



University
Centre
Somerset

PROSPECTUS 2023 - 24

**HEALTH, CHILDHOOD STUDIES,
SPORT AND PUBLIC SERVICES**



somerset.ac.uk

THE HEALTH SECTOR IS THE LARGEST EMPLOYER

IN THE UK.

(careerpilot - health & social care and sport & leisure key facts)

THERE WERE **25,892** NURSING VACANCIES
IN ACUTE SETTINGS IN SEPTEMBER 2021.
(nursingtimes.net)

FORECASTS SUGGEST THERE WILL BE SUBSTANTIAL GROWTH

IN HEALTH AND FITNESS, SPORT AND RECREATION

AND OUTDOOR ACTIVITIES IN THE SOUTH WEST.

(careerpilot - health & social care and sport & leisure key facts)

THERE WERE **85,000** SPORTS COACHES,
INSTRUCTORS & OFFICIALS WORKING IN THE UK IN 2021.
(statista.com)



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Faculty Facilities

The Nursing, Health Care and Early Childhood courses are designed to enable progression to a range of related fields, including nursing, midwifery, social work, mental health, elderly care, early years provision and more.

Our Sport and Public Services programmes have long-standing relationships with elite clubs and organisations to ensure our students get real-world experience during their study.

Clinical Skills and Simulation Centre

Our new Clinical Skills and Simulation Centre is designed to immerse students into real clinical practice and gives a safe and supported environment in which to learn. The centre has a fully equipped virtual ward environment as well as large clinical education spaces. With ongoing support and feedback from

our specialist teaching team, use of these facilities enables students to feel more confident and prepared prior to going out on clinical placements, and helps to equip them with skills and techniques that are essential to becoming a qualified practitioner.

Sports facilities

Across our campuses we have a range of facilities including a floodlit 3G FIFA approved artificial pitch, five football pitches, a rugby pitch, sports halls, gyms, sports rehabilitation rooms and a studio cycling facility. We also have a stunning 9-hole golf course in the beautiful Cannington countryside and an Outdoor Activity Centre.

In addition, sports students learn in a dedicated sports science lab containing a range of physiology and biomechanics equipment and have use of sports halls and outdoor spaces for coaching.



Access to HE

An Access to Higher Education Diploma is designed to provide a route for learners aged 19 or over who possess few or no formal qualifications to progress to university-level study. It can lead to a wide range of career and Higher Education opportunities here at University Centre Somerset or at another university of your choice.

We currently offer four different routes, each with particular progression opportunities linked to them.

Courses include:

- Nursing, Midwifery and Healthcare*
- Science*
- Social Science*
- Computing*

In addition, the Access to HE course includes core study skills sessions to support learning and progression. These include:

- Research and Study Skills
- Digital Skills
- English
- Maths
- UCAS application support
- Tutorial.

*subject to approval

Teaching & Assessment

The majority of modules are taught via lectures; other teaching methods include seminars, tutorials, workshops and guided learning/ independent activities. The Access to HE course utilises a blended learning approach, and some sessions will be delivered online.

Where does it lead?

Successful completion of this course will provide you with a qualification that will allow you to apply to study a university-level course. In recent years, students have gone on to study a wide range of subjects including Biomedical Science at UWE Bristol, Occupation Therapy at the University of Plymouth, Social Work at the University of Bath and Nursing, right here at University Centre Somerset.



If you complete an Access to HE course and then go on and complete a degree or other recognised higher education course, you will not have to repay the remaining loan for the Access to HE course.

If you are looking for an Art & Design course to prepare for entry to a creative degree at university, please see the Art & Design Foundation Diploma (Pathways to HE) on our website, or on page 12 of the Creative Arts prospectus.

Duration: 30 weeks

Location: Taunton

Entry requirements:

Whilst there are no specific academic entry requirements, candidates will need a sound grasp of basic skills in English and maths. Given the course is an intensive and demanding one-year programme, students will require determination and resilience, and evidence of this will be asked for at interview.

You are required to be aged 19 or over and may be eligible for a loan to cover your course fees.



Higher & Degree Level Apprenticeships

With the introduction of the Apprenticeship Levy in April 2017, employers are offering more Apprenticeships at higher levels. Our expertise and partnerships with industry enable us to facilitate opportunities that address the increasing demand for higher-level skills in Somerset and beyond. Higher and degree level Apprenticeships are a popular choice and provide you with the chance to gain applicable skills and knowledge about an industry. Please see our list of courses opposite, check our website or call for more information on the types of Apprenticeships we offer and our employer partners.

What is an Apprenticeship?

Apprenticeships are an effective way of studying, enabling you to gain a nationally recognised qualification whilst obtaining practical on-the-job experience. In our recent Ofsted inspection our Apprenticeship provision was rated Outstanding with Ofsted

inspectors stating that “Apprentices develop an extensive range of skills and knowledge and many extend and deepen specialist skills beyond the requirements of their qualifications.”

Higher Apprenticeships refers to Apprenticeships that may include the achievement of academic/vocational qualifications at Level 4 and 5 such as HNCs, HNDs and Foundation Degrees, while degree level Apprenticeships can provide qualifications up to Level 6 or 7, such as a full BA, BSc or BEng Honours Degree, or in some cases even a Masters Degree.

Increasingly, you may hear Apprenticeships referred to as standards. These were introduced by the government as part of ongoing Apprenticeship reforms to meet the needs of employers. Standards are occupation-focused, they are not qualification-led and the content is decided by each employer, depending on their business requirements.

Why choose an Apprenticeship?

They are a great option for anyone looking for a fast track into a career. A Higher or Degree Level Apprenticeship brings together the best of higher and vocational training and enables higher education study plus invaluable on-the-job training without having to cover the cost of tuition. Fees for Apprenticeships are subsidised by employers and the government, and a salary is then paid to the individual undertaking the Apprenticeship programme – meaning that doing a Degree Apprenticeship can leave you debt-free and provide you with many years’ industry experience.

What can I study on an Apprenticeship?

Today you can study anything from human resources to mechanical engineering, health & social care to cyber security, and much more. We have more than 20 on offer and are continually updating our portfolio to support industry demand.

How long is an Apprenticeship?

A Higher Apprenticeship will likely last as long as 3 years, while a Degree Apprenticeship could take as long as 4 to 6 years. As an apprentice, you would be employed full-time, although the combination of work and study can vary from one employer to another. Generally, you’ll be required to work 30 hours per week, to leave you time to study, but that could take one of several forms - options include:

- **Day release**
Studying at UCS one day per week
- **Block learning**
Studying for 1-2 weeks at a time
- **Blended Learning**
A mixture of online learning and traditional face-to-face

Full-time education

For some employers apprentices will study full-time for the first year of their Apprenticeship, working with the employer during UCS holidays, and starting full-time employment after that first year.

What should I do next?

If you feel that an Apprenticeship may be for you, get in touch with our dedicated team who can talk through your options and what to do next. Call 01278 655111 or email apprenticeshiphelp@btc.ac.uk.

Higher and Degree Level Apprenticeships

Our Apprenticeship offer is continually developing and changing due to business demands and changes to the Apprenticeship structure. Therefore, this list should only be considered as a guide.

BUSINESS

Project Manager Level 4
HR Consultant/Partner Level 5
Operations/Departmental Manager Level 5

COMPUTING AND DIGITAL TECHNOLOGIES

Data Analyst Level 4
Cyber Security Technologist Level 4
Network Engineer Level 4
Software Developer Level 4
Digital Technology Solutions Level 6 Degree

CONSTRUCTION

Construction Quantity Surveying Technician Level 4
Construction Design and Build Technician Level 4
Construction Site Engineering Technician Level 4
Construction Site Supervisor Level 4

CREATIVE ARTS

Fashion & Textiles Product Technologist Level 4

ENGINEERING AND NUCLEAR

Engineering Manufacturing Technician Level 4
Process Leader Level 4
Aerospace Engineer Level 6 Degree
Nuclear Engineer Level 6 Degree

HEALTH AND SOCIAL CARE

Lead Practitioner in Adult Care Level 4
Leader in Adult Care Level 5
Healthcare Assistant Practitioner Level 5
Leadership and Management for Adult Care Level 5
Nursing Associate Level 5
Registered Nurse Level 6 Degree

LAND-BASED

Agriculture Level 4

Please visit www.somerset.ac.uk for more information.

Early Childhood Education and Care

BA (Hons) (subject to revalidation)

My lecturers are very supportive, providing assistance and support including one-to-one meetings and tutorials when needed.

During my course, I have developed my personal skills, become more organised and gained a lot more confidence in areas that I have struggled with in the past, such as public speaking. On completion of my degree, I am going to progress to Level 7 to complete my teacher training.

Elleisha-Faith Bishop, Early Childhood Studies BA (Hons)



ENTRY REQUIREMENTS

Typically entrants will possess:

- A minimum of 80 UCAS points from a full Level 3 qualification
- At least four GCSEs at grade 4 and above including English and maths, or Level 2 equivalent.

You will be required to undergo a Disclosure and Barring Service check prior to commencing any work placement.

Mature students who do not meet these formal entry requirements are welcome to apply if they can evidence their interest, relevant experience and knowledge in the field of study.

A formal interview will be required.

Type:	Bachelors Degree
UCAS Code:	887B
Institution code:	B70
Attendance:	Full-time
Location:	Taunton
Awarding body:	The Open University

There may be the opportunity to study our full-time courses on a part-time basis, please contact us to discuss.

Whether you are already working in a setting or have no experience with children, this course allows you to gain theoretical knowledge as well as practical skills through class-based learning and placement/work links.

As the course is mapped against the QAA benchmarks for Early Childhood degrees and includes assessment in practice, students graduate with a BA (Hons) degree at Level 6 which is counted as full and relevant at Level 3 by the DfE. This means graduates are qualified to work as a practitioner in any Ofsted-registered setting.

In addition to this, students are offered the opportunity to be assessed against the new Graduate Practitioner Competencies. Successful completion of this optional module provides you with an additional certificate.

The modules studied may include:

- The Child in Society
- Child Health and Wellbeing
- Introduction to Leadership and Management
- The Reflective Practitioner
- Dissertation: Primary Research or Secondary Research.

Teaching and Assessment

There are no exams on this programme, each module is assessed by means of assignments which may include reflective essays, the development of learning resources and presentations. Assessments are linked to practice on several occasions and placement/work weeks are integral to learning opportunities. Teaching sessions take the form of short lectures, supervised discussions, small group work and guest speakers. Personal tutor and academic support is provided and facilitates individual and whole group progression.

Progression Opportunities

You could secure employment in family support and projects working in a range of early years settings – children's centre worker, early years practitioner or a role within a primary school. The Honours Degree could also lead to management and leadership roles within early years settings, children's centres and schools. Postgraduate qualifications such as PGCE and Masters degrees are frequent destinations for students.



Early Childhood Education and Care

Foundation Degree (subject to revalidation)



ENTRY REQUIREMENTS

Typically entrants will possess:

- A minimum of 64 UCAS tariff points from a full Level 3 qualification in a related subject area
- At least four GCSEs including English and maths at grade 4 and above, or a recognised equivalent.

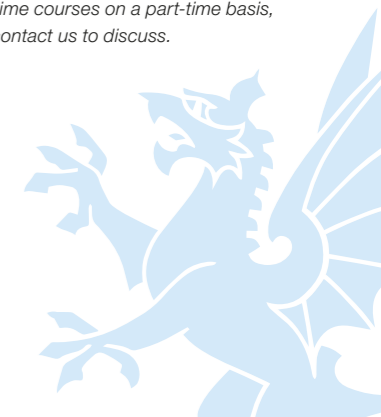
You will be required to undergo a Disclosure and Barring Service check prior to commencing any work placement.

Mature students who do not meet these formal entry requirements are welcome to apply if they can evidence their interest, relevant experience and knowledge in the field of study.

A formal interview will be required.

Type:	Foundation Degree
UCAS Code:	86G4
Institution code:	B70
Attendance:	Full-time
Location:	Taunton
Awarding body:	The Open University

There may be the opportunity to study our full-time courses on a part-time basis, please contact us to discuss.



Whether experienced in the early years sector or not, if you are committed to making a difference to the lives of children, young people and families, this Foundation Degree in Early Childhood Studies is the perfect underpinning for your career. The programme has been developed to link closely with placement/work experiences and extensive research has been conducted to inform the design and delivery of the programme.

The modules studied may include:

- The Child in Society
- Child Health and Wellbeing
- Working with Children and Families
- Language & Literacy Development
- The Reflective Practitioner
- Introduction to Leadership and Management.

Teaching and Assessment

There are no exams on this programme, each module is assessed by means of assignments which may include reflective essays, the development of learning resources and presentations. Teaching sessions take the form of short lectures, supervised discussions, small group work and guest speakers. Personal tutor and academic support is provided and facilitates individual and whole group progression.

Progression Opportunities

This Foundation Degree will open up a variety of career paths and can lead to employment in family support and projects working in a range of early years settings including children's centre worker, home/school liaison officer, early years practitioner or a role within a primary school. A top-up year is available for students who complete the Foundation Degree to achieve a Level 6 BA (Hons) Degree.



Early Childhood Education and Care

BA (Hons) Top-up (subject to revalidation)

As a mature student coming back to education, I needed to learn how to write academically, but thanks to the supportive staff I have overcome this.

I have enjoyed my time at UCS, and think I am most proud of becoming published. I sent off a shortened version of my year 2 research paper which was accepted for publication by the Early Childhood Studies Degree Network (ECSDN).

Donna Holden, Early Childhood Studies BA (Hons)



ENTRY REQUIREMENTS

Applicants must have:

- A Foundation Degree, HND or equivalent Level 5 qualification in an appropriate discipline
- At least four GCSEs including English and maths at grade 4 and above, or a recognised equivalent.

You will be required to undergo a Disclosure and Barring Service check prior to commencing any work placement.

Mature students who do not meet these formal entry requirements are welcome to apply if they can evidence their interest, relevant experience and knowledge in the field of study.

A formal interview will be required.

Type:	Bachelors Degree
UCAS Code:	X310
Institution code:	B70
Attendance:	Full-time
Location:	Taunton
Awarding body:	The Open University

There may be the opportunity to study our full-time courses on a part-time basis, please contact us to discuss.

If you are committed to making a difference to the lives of children, young people and families or you are looking to advance your current Foundation degree qualification, the Top-up Degree in Early Childhood Studies is the perfect programme to enhance your career opportunities.

You will develop skills as a critically reflective practitioner and learn to analyse and critique ideas and practice, in order to inform your lifelong learning post-qualification.

In addition to this, students are offered the opportunity to be assessed against the new Graduate Practitioner Competencies. Successful completion of this optional module provides you with an additional certificate.

The modules studied may include:

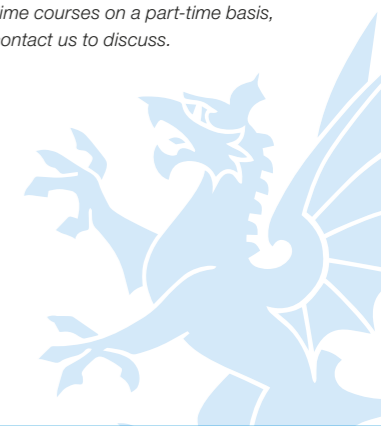
- Concepts of Childhood
- Global Perspectives on Education
- Contemporary Discourses in Early Years
- The Creative Reflective Practitioner
- Dissertation.

Teaching and Assessment

There are no exams on this programme, each module is assessed by means of assignments which may include reflective essays, the development of learning resources and presentations. Teaching sessions take the form of short lectures, supervised discussions, small group work and guest speakers. Placement/work-based experiences are integral to the learning opportunities on the programme. Personal tutor and academic support is provided and facilitates individual and whole group progression.

Progression Opportunities

You could secure employment in family support and projects working in a range of early years settings as a children's centre worker, early years practitioner or a role within a primary school. The Honours Degree could also lead to management and leadership roles within early years settings, children's centres and schools. Post graduate qualifications such as PGCE and Masters degrees are frequent destinations for students.



Early Years Senior Practitioner

Level 5 Diploma



This course is ideal for managers in early years settings who would like to further develop their leadership and management knowledge and skills.

This qualification has been designed to:

- **Extend and enrich learner understanding of quality environments in the early years sector**
- **Develop and enhance the practical leadership and management knowledge and skills required to manage change, lead service improvement and to embed best practice models**
- **Develop higher level thinking skills, including reflection and critical analysis**
- **Encourage learners to value continued learning and remain in the learning process**
- **Cultivate in-depth knowledge of developmental and learning theory**
- **Establish good practice and knowledge in relation to needs-based assessment and planning.**

Teaching and Assessment

You will be supported throughout your course by qualified assessors. There are no examinations on this programme. The qualification will be gained through one-to-one assessment in your workplace using a range of methods including observation of normal work activities to confirm your competence. Your understanding of the underpinning knowledge could be assessed in the form of questions, professional discussions, projects, reflective accounts or other evidence types.

Attendance may not be required as the qualification can be delivered within your workplace. We recommend 10-12 hours independent study per week.

Progression Opportunities

This qualification is accepted as an entry requirement to a number of HE programmes.

ENTRY REQUIREMENTS

- Aged 18+
- Employed in a managerial role in early years settings
- Already hold a relevant Level 3 qualification and GCSE English and maths at grade 4 or above.

Informal interview required.

Type:	Level 5 Diploma
Attendance:	Part-time
Location:	Workplace
Awarding body:	NCFE CACHE



Health and Social Care

BA (Hons) Top-up



Had UCS not been here, there's no way I'd have been able to achieve a degree. I need to be close to home to look after family and for my job as a carer. Coming here has given me the chance to do that while progressing my career.

The teaching here is excellent and the facilities are second to none. We're really lucky to have this resource locally. I feel my degree is pushing me in the right direction for the future.

Lacey Garland, BA (Hons) Health and Social Care



This Top-up degree is designed for those who already hold a relevant Foundation Degree in Health and Social Care or other relevant Level 5 qualification. This Honours level top-up will help you develop a critical understanding of health and social care policy, theory and practice, as well as the skills you need for effective graduate-level practice in a diverse, multidisciplinary environment.

You will learn how ethical, legal, social, economic and political factors influence the provision and development of services and gain the critical and analytical skills that underpin evidence-based practice. In addition, you will have the opportunity to research areas of personal interest in the health and social care sector within your dissertation module.

The modules studied may include:

- Advanced Interpersonal Skills
- Critical Practice
- Evidence in Practice
- Counselling Theory
- Dissertation.

Teaching and Assessment

Assessment is largely via coursework and written assignments, reflective essays, project reports and presentations. Teaching sessions take the form of lectures, supervised discussions, group work and guest speakers.

Progression Opportunities

This course will open up a variety of graduate career paths in the health and social care sectors, and give you the potential to work in a managerial or supervisory capacity. You could become a Registered Manager in a children's or adult setting, a Family Support Worker, Residential Care Worker in Children or Adult Services, Youth Worker, Learning Support Worker or Assistant Social Worker. Postgraduate qualifications in Social Work or Teaching (PGCE) are also a possibility.



ENTRY REQUIREMENTS

- Applicants must have a Foundation Degree, HND or equivalent Level 5 qualification in an appropriate discipline.

You will be required to undergo a Disclosure and Barring Service check prior to commencing any work placement.

Type:	Bachelors Degree
UCAS Code:	J3HR
Institution code:	B70
Attendance:	Full-time
Location:	Taunton
Awarding body:	The Open University

There may be the opportunity to study our full-time courses on a part-time basis, please contact us to discuss.



Nursing (Adult)

BSc (Hons)



Nursing is a challenging but rewarding career that will impact and change lives, including your own.

As a nurse you will play your part in improving access to healthcare, wellbeing, social inclusion, and quality of life. The course will enable students to work in hospital and community settings within the NHS, social care, primary care and private settings. Your studies will look at how to care for people across their lifespan and consider the importance of holistic nursing care.

A £5,000 per year training grant is available for eligible students. Further information is available on the NHS Business Services website.

You will learn from a passionate, enthusiastic, skilled and supportive team with a range of experience across all the many different aspects of nursing. Your learning will be enriched by the very latest in best practice and clinical understanding.

This course has a strong practical focus, allowing you to gain competence carrying out the hands-on tasks you will perform in your career. About half your time will be spent on placements with our established partners. You will

also have regular access to outstanding facilities including our Clinical Skills & Simulation Centre: an imitation ward where you will be able to creatively develop your clinical expertise in a safe, instructive environment.

Based at our Taunton campus, you will interact with and learn from other students from a range of health and social care courses. You will develop essential people skills as you work with patients and their families, as well as our partners on placements, in class and online.

Content may include:

- **Anatomy, Physiology and Pharmacology for Nursing**
- **Episodes of Care 1**
- **Fundamentals of Nursing Practice**
- **Principles of Nursing**
- **Sustainable Global Public Health.**
- **Assessment and Decision Making**
- **Episodes of Care 2**
- **Episodes of Care 3**
- **Pharmacology and Medicines Management**
- **Research Methodologies of Nursing Enquiry**
- **Supporting People with Complex Needs**
- **Episodes of Care 4**
- **Leadership and Supervision**
- **Nursing Final Project**
- **Transition to Registration.**

Plus, one optional module from a range of specialisms to be discussed at interview.

Teaching and Assessment

Our philosophy of nurse education encompasses flexible, progressive, and innovative approaches ensuring you will be a caring, competent, and critically thinking nurse. Some of our approaches include experiential learning, enquiry and action-based learning, group work and face-to-face learning.

You will learn about the importance of your relationship as a nurse with both the service user and their family and friends. We will support you to develop the interpersonal skills you'll need to build therapeutic relationships with people in diverse cultural contexts.

Develop your expertise in healthcare systems, nursing management, and the sociology of health, wellness, and illness. Explore the latest research and evidence-based practice and learn to adapt and respond to changes in society and developments in care.

Registered Nurse Degree Apprenticeships (RNDA) and Trainee Nursing Associate Apprenticeships (TNA) also available

With a strong focus on building independent learning and research skills, the course also provides an excellent preparation for future professional development. With the help of distance learning and self-directed materials you will be supported to take responsibility for your own learning.

Career Progression

Registered Adult nurses are in demand across the UK and our graduates enter careers in a variety of roles for the NHS, private and voluntary sector employers in community and hospital settings. You could go on to specialise in positions in hospitals, healthcare centres as a community nurse, in GP practices, schools, as a health visitor, or with patients in their own homes.

Once qualified you can also combine clinical practice with study on a post graduate course to specialise in a specific area. Progression could lead to senior positions such as consultant nurse, nurse specialist, researcher, or local or regional services manager.



ENTRY REQUIREMENTS

Typically entrants will possess:

- A minimum of 112 UCAS points from a full Level 3 qualification in a related subject
- GCSEs at grade 4 and above to include English, maths and science, or Level 2 equivalent.

Equivalent qualifications other than those listed may be accepted. Please contact ucsnursing@btc.ac.uk for more information.

You will also need to demonstrate:

- An educational profile in the previous three to five years
- A detailed understanding and commitment to Nursing
- Care experience is helpful but not essential
- You will be expected to participate in group discussions, teamwork, and individual tasks during interviews.

Type:	Bachelors Degree
UCAS Code:	B740
Institution Code:	B70
Attendance:	Full-time
Location:	Taunton campus
Awarding body:	UWE Bristol



Nursing (Mental Health)

BSc (Hons)

Nursing is a challenging but rewarding career that will impact and change lives, including your own. As a Mental Health nurse you will play your part in improving access to healthcare, wellbeing, social inclusion, and quality of life.

The course will enable students to work in hospital and community settings within the NHS, social care, primary care and private settings. Your studies will look at how to care for people across their lifespan and consider the importance of holistic nursing care. A £5,000 per year training grant is available for eligible students. Further information is available on the NHS Business Services website.

You will learn from a passionate, enthusiastic, skilled, and supportive team with a range of experience across all the many different aspects of Mental Health nursing. Many are active researchers; your learning will be enriched by the very latest in best practice and clinical understanding. This course has a strong practical focus, allowing you to gain competence carrying out the hands-on tasks you will perform in your career. About half your time will be spent on placements with our established partners. You will also have regular access to outstanding facilities including our Clinical Skills & Simulation Centre: an imitation ward where you will be

able to develop your clinical expertise in a safe, instructive environment.

Based at our Taunton campus, you will interact with and learn from other students from a range of health and social care courses. You will develop essential people skills as you work with patients and their families, as well as our partners on placements, in class and online.

Content may include:

- **Anatomy, Physiology and Pharmacology for Nursing**
- **Episodes of Care 1**
- **Fundamentals of Nursing Practice**
- **Principles of Nursing**
- **Sustainable Global Public Health.**
- **Assessment and Decision Making**
- **Episodes of Care 2**
- **Episodes of Care 3**
- **Pharmacology and Medicines Management**
- **Research Methodologies of Nursing Enquiry**
- **Supporting People with Complex Needs**
- **Episodes of Care 4**
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Plus, one optional module from a range of specialisms to be discussed at interview.

Teaching and Assessment

Our philosophy of nurse education encompasses flexible, progressive, and innovative approaches ensuring you will be a caring, competent, and critically thinking nurse. Some of our approaches include experiential learning, enquiry and action-based learning, group work and face-to-face learning.

You will learn about the importance of your relationship as a nurse with both the service user and their family and friends. We will support you to develop the interpersonal skills you'll need to build therapeutic relationships with people in diverse cultural contexts.

Develop your expertise in healthcare systems, nursing management, and the sociology of health, wellness, and illness. Explore the latest research and evidence-based practice and learn to adapt and respond to changes in society and developments in care. With a strong focus on building independent

Registered Nurse Degree Apprenticeships (RNDA) and Trainee Nursing Associate Apprenticeships (TNA) also available

learning and research skills, the course also provides an excellent preparation for future professional development. With the help of distance learning and self-directed materials you will be supported to take responsibility for your own learning.

Career Progression

Registered Mental Health nurses are in demand across the UK and our graduates enter careers in a variety of roles for the NHS, private and voluntary sector employers in community and hospital settings. You could go on to specialise in positions in hospitals, healthcare centres as a community nurse, in GP practices, schools, as a health visitor, or with patients in their own homes. Once qualified you can also combine clinical practice with study on a post graduate course to specialise in a specific area. Progression could lead to senior positions such as consultant nurse, nurse specialist, researcher, or local or regional services manager.



ENTRY REQUIREMENTS

Typically entrants will possess:

- A minimum of 112 UCAS points from a full Level 3 qualification in a related subject
- GCSEs at grade 4 and above to include English, maths and science, or Level 2 equivalent.

Equivalent qualifications other than those listed may be accepted. Please contact ucsnursing@btc.ac.uk for more information.

You will also need to demonstrate:

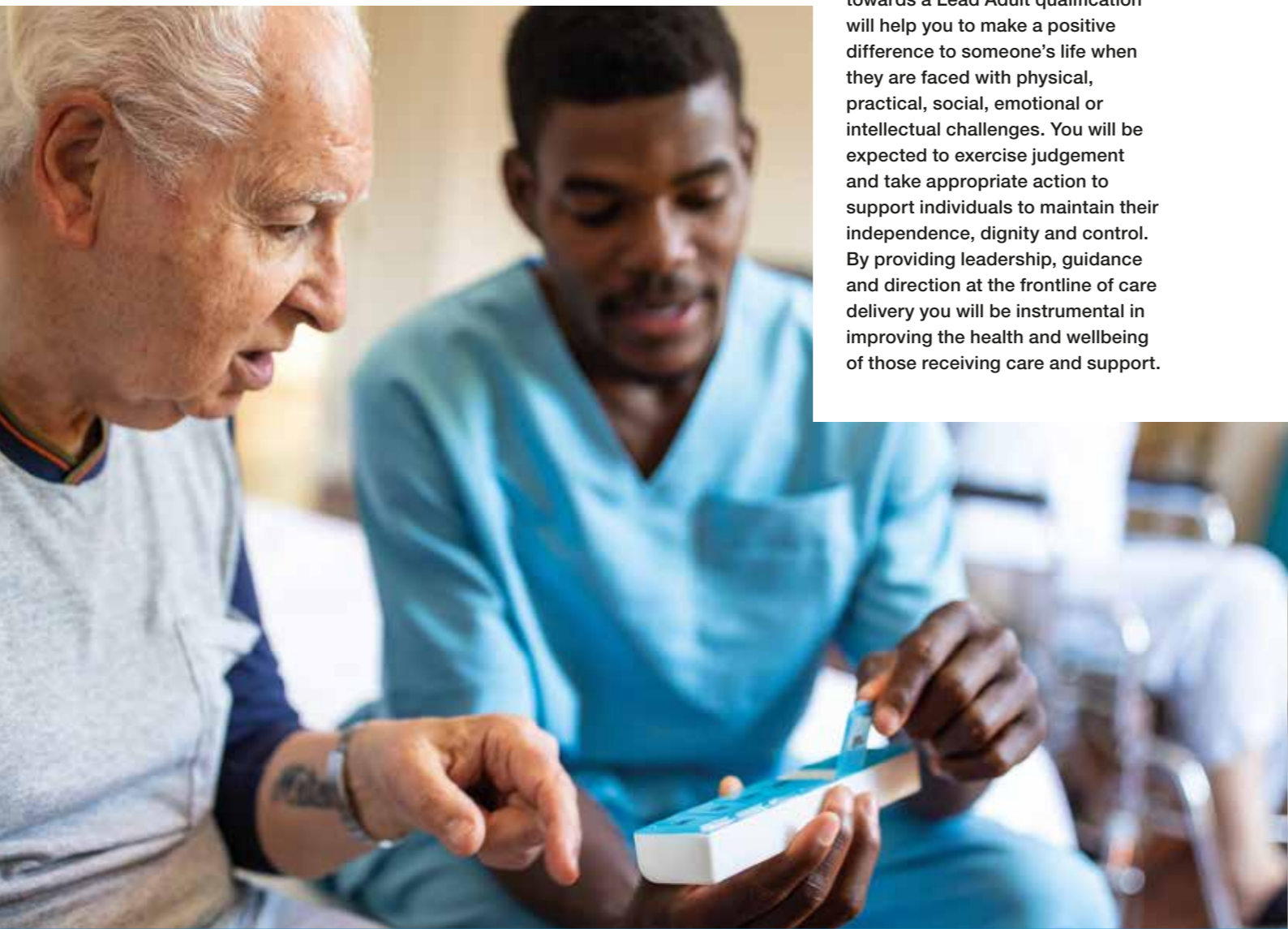
- An educational profile in the previous three to five years
- A detailed understanding and commitment to Nursing
- Care experience is helpful but not essential
- You will be expected to participate in group discussions, teamwork, and individual tasks during interviews.

Type:	Bachelors Degree
UCAS Code:	B760
Institution Code:	B70
Attendance:	Full-time
Location:	Taunton campus
Awarding body:	UWE Bristol



Adult Care

Level 4 Diploma



The Level 4 Diploma in Adult Care (England) is specifically designed for learners wanting to work in Adult Social Care in England. Working towards a Lead Adult qualification will help you to make a positive difference to someone's life when they are faced with physical, practical, social, emotional or intellectual challenges. You will be expected to exercise judgement and take appropriate action to support individuals to maintain their independence, dignity and control. By providing leadership, guidance and direction at the frontline of care delivery you will be instrumental in improving the health and wellbeing of those receiving care and support.

This qualification supports you to learn, develop and practise the skills required for employment and/or career progression in Adult Care in England. It covers a range of topics including the importance of having the right values and behaviours. To achieve the Level 4 Diploma in Adult Care (England) learners must achieve a minimum of 70 credits overall. At least 55 credits must be achieved at Level 4 or above.

The content may include the following areas:

- Working in partnership
- Personalisation in care
- Professional practice
- Professional management and leadership
- Managing quality.

Teaching and Assessment

There are no examinations on this programme, we use an internal assessment approach. You will produce a work-based portfolio of evidence to reflect application of theoretical knowledge in practice with clear expectations of engagement with statutory frameworks. Attendance may not be required as the qualification can be delivered within your workplace. In addition, the awarding body recommends 7-10 hours independent study per week.

Progression Opportunities

All social care organisations need strong leaders to meet the challenges ahead amid the growing complexity of the social care sector. Successful completion could enable you to progress to a Level 5 such as the Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services.



ENTRY REQUIREMENTS

- Aged 18+
- Employed as a senior adult lead or deputy manager within the relevant sector. The competency-based qualification is designed to be assessed in the workplace as you undertake your normal work role.

Type:	Level 4 Diploma
Attendance:	Part-time
Location:	Workplace
Awarding body:	City & Guilds



Leadership & Management for Adult Care

Level 5 Diploma



ENTRY REQUIREMENTS

- Aged 19+
- Employed in the Adult Care sector in England: new or existing registered manager, or deputy manager.
- A formal college is required.

Type:	Level 5 Diploma
Attendance:	Part-time
Location:	Workplace / Blended
Awarding body:	City & Guilds

This course is an ideal programme if you are looking to develop leadership and specialist skills for use in a current role, or in preparation to progress or take on a developmental or specialist role.

These qualifications cover a range of services relating to Leadership and Management of Adult Care services in England. Adult Care services include:

- Residential services for older people and people with disabilities
- Domiciliary care services
- Day services
- Respite services
- Community based services.

This course requires the achievement of 11 mandatory units and 7 optional units, 18 units in total. It provides the opportunity to build on your existing knowledge and understanding, and develop skills that will promote quality, encourage leadership, prepare you for management responsibilities and allow for growth in coaching and mentoring others.

The content may include the following areas:

- Leadership and management in adult care
- Governance and regulatory processes
- Professional development, supervision and performance management
- Service improvement, entrepreneurship and innovation
- Leading and managing services for people with learning disabilities
- Mental health and wellbeing.

Teaching and Assessment

There are no examinations on this programme, we use an internal assessment approach. You will produce a work-based portfolio of evidence to reflect application of theoretical knowledge in practice with clear expectations of engagement with statutory frameworks. Attendance may not be required as the qualification can be delivered within your workplace. The awarding body recommends 7-10 hours independent study per week.

Progression Opportunities

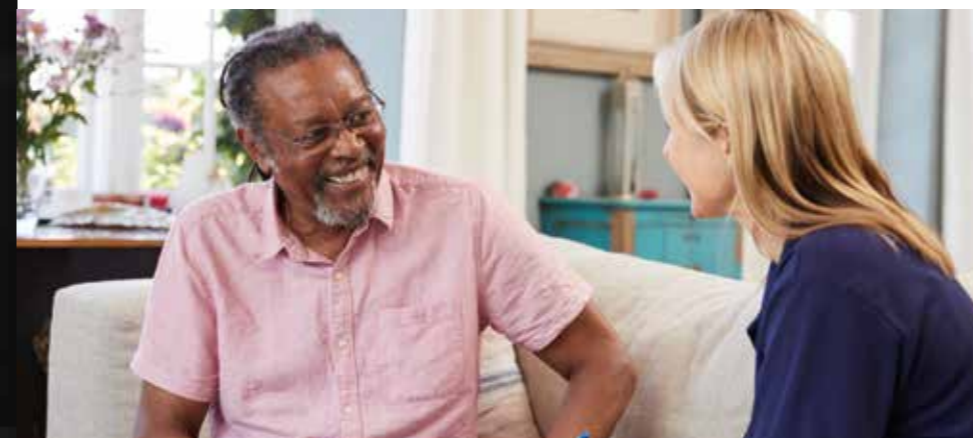
This qualification provides the skills and knowledge required for employment and/or career progression in Adult Care in England.



UCS had good links with the company I work for. I could continue learning and working at the same time, whilst developing my skills within my role.

I have really expanded my learning and development, taking on a new perspective in the way I support the learning of others. This helps to ensure that my workplace is running effectively, while at the same time ensuring that the staff feel well supported.

Samantha Pow, Leadership and Management for Adult Care Level 5



Assistant Practitioner (Health)

Foundation Degree (subject to approval)

Assistant Practitioners have skills and experience in a particular area of clinical practice. Although they are not currently registered practitioners, they have a higher level of skill through their experience and training and work across both the NHS and other areas of healthcare services.

As an Assistant Practitioner you will work under the direction and supervision of a health professional, such as a Registered Nurse, Dietician or Physiotherapist. However, your level of training and experience means you can often work autonomously. You will carry out procedures and clinical tasks, referring to a professional for guidance when necessary.

The Foundation Degree includes academic and work-based practice modules designed to cover a range of skills and knowledge required by support staff working in health and social care.

Registered Nurse Degree Apprenticeships (RNDA) and Trainee Nursing Associate Apprenticeships (TNA) also available

The content may include the following areas:

- **Study Skills and Lifelong Learning**
- **Anatomy, Physiology and Psychology of Health**
- **Management and Leadership in Health & Social Care**
- **Management of Long-term Conditions across the Lifespan.**

Teaching and Assessment

This Foundation Degree is designed to be relevant to your workplace and will be assessed as you undertake your normal work role.

Progression Opportunities

Having completed the Foundation Degree, learners may then progress on to undergraduate healthcare profession programmes. Progression routes include a Nursing Degree (entry point Year 2), Health and Social Care Management Degree (Level 6) or Top-up Degrees relating to Healthcare Professions (Level 6).

ENTRY REQUIREMENTS

- Aged 18+

Type:	Foundation Degree
Attendance:	Part-time
Location:	Taunton
Awarding body:	TBC



Sports Science with Sports Coaching Education

Foundation Degree



I come from Essex and considered universities much closer to home. But the lower tuition fees at UCS drew me here, and I'm really enjoying it.

The teaching is great and the facilities are excellent. I will definitely stay on for the BSc (Hons) top-up year and then may look for a Masters degree elsewhere. I'm thoroughly enjoying my time at UCS and feel the course is preparing me well for my next steps.

Liam Fage, Sports Science with Sports Coaching Education Foundation Degree

This course is designed to provide students with a conceptual understanding of both the Sports Science and Sports Coaching industries. Students will gain the knowledge and experiences underpinning the various disciplines of Sports Science whilst also developing their appreciation and understanding of the complex and diverse nature of the coaching environment. This interdisciplinary approach enables students to gain a breadth and depth of knowledge in both disciplines which they can utilise to negotiate the challenges within these industries.

Throughout the course students will be expected to undertake various work placements providing them with the vital experience and skills required in this sector.

Teaching and Assessment

Teaching and learning may take a variety of forms including lectures, workshops, tutorials and practical environments. Lectures allow main theories to be introduced, with workshops and practical environments allowing for the contextual application of these theories. Tutorials and one-to-ones provide students with the opportunity to access regular academic/personal support from the programme leader.

In order to help ensure students develop the skills required within industry, assessments on the programme adopt many forms, encouraging a diverse and contemporary approach.

Assessment methods include traditional essays, laboratory reports, presentations, screencasts, podcasts and practical deliveries.

Students will undertake six compulsory (c) and two optional (o) modules which may include:

Year 1

- Academic & Research Enhancement (c)
- Exercise Physiology & Anatomy (c)
- The Sport & Exercise Practitioner (c)
- Skill in Sport: Learning & Mechanics (c)
- Sociology of Sport (c)
- Coaching: Theory to Practice 1 (c)
- Nutrition (o)
- Measurement & Meaning (o)
- Effective Coaching Practice (o).

ENTRY REQUIREMENTS

Typically entrants will possess:

- A minimum of 48 UCAS tariff points from a full Level 3 qualification in a relevant subject area
- At least four GCSEs at grade 4 and above including English, maths and science, or Level 2 equivalent.

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply.

Type:	Foundation Degree
UCAS Code:	C605
Institution code:	O66
Attendance:	Full-time
Location:	Taunton
Awarding body:	Oxford Brookes University

There may be the opportunity to study our full-time courses on a part-time basis, please contact us to discuss.





I like that our classes are relatively small, which means we get more time with our tutors. The timetable is condensed into two days, so it fits around other commitments.

I play football for the UCS Men's team, and it's a real laugh. We get to mix with students from other courses, which I really enjoy.

I hope to stay on for the BSc (Hons) top-up year, as I think it will give my career a kick start.

Charlie Green, Sports Science with Sports Coaching Education Foundation Degree

Year 2

- Principles of Training (c)
- Applied Sport & Exercise Physiology (c)
- Research Methods (c)
- Sports Development (c)
- Sports Psychology (c)
- Coaching: Theory to Practice 2 (c)
- Motivating Health Behaviour (o)
- Global & Cultural Studies (o)
- Sports Biomechanics (o).

Progression Opportunities

On successful completion of this course, you can continue to the BSc (Hons) Applied Sports Science and Coaching Top-up at University Centre Somerset. Alternatively, you can choose to continue at Oxford Brookes University or other universities.

Career Progression

Students may progress into a variety of careers within the sport industry including sports development or coaching, PE teaching, Primary

teaching, sports science support, leisure and recreation management or working for county sports partnerships, to name but a few.

We may also be able to offer the opportunity of several placements with Bridgwater United FC, Taunton Town FC or with other key partners. These will enable you to contextualize your learning, gain valuable experiences and to stand out from other graduates due to bespoke opportunities this elite environment provides.



Applied Sports Science and Coaching

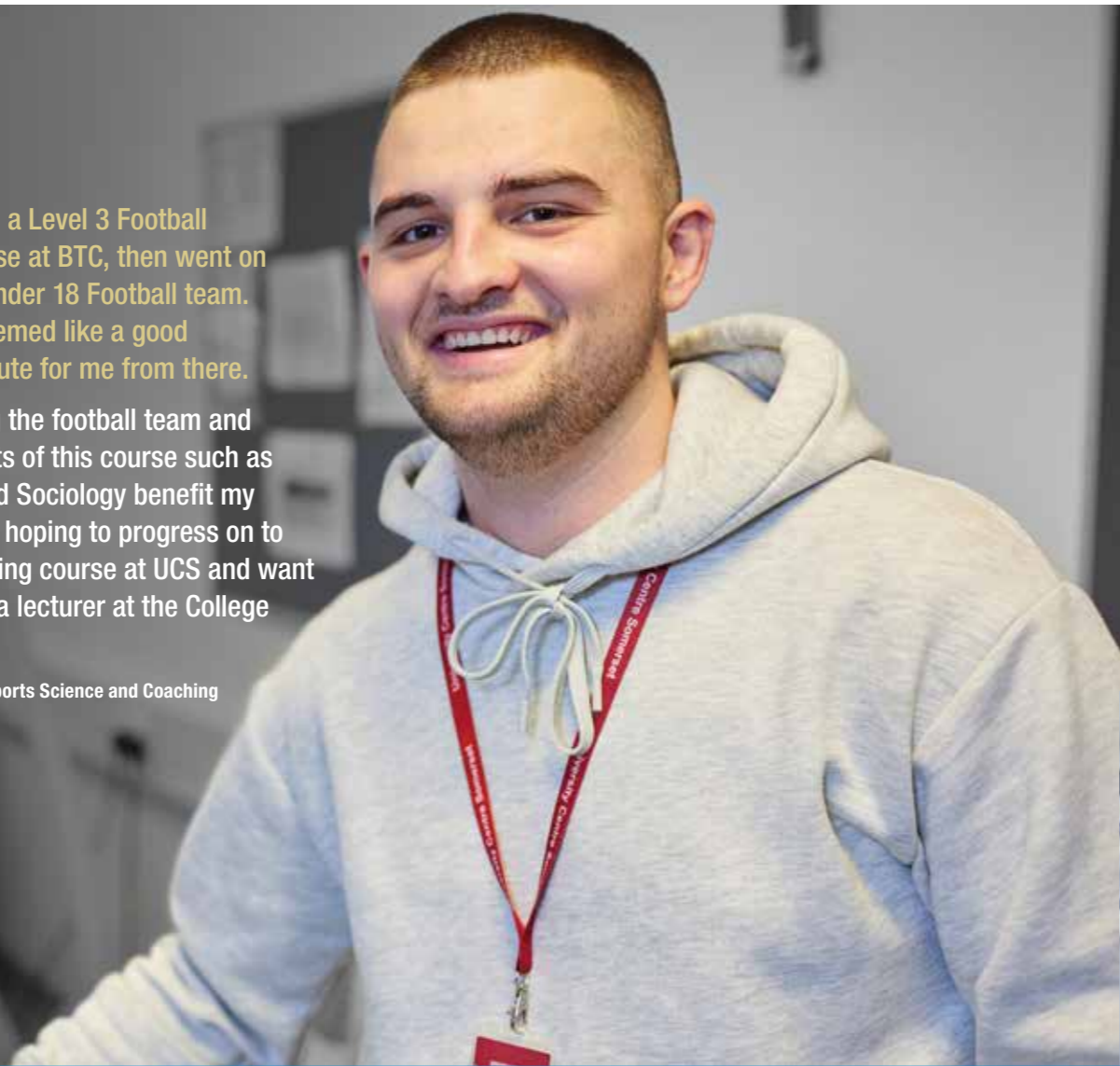
BSc (Hons) Top-up



I started off on a Level 3 Football Coaching course at BTC, then went on to coach the under 18 Football team. The degree seemed like a good progression route for me from there.

I love coaching the football team and find the aspects of this course such as Psychology and Sociology benefit my coaching. I am hoping to progress on to a teacher training course at UCS and want to go on to be a lecturer at the College in the future.

Niall Carr, Applied Sports Science and Coaching
BSc (Hons) Top-up



The BSc (Hons) Applied Sports Science and Coaching degree has been designed to supplement the knowledge and skills developed through previous studies into sport science and coaching with a wider appreciation and understanding of the role these disciplines play in the industry. Students will develop further skills relevant to the wider aspects of working as a sports scientist and/or coach.

Teaching and Assessment

Teaching and learning may take a variety of forms from lectures, lab-based work, workshops, tutorials or practical environments. Lectures enable main theories to be studied, whilst workshops and practical environments allow for the contextual application of these theories. Tutorials and one-to-ones provide students with the opportunity to access regular academic/personal support from the programme leader.

Should students require additional learning support, this can be facilitated and supported through the UCS learning support team, allowing appropriate learning strategies to be implemented and academic support arrangements to be made.

Students are expected to engage with independent learning through our Virtual Learning Environment, which provides additional support and information on their academic programme and personal development.

Made to help ensure students develop the skills required within industry, assessments on the programme adopt many forms, encouraging a diverse and contemporary approach.



ENTRY REQUIREMENTS

Typically entrants will possess:

- 240 credits from a Foundation Degree, HND or equivalent Level 5 qualification in an appropriate discipline
- GCSE maths, English language and science at minimum grade 4 or C. Other equivalent Level 2 qualifications may be considered.

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply and will be considered based on experience during an interview.

Type:	Bachelors Degree
UCAS Code:	C607
Institution code:	O66
Attendance:	Full-time
Location:	Taunton
Awarding body:	Oxford Brookes University

There may be the opportunity to study our full-time courses on a part-time basis, please contact us to discuss.





Assessment methods include traditional essays, a dissertation, laboratory reports, problem based learning presentations, and practical deliveries.

Students will undertake three compulsory (c) and two optional (o) modules. The modules may include:

- **Dissertation (c)**
- **Sport Coaching Pedagogy (c)**
- **Multi-disciplinary approaches in Sports Science (c)**
- **Sports & Exercise Enterprise (o)**
- **Optimising Human Performance (o)**
- **Laboratory and Field-based Testing (o)**
- **Managing Coaching**
- **Complexities (o).**

Progression Opportunities

On successful completion you may apply for a post graduate degree (MSc / MA / PGCE) at a wide range of institutions with support given to enable you to progress to a suitable programme.

Career Progression

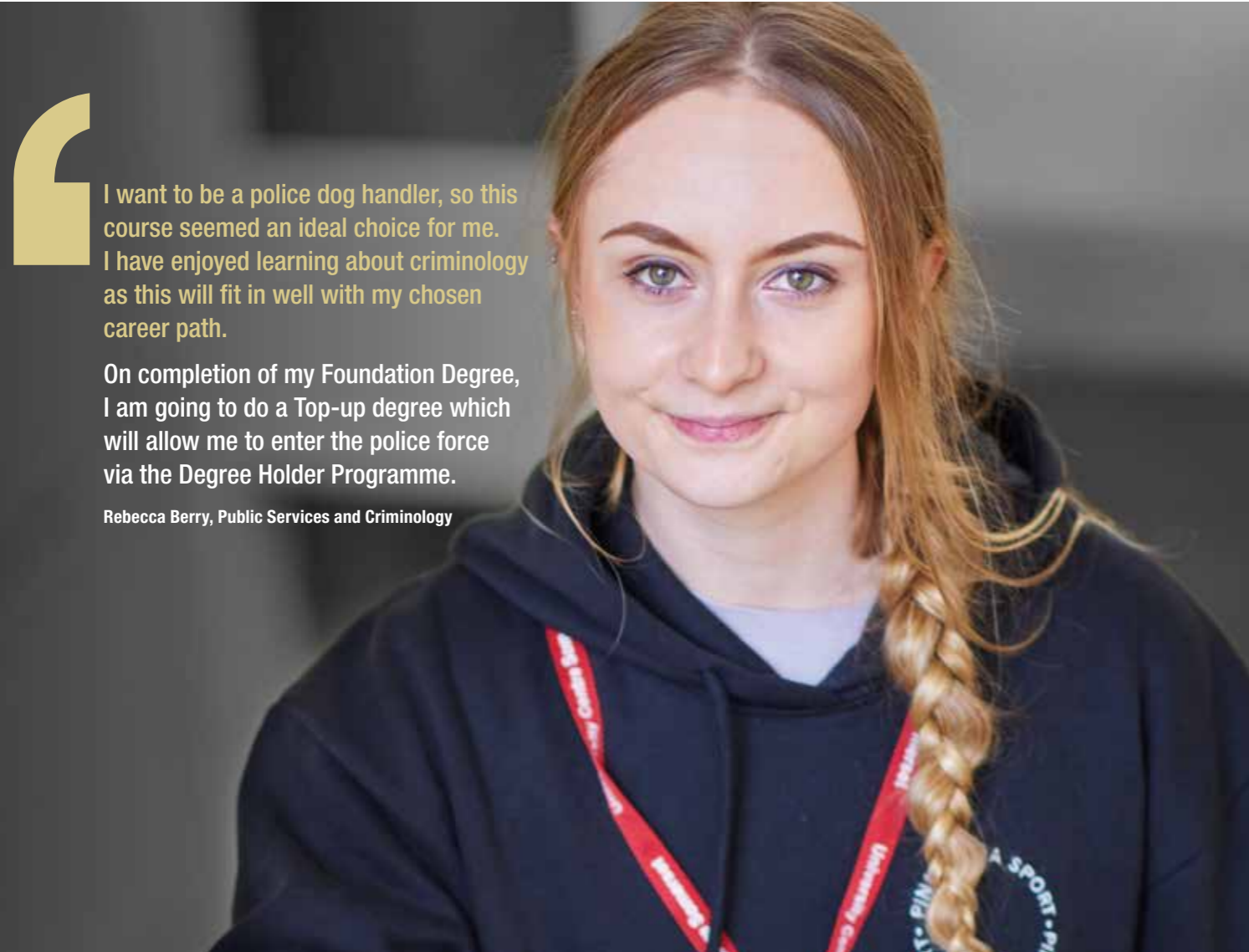
Students can progress into a variety of careers within the sport industry including sports development or coaching, PE teaching, sports science support, leisure and recreation management or working for county sports partnerships, to name but a few.

We may also be able to offer the opportunity of several placements with Bridgwater United FC, Taunton Town FC or with other key partners. These will help you contextualize your learning, gain valuable experiences and to stand out from other graduates due to bespoke opportunities this elite environment provides.



Public Services and Criminology

Foundation Degree



I want to be a police dog handler, so this course seemed an ideal choice for me. I have enjoyed learning about criminology as this will fit in well with my chosen career path.

On completion of my Foundation Degree, I am going to do a Top-up degree which will allow me to enter the police force via the Degree Holder Programme.

Rebecca Berry, Public Services and Criminology

This course is designed for students who would like to work in public services and for those who have an interest in entering the world of criminology and related public service employment.

It will help you to understand how society functions, how criminals are conditioned to behave and the role of public services in a changing society. It will also look at how public services can use this information to be more effective in the fight against crime. You will finish with relevant theoretical and practical knowledge that enables you to progress to a relevant final year top-up degree.

The modules studied may include:

- Introduction to the Criminal Justice System
- The Mind of a Criminal
- Victims, Victimology and Restorative Justice

- Organisational Performance and Change
- Ethics in the Balance.

Teaching and Assessment

The course is delivered using various methods, including lectures, seminars, presentations and practicals. Assessment will be through assignments or essays, portfolios, practical assessments and presentations.

Progression Opportunities

Upon successful completion of this course you can top-up to a full Honours Degree. Please note that there is a deadline for progression applications and places may be subject to availability.

Many of our graduates have taken up employment in the public services sector including the Police, Fire and Ambulance Services, HM Forces, HM Prison Service and outdoor education and activity centres.



ENTRY REQUIREMENTS

Typically entrants will possess:

- A minimum of 48 UCAS tariff points from a full Level 3 qualification in a relevant subject area
- At least four GCSEs at grades 4 and above, including maths and English, or Level 2 equivalent.

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply.

Type:	Foundation Degree
UCAS Code:	L437
Institution code:	B70
Attendance:	Full-time
Location:	Taunton
Awarding body:	University of Plymouth

There may be the opportunity to study our full-time courses on a part-time basis, please contact us to discuss.



Where to find us

One of the benefits of University Centre Somerset is our accessibility. So however you're travelling, you will find us easy to get to.

Rail

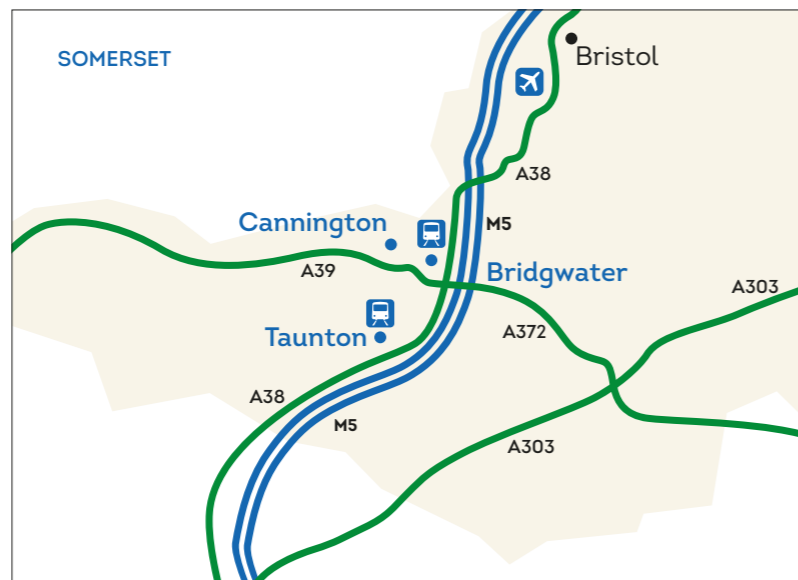
Our Taunton and Bridgwater campuses are easily accessible by train. Both towns are on the main line from Bristol to Exeter, and our campuses are within an easy walk or taxi ride of the station.

Bus

We have bus stops on each of our campuses, served by local bus routes. A regular connection runs between the Bridgwater and Cannington campuses.

Car

All three campuses are easily accessible from the M5 motorway. Each campus offers limited parking, including designated areas for disabled parking, mopeds and bicycles. You will be charged **£1 per day to park at our Taunton campus**, while parking is free at the Bridgwater and Cannington campuses.



Taunton campus

Wellington Road
Taunton
Somerset
TA1 5AX

01278 455464
info@somerset.ac.uk



Bridgwater campus

Bath Road
Bridgwater
Somerset
TA6 4PZ

Cannington campus

Rodway
Cannington
Somerset
TA5 2LS

UCS course list

COMPUTING AND DIGITAL TECHNOLOGIES AND PROFESSIONAL STUDIES

Computing and Digital Technologies
BSc (Hons)

Computing and Digital Technologies
Foundation Degree

Computing and Digital Technologies
BSc (Hons) Top-up

Business Management
HNC/HND

Management and Leadership
Level 5 Award /
Certificate / Diploma

People Management Associate Diploma
Level 5 Diploma

Education & Training
Level 4 Certificate

Education & Training
Level 5 Diploma

Certificate in Education
Level 5 Certificate

PGCE

Level 6 Diploma

Counselling Practice
Level 4 Diploma

Psychotherapeutic Counselling
Level 5 Diploma

Apprenticeships

Project Manager
Level 4

Operations/Departmental Manager
Level 5

HR Consultant/Partner
Level 5

Data Analyst
Level 4

Cyber Security Technologist
Level 4

Software Developer
Level 4

Network Engineer
Level 4

Digital Technology Solutions
Level 6 Degree (subject to approval)

LAND-BASED

Agricultural Management
Foundation Degree

Agricultural Management
BSc (Hons) Top-up

Animal Management and Wildlife Conservation
BSc (Hons)

Animal Management and Wildlife Conservation
Foundation Degree

Animal Management and Wildlife Conservation
BSc (Hons) Top-up

Animal Management
Level 4 Professional Certificate

Wildlife Conservation
Level 4 Professional Certificate

Apprenticeships

Agriculture
Level 4

*This course list is correct at time of print (March 2022).
For information about all of our courses visit
www.somerset.ac.uk where you can also
request prospectuses for each subject area.*



CONSTRUCTION, ENGINEERING, NUCLEAR & MOTORSPORT

Construction & the Built Environment
HNC Level 4

Construction & the Built Environment (Civil Engineering)
HNC Level 4

Aeronautical Engineering
HNC Level 4

Electrical & Electronic Engineering
HNC Level 4

Manufacturing Engineering
HNC Level 4

Mechanical Engineering
HNC Level 4

General Engineering
HNC Level 4

General Engineering
HND Level 5

Motorsport Engineering
Foundation Degree

Motorsport Technology
BEng (Hons) Top-up

Apprenticeships
Construction Quantity Surveying Technician
Level 4

Construction Design and Build Technician
Level 4

Construction Site Engineering Technician
Level 4

Construction Site Supervisor
Level 4

Engineering Manufacturing Technician
Level 4

Process Leader
Level 4

Nuclear Engineer
Level 6 Degree

HEALTH, CHILDHOOD STUDIES, SPORT AND PUBLIC SERVICES

Nursing (Adult)
BSc (Hons)

Nursing (Mental Health)
BSc (Hons)

Early Childhood Education and Care
BA (Hons)

Early Childhood Education and Care
Foundation Degree

Early Childhood Education and Care
BA (Hons) Top-up

Early Years Senior Practitioner
Level 5 Diploma

Health and Social Care
BA (Hons) Top-up

Adult Care
Level 4 Diploma

Leadership & Management for Adult Care
Level 5 Diploma

Assistant Practitioner (Health)
Foundation Degree
(subject to approval)

Sports Science with Sports Coaching Education
Foundation Degree

Applied Sports Science and Coaching
BSc (Hons) Top-up

Public Services and Criminology
Foundation Degree

Apprenticeships
Registered Nurse
Level 6

Nursing Associate
Level 5

Lead Practitioner in Adult Care
Level 4

Leader in Adult Care
Level 5

Healthcare Assistant Practitioner
Level 5

Leadership and Management for Adult Care
Level 5

CREATIVE ARTS

Art & Design
Foundation Diploma

Creative Fashion and Textiles
BA (Hons)

Creative Fashion and Textiles
Foundation Degree

Creative Fashion and Textiles
BA (Hons) Top-up

Fine Art
BA (Hons)

Fine Art
Foundation Degree

Fine Art
BA (Hons) Top-up

Creative Digital and Graphic Design
BA (Hons)

Creative Digital and Graphic Design
Foundation Degree

Creative Digital and Graphic Design
BA (Hons) Top-up

Media Make-up
BA (Hons)

Media Make-up
Foundation Degree

Media Make-up
BA (Hons) Top-up

Content Creation and Videography
Foundation Degree
(subject to approval)

Music Production
HND

Performance Arts
Level 4

Apprenticeships
Fashion & Textiles Product Technologist
Level 4

Access to HE
Nursing, Midwifery and Healthcare
(subject to approval)

Science
(subject to approval)

Social Science
(subject to approval)

Computing
(subject to approval)

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