disclosure and Barring Service check prior to commencing any work placement. Mature students who do not meet these formal entry requirements are welcome to apply if they can evidence their interest, relevant experience and knowledge in the field of study.

A formal interview will be required.



#### **HEALTH & SOCIAL CARE**

#### Foundation Degree



#### Your course

Whether experienced in the health and social care sector or not, this popular 2 year Foundation Degree will develop your skills and knowledge of social care through a blend of work-based learning and classroom teaching. This course provides you with a sound and critical understanding of health and social care policy, theory and practice, as well as the skills you need for effective practice in a diverse, multidisciplinary environment. You will also learn how ethical, legal, social, economic and political factors influence the provision and development of services.

In Year 2 alongside your degree studies, you can be assessed against the National Occupational Standards, culminating in the achievement of a Level 3 Diploma in Health & Social Care if you do not already hold this qualification. If you already possess a Level 3 vocationally-related qualification you may chose to undertake alternative assessed CPD units.

The modules studied may include:

- Social Policy
- Interpersonal Skills and Communication Strategies
- Applied Human Development
- Values, Morals and Ethics
- Managing Care Settings
- Mental Health and Wellbeing

#### **Teaching & assessment**

Assessment is largely via coursework, tests of knowledge and understanding, and written assignments such as reflective essays, project reports and presentations. Teaching sessions take the form of short lectures, supervised discussions, small group work and guest speakers. This course is delivered on-site each week across the academic year.

#### Where does it lead?

On completion of the Foundation Degree you may decide to top-up to the full BA (Hons) at University Centre Somerset. Alternatively, the qualification will open up a variety of career paths in the health and social care sectors and give you the potential to work in a managerial or supervisory capacity.

**Duration**2 years (full-time)

**Location**Taunton

**UCAS** code

8C37

Institution code

B70

#### **Entry requirements**

Typically entrants will possess:

- 64 UCAS points from AS/A2 Level (minimum 32 points at A2 level)
- or BTEC Qualifications (QCF) MPP (Extended), MM (Diploma), DM (90 Credit Diploma)
- or Access to HE course in a relevant subject area

You will be required to undergo a Disclosure and Barring Service check prior to commencing any work placement.

Mature students who do not meet these formal entry requirements are welcome to apply if they can evidence their interest, relevant experience and knowledge in the field of study.

A formal interview will be required.

## "Completing the course has been hugely beneficial to me. It has given me the confidence to apply for the job role of Deputy Manager I'm currently in and given me the academic skills needed to fulfil this role. The management degree has provided me with reassurance to question and has empowered me with the base knowledge to practise in confidence and justify the decisions I make." BSc (Hons) Health & Social Care Management student

#### **HEALTH & SOCIAL CARE**

BA (Hons) Top-up Degree



#### Your course

This Top-up degree is designed for those who already hold a relevant Foundation Degree in Health & Social Care or other relevant Level 5 qualification. This Honours level top-up will help you develop a critical understanding of health and social care policy, theory and practice, as well as the skills you need for effective graduate level practice in a diverse, multidisciplinary environment.

You will learn how ethical, legal, social, economic and political factors influence the provision and development of services; and gain the critical and analytical skills that underpin evidence-based practice. In addition, you will have the opportunity to research areas of personal interest in the Health and Social Care sector within your dissertation module.

The modules studied may include:

- · Advanced Interpersonal Skills
- Critical Practice
- Dissertation
- Evidence in Practice
- Counselling Theory

#### **Teaching & assessment**

Assessment is largely via coursework and written assignments – reflective essays, project reports and presentations. Teaching sessions take the form of lectures, supervised discussions, group work and guest speakers.

#### Where does it lead?

This course will open up a variety of graduate career paths in the health & social care sectors, and give you the potential to work in a managerial or supervisory capacity. You could become a Registered Manager in a children's or adult setting, a Family Support Worker, Residential Care Worker in Children or Adult Services, Youth Worker, Learning Support Worker or Assistant Social Worker. Post-graduate qualifications in Social Work or Teaching (PGCE) are also a possibility.

**Duration**1 year (full-time)

**Location**Taunton

UCAS code J3HR Institution code

B70

#### **Entry requirements**

Applicants must have a Foundation Degree, HND or equivalent Level 5 qualification in an appropriate discipline.



#### **ADULT CARE** Level 4 Diploma



#### Your course

The Level 4 Diploma in Adult Care (England) is specifically designed for learners wanting to work in Adult Social Care in England. Working towards a Lead Adult qualification will enable you to make a positive difference to someone's life when they are faced with physical, practical, social, emotional or intellectual challenges. You will be expected to exercise judgement and take appropriate action to support individuals to maintain their independence, dignity and control. By providing leadership, guidance and direction at the frontline of care delivery you will be instrumental in improving the health and wellbeing of those receiving care and support.

This qualification allows you to learn, develop and practise the skills required for employment and/or career progression in Adult Care in England. It covers a range of topics including the importance of having the right values and behaviours. To achieve the Level 4 Diploma in Adult Care (England) learners must achieve a minimum of 70 credits overall. At least 55 credits must be achieved at Level 4 or above.

The content includes the following areas:

- Working in partnership
- · Personalisation in care
- Professional practice
- · Professional management and leadership
- Managing quality

#### **Teaching and assessment**

There are no examinations on this programme; instead we use an internal assessment approach. You will produce a work-based portfolio of evidence to reflect application of theoretical knowledge in practice with clear expectations of engagement with statutory frameworks. Attendance may not be required as the qualification can be delivered within your workplace. In addition the awarding body recommends 7-10 hours independent study per week.

#### Where does it lead?

All social care organisations need strong leaders to meet the challenges ahead amid the growing complexity of the social care sector. This qualification provides progression to a Level 5 such as the Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services.

**Duration** 2 years (part-time) Location Workplace

**UCAS** code APW166W/PM1

#### **Entry requirements**

- Aged 18+
- Employed as a senior adult lead or deputy manager within the relevant sector

The competency-based qualification is designed to be assessed in the workplace as you undertake your normal work role.

## APPRENTICESHIP AVAILABLE **Duration** 2 years (part-time) **UCAS** code



Location Workplace

APW305B

#### **Entry requirements**

- Aged 19+
- Employed in the Adult Care sector in England: New or existing registered manager, manager or deputy manager.

A formal college interview is required.

#### Where does it lead?

This qualification provides the skills and knowledge required for employment and/or career progression in Adult Care in England.

#### LEADERSHIP AND MANAGEMENT FOR ADULT CARE

Level 5 Diploma

#### Your course

This course is an ideal programme if you are looking to develop leadership and specialist skills for use in current role, or in preparation to progress or take on a developmental or specialist role.

These qualifications cover a range of services relating to Leadership and Management of Adult Care services in England.

Adult Care services include:

- Residential services for older people and people with disabilities
- · Domiciliary care services
- Day services
- Respite services
- · Community based services

This course requires the achievement of 11 mandatory units and 7 optional units, 18 units in total. It will provide the opportunity to build on your existing knowledge and understanding, and develop skills that will promote quality, encourage leadership, prepare you for management responsibilities and allow for growth in coaching and mentoring others.

The content includes the following areas:

- · Leadership and management in adult care
- Governance and regulatory processes
- Professional development, supervision and performance management
- · Service improvement, entrepreneurship and innovation
- · Leading and managing services for people with learning disabilities
- · Mental health and wellbeing

#### Teaching and assessment

There are no examinations on this programme; instead we use an internal assessment approach. You will produce a work-based portfolio of evidence to reflect application of theoretical knowledge in practice with clear expectations of engagement with statutory frameworks.

Attendance may not be required as the qualification can be delivered within your workplace.

The awarding body recommends 7-10 hours independent study per week.

"Since completing the course I am much more confident in my leadership skills, better equipped to deal with the challenges of working in management in the health and social care sector. I have developed my service to perform more effectively and efficiently with a focus on being well led and responsive. I could not have completed the course without the supervision, mentoring and guidance provided by my assessor who was always available to guide and support me as well as discuss options and creative thinking. As a result my confidence grew and I was able to achieve my full potential."

Stephen French Level 5 Leadership and Management in Health and Social Care



## ASSISTANT PRACTITIONER (HEALTH)

Level 5 Diploma

Assistant Practitioners have skills and experience in a particular area of clinical practice. Although they are not currently registered practitioners they have a higher level of skill through their experience and training and work across both the NHS and other areas of healthcare services. Assistant practitioners can become members of the Royal College of Nursing (RCN) or the professional association for their specialisms.

As an Assistant Practitioner you'll always work under the direction of a health professional, such as a Registered Nurse, Dietician or Physiotherapist. However, your level of training and experience means you can often work alone without supervision. You'll carry out agreed procedures, referring to a professional for guidance when necessary.

#### Your course

This competency-based Diploma is designed to be assessed in your workplace as you undertake your normal work role. The evidence must at all times reflect the policies and procedures of your workplace as informed by current legislation, the relevant codes of conduct and service standards for the sector.

The programme includes academic and work-based practice modules designed to cover a range of skills and knowledge required by support staff working in health and social care. The programme structure includes core modules as well as specialist modules. The work based modules are designed to allow you to apply your learning to your work context and your individual learning needs.

The content includes the following areas:

- · Study Skills and Lifelong Learning
- · Anatomy, Physiology and Psychology of Health
- The Research Process
- Developing Practice
- Health Promotion
- Management and Leadership in Health & Social Care
- Management of Long Term Conditions across the Lifespan





**Duration**2 years (part-time)

UCAS code APW326T Location
College and
Workplace

#### **Entry requirements**

Aged 18+

Please see page 35 for wider entry criteria.

#### **Teaching and assessment**

This competency-based Diploma is designed to be assessed in your workplace as you undertake your normal work role. The evidence must at all times reflect the policies and procedures of your workplace as informed by current legislation, the relevant codes of conduct and service standards for the sector.

#### Where does it lead?

Having completed the Level 5 Diploma, learners may then progress on to Undergraduate healthcare profession programmes. Progression routes include: Nursing Degree (entry point Year 2) BSc Health and Social Care Management (Level 6) or Top-up Degrees relating to Healthcare Professions (Level 6).



#### PRIMARY CARE AND **HEALTH MANAGEMENT**

Level 5 Certificate/Diploma (subject to validation)



#### Your course

These qualifications allow you to learn and develop the skills required for employment and/or career progression in general practice and related organisations. With the Certificate you will gain the essential knowledge and understanding required to ensure the efficient delivery of patient and community services as well as develop key transferable skills in communication, resource and financial management. The Diploma offers candidates the opportunity to broaden their understanding of management theory and techniques, and apply these to meet the challenges of initiating and implementing change and quality improvement.

This specialist qualification contributes knowledge and understanding towards the related Level 5 in Management whilst containing additional skills and knowledge which go beyond the scope of the National Occupational Standards (NOS). They provide valuable accreditation of skills and knowledge for candidates, without requiring or proving occupational competence. They have also been mapped to the NHS Knowledge and Skills Framework.

To attain the Level 5 Certificate in Primary Care and Health Management, you will achieve 22 credits from the mandatory units.

To attain the Level 5 Diploma in Primary Care and Health Management, you will achieve 38 credits from both mandatory and optional credits.

Modules include:

- Managing medical ethics and legal requirements in a primary care and health environment
- · Developing and leading teams to achieve organisational goals and
- Developing critical thinking
- Managing information and communication in a primary care and health environment

#### **Teaching and assessment**

There are no examinations on this programme. The qualification will be gained through one-to-one assessment in your workplace using a range of methods including observation of normal work activities to confirm your competence. Your understanding of the underpinning knowledge could be assessed in the form of questions, professional discussions, projects, reflective accounts or workbooks. You will be supported throughout your course by qualified assessors.

**Duration** 2 years (part-time) Location Workplace

#### **UCAS** code

Awaiting Academic Approval (2019)

#### **Entry requirements**

• Aged 18+

Informal interview required

Please see page 35 for wider entry criteria.

Attendance may not be required as the qualification can be delivered within your workplace.

The awarding body recommends 7-10 hours of independent study per week.

#### Where does it lead?

This qualification is accepted as an entry requirement to a number of HE programmes. Or students may progress into employment as a practice manager within primary care or a health related environment. They can go on to qualifications offered by the Institute of Leadership and Management (ILM).

We train with the riot police supporting

#### PUBLIC SERVICES & CRIMINOLOGY Foundation Degree



#### Your course

This course is designed for students who want to work in the public services and for those who have an interest in entering the world of criminology and related public service employment.

It will allow you to understand how society functions, how criminals are conditioned to behave and the role of public services in a changing society. It will also look at how the public services can use this same information to be more effective in the fight against crime. You will finish with relevant theoretical and practical knowledge that enables you to progress to a relevant final year top-up degree.

The modules studied may include:

- Introduction to the Criminal Justice System
- . The Mind of a Criminal
- · Victims, Victimology & Restorative Justice
- Organisational Performance & Change
- Ethics in the Balance

#### **Teaching & assessment**

The course is delivered by various types of learning, including lectures, seminars, presentations and practicals. Assessment will be through assignments or essays, portfolios, practical assessments and presentations.

#### Where does it lead?

Upon successful completion of this course you can top-up to a full Honours Degree by studying at the University of Plymouth, Exeter College, City College Plymouth or Cornwall College. Please note that there is a deadline for progression applications and places may be subject to availability.

Alternative options are available with other Universities. Many of our students have taken up employment in the public services sector including the Police, Fire and Ambulance Services, HM Forces, HM Prison Service and outdoor education and activity centres.

**Duration** 2 years (full-time) Location Taunton

**UCAS** code

L437

Institution code

B70

#### **Entry requirements**

• You will require a minimum of 48 UCAS tariff points from a full Level 3 qualification in a relevant subject area and at least four GCSEs at grades 4 and above, including Maths and English, or Level 2 equivalent

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply.

Please see page 35 for wider entry criteria.

University Centre Somerset Prospectus 2020/21

POLICE

**Foundation Degree Public Services student** 

Plymouth."

"My favourite moment whilst studying for my Foundation Degree was our residential, where we paddled a stretch of the Ardeche

River, mountain biked, climbed and walked in the South of

France. This was a great experience to show how important

team-work is with the public services industry. On completion of my course I went to study the Top-up year at University of



#### SPORTS SCIENCE WITH SPORTS COACHING EDUCATION

**OXFORD BROOKES**UNIVERSITY

#### Foundation Degree

#### Your course

The course is designed to provide students with a detailed understanding of the different pathways available in the world of sport. You will have the option of following either the Sports Science or Sports Coaching Education route. This course will provide you with invaluable experience in the world of sport and will also allow you to undertake additional qualifications to aid your future employability. You will also complete a number of work placements/experiences which will help you to gain a good understanding of the real life context of your studies and to apply theory to practical situations.

The modules studied may include:

- . Coaching: Theory to Practice
- · Sociology in Sport
- Nutrition in Sport
- Applied Sport Physiology
- Biomechanics
- Sports Psychology

#### **Teaching & assessment**

Lectures will be both practical and theoretical, including group work and problem solving exercises. You will be expected to spend a large amount of time outside the classroom for background reading to support your coursework assessment. In addition you will be required to undertake work placements as part of the programme. Assessment will be via assignments, essays, reports, projects, presentations and oral assessment.

#### Where does it lead?

Upon successful completion of this course you can top-up to a full Honours Degree with the BSc (Hons) Sport and Exercise Science, the BSc (Hons) Sport, Coaching and Physical Education at Oxford Brookes University, or the BSc (Hons) Applied Sports Science and Coaching at University Centre Somerset (subject to validation).

**Duration** 2 years (full-time) Location Taunton

**UCAS** code C605

Institution code 066

#### **Entry requirements**

• You will require a minimum of 48 UCAS tariff points from a full Level 3 qualification in a relevant subject area and at least four GCSEs at grades 4 and above including Maths and English or Level 2 equivalent

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply.

Please see page 35 for wider entry criteria.

This course will help students progress in a variety of careers including sports development, sports coaching, PE Teaching, sports/laboratory technician, leisure and recreation management, working for national governing bodies and county sports partnerships. We are also able to offer the opportunity of a number of internships including a team in the WSL (Women's Super League), Somerset County Cricket Club and Taunton Town FC.



#### **EDUCATION & TRAINING**

#### BTEC Level 4 Certificate



#### Your course

During this one year, part-time course you will study a number of units that underpin your role and responsibilities in becoming an outstanding practitioner of education and training. We will help you recognise the key challenges of the sector, lead the planning of your own improvement as a reflective practitioner, and develop a professional approach to your role in ways that will engage and inspire your learners or trainees.

As part of the entry requirements you will need to provide evidence of appropriate professional practice in the education or training sector for a minimum of 30 hours over the academic year (e.g. 1 hour a week of teaching or training for 30 weeks). This should be in a leading role that carries the full range of teaching, learning and assessment responsibilities.

The modules studied may include:

- Understanding Roles, Responsibilities and Relationships in Education and Training
- Planning to meet the needs of learners in Education and Training
- Teaching in a Specialist Area
- Delivering Education and Training
- Assessing Learners in Education and Training
- Using Resources for Education and Training

#### **Teaching & assessment**

A variety of interactive teaching and learning methods are used to engage all learners and provide a stimulating HE learning environment. For example – small and large group discussions, student-led seminars, peer assessed micro-teaching, research tasks and 1:1 tutorials. Learning technologies are also used to offer innovation and creativity.

Modules will be assessed via teaching and learning observations; written reports; reflective journal entries; peer assessed seminars and presentations; development of specialist subject resources and a professional teaching portfolio.

#### Where does it lead?

Students who complete the Level 4 Certificate may be eligible to progress on to the Level 5 Diploma in Education and Training (DET). It could also lead to career progression in a teaching or training role within your current organisation, or teaching, lecturing or training positions in the Further Education and Skills sector.

**Duration**1 year (part-time)

Location
Bridgwater &
Cannington

#### **Entry requirements**

- Access to a minimum of 30 hours professional practice in the education or training sector
- Access to regular mentor support in your specialist area is desirable
- English and Maths qualifications at Level
   2 are desirable, or a willingness to achieve these whilst on programme
- A minimum of a Level 3 qualification in your specialist area – relevant professional, industrial or commercial experience will be considered if formal qualifications are not available or relevant.



#### **EDUCATION & TRAINING** BTEC Level 5 Diploma





#### Your course

During this course you will study a number of units that underpin your role and responsibilities in becoming an outstanding practitioner of education and training. We will help you recognise the key challenges of the sector, lead the planning of your own improvement as a reflective practitioner, and develop a professional approach to your role in ways that will engage and inspire your learners or trainees.

The modules studied may include:

- Developing Teaching, Learning and Assessment in Education and Training
- Theories, Principles and Models in Education and Training
- . Developing, Using and Organising Resources in a Specialist Area
- Teaching, Learning and Assessment in Education and Training
- Wider Professional Practice and Development in Education and Training
- Action Research

#### **Teaching & assessment**

A variety of interactive teaching and learning methods are used to engage all learners and provide a stimulating HE learning environment. For example – small and large group discussions, student-led seminars, peer assessed micro-teaches, research tasks and 1:1 tutorials. Learning technologies are also used to offer innovation and creativity.

Modules will be assessed via teaching and learning observations; written reports; reflective journal entries; peer assessed seminars and presentations; development of specialist subject resources and a professional teaching portfolio.

#### Where does it lead?

On completion it provides the opportunity to achieve QTLS in the FE and skills sector. It could also lead to career progression in a teaching or training role within your current organisation or teaching, lecturing or training positions in the Further Education and Skills sector.

#### **Duration** 2 years (part-time)

Bridgwater or Cannington

Location

#### **Entry requirements**

Typically entrants will have:

- Access to minimum of 100 hours of professional practice in the education or teaching sector. This should be in a role that carries the full range of teaching, learning and assessment responsibilities
- English and Maths qualifications at Level 2 (e.g. GCSE grade 4; grade C or equivalent)
- Access to regular mentor support in your specialist area is desirable
- A minimum of a Level 3 qualification in your specialist area
- · Relevant professional, industrial or commercial experience will be considered if formal qualifications are not available or relevant.



**Certificate in Education student** 

#### **CERTIFICATE IN EDUCATION**

Level 5

(incorporating the Diploma in Education & Training)



#### Your course

This nationally-recognised course dramatically enhances your employability as a teacher. It leads to the award of Certificate in Education at NQF Level 5 by University of Plymouth. This course also has the Level 5 Diploma in Education and Training (DET) embedded into its structure.

On successful completion it provides the opportunity to achieve QTLS (Qualified Teacher Learning and Skills) status in the Further Education and Skills Sector.

As part of the entry requirements you will need to provide evidence of appropriate professional practice - minimum of 100 hours direct teaching practice, plus 30 hours additional professional practice over the duration of the course. This should be in a leading role that carries the full range of teaching, learning and assessment responsibilities.

The modules studied may include:

- Learning, Teaching & Assessment
- Theories of Learning & Managing Behaviour
- Curriculum & Society
- Wider Practice & Professional Development

#### **Teaching & assessment**

A variety of interactive teaching and learning methods are used to engage all learners and provide a stimulating HE learning environment. For example – classroom-based sessions, small and large group work, class discussions, seminars and individual tutorials. Learning technologies are also used where appropriate to offer innovation and creativity.

Each module is assessed by a written assignment, professional portfolio and two observations of teaching practice.

#### Where does it lead?

Full-time or part-time employment in the Further Education and skills sector. Recent graduates have gone on to work in a variety of Further and Higher Education institutions regionally and nationally, for example Bridgwater & Taunton College and other training roles within the National Health Service (Musgrove Park).

**Duration**2 years (part-time)

**Location** Taunton

#### **Entry requirements**

Typically entrants will have:

- Access to a minimum of 130 hours of professional practice in education or training (minimum 25 hours teaching practice per module)
- English and Maths qualifications at Level 2 (e.g. GCSE grade 4; grade C or equivalent)
- Access to regular mentor support in your specialist area is desirable
- A minimum of a Level 3 qualification in your specialist area
- Relevant professional, industrial or commercial experience will be considered if formal qualifications are not available or relevant.



#### PGCE Level 6/7

#### (incorporating the Diploma in Education and Training)



#### Your course

This nationally-recognised course dramatically enhances your employability as a teacher. It leads to the award of a Postgraduate Certificate in Education, at NQF Level 7 or Professional Graduate Certificate in Education at NQF Level 6 by University of Plymouth. This course also has the Level 5 Diploma in Education and Training (DET) embedded into its structure.

On successful completion it provides the opportunity to achieve QTLS (Qualified Teacher Learning and Skills) status in the Further Education and Skills Sector.

The modules studied may include:

- Learning, Teaching & Assessment
- Theories of Learning & Managing Behaviour
- Curriculum & Society
- Wider Practice & Professional Development

#### **Teaching & assessment**

A variety of interactive teaching and learning methods are used to engage all learners and provide a stimulating HE learning environment. For example – classroom-based sessions, small and large group work, class discussions, seminars and individual tutorials. Learning technologies are also used where appropriate to offer innovation and creativity.

Each module is assessed by a written assignment, professional portfolio and two observations of teaching practice.

#### Where does it lead?

Full-time or part-time employment in the Further Education and skills sector. Recent graduates have gone on to work in a variety of Further and Higher Education institutions regionally and nationally, for example Bridgwater & Taunton College and other training roles within the National Health Service (Musgrove Park).

#### **Duration**2 years (part-time)

ne) Taur

**Location**Taunton

#### **Entry requirements**

Typically entrants will possess:

- Access to a minimum of 130 hours of professional practice in education or training (minimum 25 hours teaching practice per module)
- Evidence of appropriate professional practice (minimum of 100 hours direct teaching practice, plus 30 hours additional professional practice over the duration of the course)
- This should be in a leading role that carries the full range of teaching, learning and assessment responsibilities, whether on a full-time, part-time, fractional, fixed term, temporary or voluntary basis in the Further Education and Skills sector.
- English and Maths qualifications at Level 2 (e.g. GCSE grade 4; grade C or equivalent)
- A subject-specific ordinary honours degree

### 450 million people

worldwide are affected by mental health issues

'I have been working in a rehabilitation centre for drug and alcohol problems since 2010. In 2012 I began a teaching role at the College, as part of the Counselling programme and also teach mental health awareness. In 2013 I started my own private counselling practice. I feel really privileged to have the opportunity to support people at a pivotal time in their lives and it fills me with a great sense of pride to know that I have helped people to turn their lives around. After completing the Diploma I became a lecturer in Counselling."

**Level 5 Diploma Counselling Practice student** 

#### **COUNSELLING PRACTICE**

#### Level 4 Diploma



#### Your course

The part-time Level 4 AIM Award Diploma in Counselling Practice is for those wishing to achieve professional status in counselling. This qualification enables learners to embark on counselling practice working within an ethical framework. The 100 hour supervised clinical placement requirement in this qualification is essential to the personal and professional development of the practitioner. You will be supported in looking for a placement but selected by the agency or counselling provider on your own merits.

All teaching staff are registered members or accredited registered members of the British Association for Counselling and Psychotherapy.

The modules studied may include:

- · Professional ethics and boundaries
- The complexities of the therapeutic relationship
- · Self-critical and self-evaluative skills
- · Developing supervision skills
- Understanding the effectiveness of supervision

#### Teaching & assessment

This qualification is assessed through a combination of externally assessed examinations, externally assessed study of supervised practice, internal assessments of essays and journals, and participation in personal and professional development.

#### Where does it lead?

On successful completion of the Level 4 Diploma you could use your Diploma to launch a career in counselling.

**Duration**2 years (part-time)

**Location** Taunton

#### **Entry requirements**

- You will need to have completed at least a Level 3 programme in Counselling Skills and theory
- You will be invited to participate in an individual interview with the course tutors
- You will need to demonstrate experience of using your counselling skills with people in a 1:1 capacity
- You will need to demonstrate an ability to reflect on personal development as well as acknowledge areas for development

FARM MANAGERS CAN EARN MORE THAN1

£50,000
THE AVERAGE SALARY FOR FARM WORKERS IS £25,578

THE ANIMAL CARE INDUSTRY IS WORTH

£1 BILLION

TO THE UK ECONOMY<sup>3</sup> WITH 13,000 BUSINESSES & 78,000 EMPLOYEES THE FOOD AND FARMING SECTOR EMPLOYS

3.5 MILLION
PEOPLE IN THE UK WHICH IS NEARLY 1 IN EVERY 7 JOBS<sup>4</sup>

THE UK HAS FARM BUSINESSES<sup>5</sup>

#### LAND-BASED **STUDIES**

Our Cannington campus hosts our land-based courses and with the outstanding facilities available it's definitely worth a visit.

choice for students interested in a land-based education.

practising their skills. These facilities include a 180 hectare working farm with our new Agriculture Innovation Centre, the Animal Management Centre, Equestrian Centre with indoor and outdoor arenas, the historical Walled Gardens of Cannington, and a nine hole 18 tee golf course.

ervice.direct.gov.uk

University Centre Somerset Prospectus 2020/21

Land-based studies | somerset.ac.uk | 01278 455464

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#### AGRICULTURAL MANAGEMENT

#### Foundation Degree

#### Your course

The importance of agriculture and food to the nation has been clearly demonstrated over the last few years. Where the country gets its food and how it has been produced is becoming ever more complex and with it comes industry demand for qualified recruits. Agriculture and Food are big businesses in the UK and abroad and once studied can be your passport into employment or further enrichment overseas.

The two day full-time study structure will allow you to travel longer distances with just one overnight stay and will enable you to continue in employment alongside study. Part-time (one day) is also available. Both modes of study will enable you to continue in employment alongside study.

Industry links form a critical part of our course with regular visits, quest speakers and workshops from sector leaders.

The modules studied may include:

- Agricultural Finance & Technology
- · Animal Health & Food Safety
- Crop Management & Sustainable Processes
- · Livestock Management
- . The Environment & the Law

#### **Teaching & assessment**

The modules are assessed through a combination of coursework and formal examination. Coursework could include written/practical reports; in-class tests; case studies; essays; oral presentations; posters or a project which allows independent research in a topic of interest, developed with staff on the course.

#### Where does it lead?

Successful completion of the Foundation Degree will provide you with the opportunity to progress and top-up your qualification to a BSc (Hons). University Centre Somerset offers a University of Plymouth qualification: BSc (Hons) Agricultural Management Top-up. Please note that there is a deadline for progression applications and places may be subject to availability.

This course will prepare you well for employment in the industry in positions such as farm manager, rural surveyor, unit manager, farm contractor or senior herdsman.





**Duration** 

2 years (full-time) Part-time option available

Location

Cannington

B70

**UCAS** code

D400

Institution code

#### **Entry requirements**

Typically entrants will possess:

- A minimum of 64 UCAS tariff points from a Level 3 qualification in a relevant subject area
- And at least four GCSEs at grades 4 and above including Maths and English, or Level 2 equivalent.

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply.

Please see page 35 for wider entry criteria.

1st Prize Winners **FARM HEALTH MANAGEMENT AWARD** 

from the Royal Association of **British Dairy** Farmers

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#### AGRICULTURAL MANAGEMENT

BSc (Hons) Top-up Degree



#### Your course

The BSc (Hons) in Agricultural Management Top-up aims to provide you with a learning environment which builds on the platform of University Centre Somerset's Foundation Degree. Alternatively you could have studied a similar Foundation Degree elsewhere.

Whether you are focused on farm management or an associated industry, this course aims to supply graduates with the opportunity to develop systematic understanding and detailed knowledge of the key concepts, contexts and technologies shaping the developments in the agrifood sector.

The two day full-time study structure will allow you to travel longer distances with just one overnight stay and will enable you to continue in employment alongside study.

Industry links form a critical part of our course with regular visits, guest speakers and workshops from sector leaders.

The modules studied may include:

- · Agricultural Business Opportunities & Marketing
- Agricultural Business Management
- Strategic & Human Resource Management
- Food Chain Management
- Research Project

#### **Teaching & assessment**

The modules are assessed through a combination of coursework and formal examination. Coursework could include written/practical reports; in-class tests; case studies; essays; oral presentations; posters and a dissertation which allows independent research in a topic of interest, developed with staff on the programme.

#### Where does it lead?

Successful completion of the Degree will provide you with the opportunity to progress to employment or further study in an agriculture/food related subject.

This course will prepare you well for employment in the industry in positions such as a farm manager, rural surveyor, unit manager, farm contractor, senior herdsman or working within the management team of associated food industries.

**Duration** 1 year (full-time) Location Cannington

B70

**UCAS** code D401

Institution code

#### **Entry requirements**

Typically entrants will possess:

- A Foundation Degree in Agricultural Management
- or an HND
- or an equivalent Level 5 qualification in an appropriate discipline.

Please see page 35 for wider entry criteria.

Pinnacle **Award Finalists** 2019 2018 2017



### ANIMAL MANAGEMENT & WILDLIFE CONSERVATION

BSc (Hons) Degree



#### Your course

This is a broad-based programme for anyone interested in developing multidisciplinary skills within the animal management and wildlife conservation areas. It is also for people already working in the industry who wish to enhance their career prospects. The programme is delivered by experienced teaching staff with a wide range of industry experience at University Centre Somerset's Cannington campus. It aims to develop management skills and knowledge, alongside research methods, practical techniques and evaluative thinking. In addition there are a range of facilities available to support academic studies such as an extensive animal collection, and local environmental habitats such as Steart Marshes (WWT), which is one of the UK's largest wetland habitats.

As part of your course you will be required to undertake a minimum of 450 hours' work experience (over two years) in an industry-related business. Students are encouraged to look for positions at managerial or higher level to develop existing skill sets.

The modules studied may include:

- Field and Behavioural Monitoring Techniques
- · Animal Health Diagnostics
- Psychology of Animals Captive, Companion and Wild
- Enclosure and Enrichment Design
- Wildlife Conservation & Environmental Surveying
- British Wildlife and Rehabilitation of Animals
- Dissertation

#### **Teaching & assessment**

The modules are either assessed via 100% coursework or a combination of coursework and formal examination. Coursework could include written/practical reports; in-class tests; case studies; essays; oral presentations; posters or a project (Level 5) and dissertation (Level 6) both of which allow independent research in a topic of interest, developed with staff on the programme.

#### Where does it lead?

The course could help learners gain employment within an animal establishment, zoological collection, wildlife organisation or conservation body. In addition, upon completion of the BSc (Hons) a Masters Degree or PhD could be an option. Graduates could progress to an MSc in Animal Behaviour or Primate/Wildlife/Zoo Conservation or Countryside Management.

**Duration**3 years (full-time)

**Location**Cannington

UCAS code D303 Institution code

B70

#### **Entry requirements**

Typically entrants will possess:

- Minimum 80 UCAS points at AS/A2 level (minimum 32 points at A2 or equivalent
- 5 GCSEs including English Language, Mathematics and Science at 9 to 4 grades

)R

 Access to HE Diploma in a relevant subject area

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#### ANIMAL MANAGEMENT & WILDLIFE CONSERVATION



Foundation Degree

#### Your course

This is a broad-based programme for anyone interested in developing multidisciplinary skills within the animal management and wildlife conservation areas. It is also for people already working in the industry who wish to enhance their career prospects. Experienced staff support your studies with the use of the extensive animal management collection at the Cannington campus alongside visits to external environments such as Steart Marshes (WWT). In addition, links with industry are maintained through work-based learning placements and projects. Importantly you will be able to develop a wide range of practical skills such as behavioural monitoring, environmental/species surveying and captive enclosure management in order for you to be able to contribute to a range of management and conservation situations.

The modules studied may include:

- Management and Conservation of Mammals
- Ecological Principles & Habitat Management
- Evolution and Behavioural Ecology
- Applied Animal Welfare and Ethics

#### Teaching & assessment

The modules are either assessed via 100% coursework or a combination of coursework and formal examination. Coursework could include written/practical reports; in-class tests; case studies; essays; oral presentations; posters or a project which allows independent research in a topic of interest, developed with staff on the programme.

#### Where does it lead?

On successful completion of this course learners have the opportunity to progress on to the BSc (Hons) Animal Management and Wildlife Conservation Top-up which can be studied at University Centre Somerset, validated by The Open University, or undertake further study.

**Duration** 

Location

2 years (full-time) 4 years (part-time) Cannington

**UCAS** code D303

Institution code

B70

#### **Entry requirements**

Typically entrants will possess:

- Minimum 64 UCAS points at AS/A2 level (minimum 32 points at A2 or equivalent)
- 5 GCSEs including English Language, Mathematics and Science at 9 to 4 grades or minimum of Grade C

#### OR

• A minimum 64 UCAS points in a vocational diploma qualification, e.g. BTEC (QCF) MMP (Extended), DM (90 Credit Diploma), C&G Advanced Technical: M (1080), D (720), D\* (540)

• Access to HE Diploma in a relevant subject

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## "I have learnt so much during my time here. I had an unusual route into education, I was home schooled right up to my entry into College. The College environment was poles apart to what I had been used to. My dyslexia wasn't formally diagnosed until I came to the University Centre Somerset. I was supplied with an LSA who I met with to discuss my written work, as I find it easier to talk it through rather than write straight away." BSc (Hons) Top-up Animal Management student

#### ANIMAL MANAGEMENT AND WILDLIFE CONSERVATION

BSc (Hons) Top-up

#### Your course

This is an ideal programme for graduates of an animal or conservation based foundation degree or HND wishing to further their study to gain a full honours degree. This course concentrates on aspects of animal psychology, wildlife conservation and habitat monitoring. In addition, you will also undertake research in an area of your interest. This qualification provides graduates with the potential for employment in a range of animal management and conservation professions and aims to develop management skills and knowledge, alongside research techniques and evaluative thinking.

Modules could include:

- Dissertation
- · Psychology of Animals: Captive, Companion and Wild
- Wildlife Conservation and Environmental Surveying
- . British Wildlife and Rehabilitation of Animals
- Behavioural Management: Domestic and Zoological Animals (Option)
- Sustainability and Habitat Project Management (Option)

#### **Teaching & assessment**

The modules are either assessed via 100% coursework or a combination of coursework and formal examination.

Coursework could comprise of: written/practical reports, in-class tests, case studies, essays, vivas, oral presentations, posters, dissertation, which allows independent research in a topic of interest, developed with staff on the programme.

#### Where does it lead?

The course could help you gain employment within an animal establishment, zoological collection, wildlife organisation or conservation body. In addition, upon successful completion of the BSc (Hons) Top-up, a Master's Degree or PhD could be an option. Graduates could progress to a MSc in Animal Behaviour or Primate/Wildlife/Zoo Conservation or Countryside Management.



**Duration** 

1 year (full-time)

Location Cannington

2 years (part-time)

UCAS code D304

Institution code B70

#### **Entry requirements**

Typically entrants will possess:

- A complete Level 5 qualification with all modules at a pass or above e.g. FdSc or HND in a relevant topic.
- 5 GCSEs including English Language, Mathematics and Science at 9 to 4 grades or minimum of Grade C

#### OR

• Minimum 80 UCAS points in a vocational diploma qualification, e.g. BTEC (QCF) MMP (Extended), DM (90 Credit Diploma), or C&G Advanced Technical: M (1080), D (720), D\* (540)

#### OR

• Access to HE Diploma in a relevant subject



#### ANIMAL MANAGEMENT

#### Level 4 Professional Certificate



#### Your course

The Professional Certificate consists of 60 credits that can be selected from a specific combination of three 20 credit modules within the BSc (Hons) Animal Management and Wildlife Conservation programme offered at University Centre Somerset.

This Level 4 award has been developed as a broad-based short programme to attract learners who would like to study general animal management theory and practical competencies that would be primarily for their own interest and education. The programme would also enable learners who have busy lifestyles or who are engaged in industry to undertake higher learning in a manageable format. In addition, the programme can prepare learners for further higher study and/or employment.

There are two 15 week semesters over the academic year. You would select THREE modules from the potential options. Each module is studied in a specific semester with a half day attendance. External research work and assessments are set to be completed outside of college.

Modules that could be offered are:

- Management and Conservation of Mammals
- Applied Animal Welfare and Ethics
- Animal Health Diagnostics
- Field and Behavioural Monitoring Techniques
- Management and Conservation of Captive and Wild Exotics
- Enclosure and Enrichment Design
- Evolution and Behavioural Ecology

#### **Teaching & assessment**

The modules are either assessed via 100% coursework or a combination of coursework and formal examination.

Coursework could comprise of written/practical reports, in-class tests, case studies, essays, vivas, oral presentations, posters, project which allows independent research in a topic of interest, developed with staff on the programme.

**Duration**1 year (part-time)

**Location**Cannington

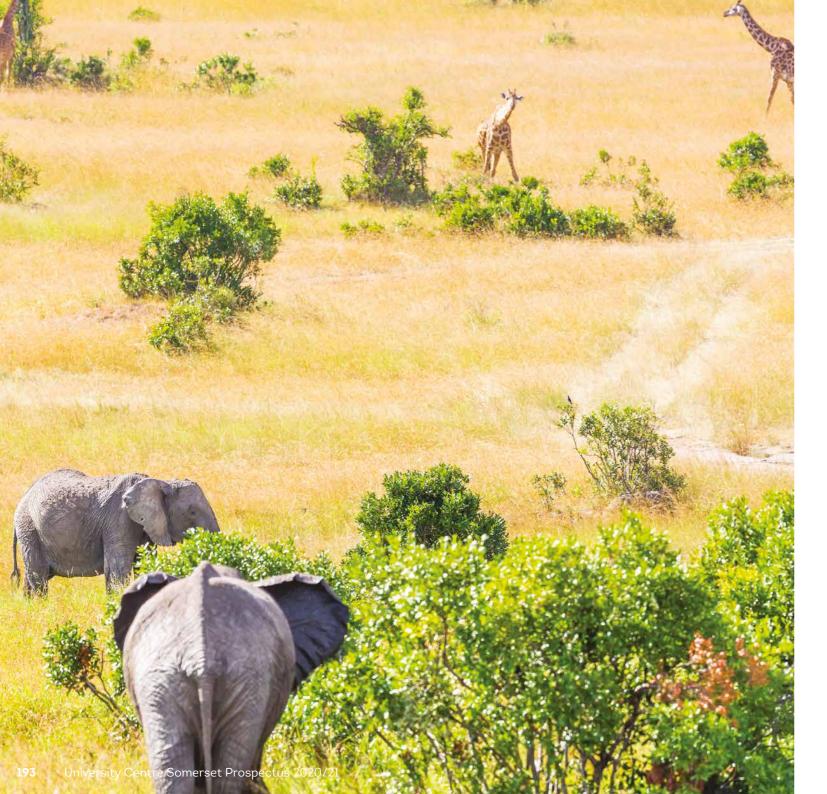
#### **Entry requirements**

- The nature of this study requires GCSE grade 9 to 4 or A\* to C in English language and mathematics or equivalent qualification(s).
- Potential learners will be expected to attend an interview to discuss their current skills and potential module selection.
- Applicants with English as their second language must have a minimum IELTS Level 6 or equivalent.

Please see page 35 for wider entry criteria.

#### Where does it lead?

You could progress to the Foundation
Degree or BSc (Hons) qualifications. After
successfully completing the Professional
Certificate award, or you could undertake
further study at another university.



#### WILDLIFE CONSERVATION

Level 4 Professional Certificate



#### Your course

The Professional Certificate consists of 60 credits that can be selected from a specific combination of three 20 credit modules within the BSc (Hons) Animal Management and Wildlife Conservation programme offered at our Cannington campus.

This Level 4 award has been developed as a broad-based short programme to attract learners who would like to study wildlife conservation theory and practical competencies that would be primarily for their own interest and education. The programme would also enable learners who have busy lifestyles or who are engaged in industry to undertake higher learning in a manageable format. In addition, the programme can prepare learners for further higher study and/or employment.

There are two 15 week semesters over the academic year. You would select THREE modules from the potential options. Each module is studied in a specific semester with a half day attendance. External research work and assessments are set to be completed outside of college.

Modules that could be offered are:

- Introduction to Ecological Principles and Habitat Management
- Management and Conservation of Mammals
- Ecotourism and Visitor Management
- Field and Behavioural Monitoring Techniques
- Practical Conservation Skills
- Management and Conservation of Captive and Wild Exotics
- Evolution and Behavioural Ecology
- Film and Media: Animals in Action

#### **Teaching and assessment**

The modules are either assessed via 100% coursework or a combination of coursework and formal examination.

Coursework could comprise of: written/practical reports, in-class tests, case studies, essays, vivas, oral presentations, posters, project, which allows independent research in a topic of interest, developed with staff on the programme.

**Duration**1 year (part-time)

**Location**Cannington

#### **Entry requirements**

- The nature of this study requires GCSE grade 9 to 4 or A\* to C in English language and mathematics or equivalent qualification(s).
- Potential learners will be expected to attend an interview to discuss their current skills and potential module selection.
- Applicants with English as their second language must have a minimum IELTS Level 6 or equivalent.

Please see page 35 for wider entry criteria.

#### Where does it lead?

Progression on to the Level 4 of the FD or BSc (Hons) qualifications is possible after successfully completing the Professional Certificate award or you could undertake further study at another university.

## Sport Academy BRITISH UNIVERSITY & COLLEGE SPORTS (BUCS)

In the 2020/21 academic year, University Centre Somerset will be represented in both rugby and football in the British University & College Sports (BUCS) League.











# BE AT THE CENTRE OF THINGS We have open events throughout the academic year. Come and visit to see what makes University Centre Somerset the perfect place to start your journey. Check our website for open events somerset.ac.uk/events University Centre Somerset Prospectus 2020/21

#### University Centre Somerset

#### WHERE TO FIND US

One of the benefits of University Centre Somerset is our accessibility. So however you're travelling, you will find us easy to locate.

#### Rai

Our Taunton and Bridgwater campuses are easily accessible by rail. Both towns are on the main line from Bristol to Exeter, and our campuses are within an easy walk or taxi ride of the station.

#### Bus

We have bus stops on each of our campuses, with a regular connection running between Bridgwater and Cannington.

#### Car

All three campuses offer limited parking, including designated areas for disabled parking, mopeds and bicycles. You will be charged £1 per day to park at our Taunton campus, while parking is free at Bridgwater and Cannington campuses.

Taunton also operates two efficient park and ride services, both of which drop off outside our main entrance. Fares are approximately 90p return.

#### **Taunton campus**

Wellington Road Taunton Somerset TA1 5AX 01278 455464

#### **Bridgwater campus**

Bath Road Bridgwater Somerset TA6 4PZ

#### **Cannington campus**

Rodway Cannington Somerset TA5 2LS







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## COME AND SEE FOR YOURSELF

#### **HE Open Events**

Come and visit to see what makes University Centre Somerset the perfect place to start your journey.

Book your place now at somerset.ac.uk/events



Part of Bridgwater & Taunton College

Wellington Road, Taunton, Somerset TA1 5AX 01278 455464 | info@btc.ac.uk | somerset.ac.uk





