

Supporting Children with Special Educational Needs and Disability



The Safeguarding and welfare requirements

Equal opportunities – 3.69

Policy Statement

Bridgwater and Taunton College Childcare Centre provides a broad and balanced curriculum for all children, to help them become happy and confident learners.

We have a named SENCO – Rebecca Strange.

Special educational needs and disabilities (SEND) can affect a child or young person's ability to learn. They can affect their:

- behaviour or ability to socialise
- reading and writing
- ability to understand things
- concentration levels
- physical ability

Bridgwater and Taunton College Childcare Centre strives to provide an environment in which all children including those with SEND are supported to reach their full potential.

- We have regard for the Department for Education statutory guidance, Special educational needs and disability Code of Practice: 0 to 25 years.
- We ensure our provision is inclusive to all children with special educational needs.
- We support parents and children with special educational needs (SEND).
- We identify the specific needs of children with special educational needs and meet those needs through a range of SEN strategies.
- We work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our policy, practice and provision and, if necessary, make adjustments.
- We have provided our Local Offer (appendix A) information which is also available through our website with links to the Local Authority Local Offer.

Further Information:

For all procedures which support the above policy, please refer to Bridgwater and Taunton College Childcare Centre Local Offer (appendix A).

Part 3 of the Children and Families Act 2014 and associated regulations.

Use the link below to access the Bridgwater and Taunton College SEND page:
<http://www.bridgwater.ac.uk/college-information.php?category=102&page=273>

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Authorised By: